Annie Holland, MS, CCC-SLP
Department of Communication Sciences and Disorders
Mass General Brigham University of Health Professions
36 1st Avenue
Boston, MA 02129-4557
(617) 468-8430
akholland@mghihp.edu

Education

PhD in Health Professions Education (in progress), Mass General Brigham University of Health Professions, Boston, MA — 2025–Present
Master of Science, Communication Sciences and Disorders, University of Vermont, Burlington, VT — 2012
Bachelor of Arts, Speech and Hearing Science with Minors in Spanish and Psychology, University of Iowa, Iowa City, IA — 2010

Certificates and Licensure

BaByVFSImP™ For Videofluoroscopic Assessment Of Swallowing Impairment In Bottle-Fed Babies, The Illinois Early Intervention Training Program — 2026
Craniofacial Competency, Nationwide Children's Hospital — 2018
Supporting Oral Feeding in Fragile Infants Professional Certificate, Feeding FUNdamentals — 2018
Neonatal Oral-Motor Assessment Scale Licensed Professional, NOMAS International — 2017–2019
Feeding Competency, Nationwide Children's Hospital — 2017
Bayley Scales of Infant and Toddler Development, Fourth Edition Certification — 2016
Certified Lactation Counselor, Healthy Children Project — 2015–2021
Speech-Language Pathologist, Commonwealth of Massachusetts, License #SLP9040 — 2014–Present
Certificate of Clinical Competency in Speech-Language Pathology, American Speech-Language-Hearing Association, #12149331 — 2013–Present

Academic Appointments

Instructor, Clinical Supervisor, and Clinical Placement Coordinator, Mass General Brigham University of Health Professions (formerly MGH Institute of Health Professions), Department of Communication Sciences and Disorders, Boston, MA — 2022–Present

Clinical Appointments

Speech-Language Pathologist, Cross Country Education (formerly Mediscan)
Short-Term School Contract Positions:
- Birmingham Community Charter High School, Lake Balboa, CA — Aug. 2021–Jun. 2022
- Part-Time Concurrent Positions: Perkins School for the Blind, Watertown, MA, and Boston Collegiate Charter High School, Dorchester, MA — Aug. 2013–Jun. 2014

Speech-Language Pathologist, Hawai'i Department of Education, Hilo, HI — Aug. 2019–May 2021

Speech-Language Pathologist, Nationwide Children's Hospital, Columbus, OH — Oct. 2015–Jun. 2019
Speech-Language Pathologist and Service Coordinator, Riverside Community Care Early Intervention, Cambridge/Somerville, MA — Dec. 2013–Jun. 2015
Speech-Language Pathology Clinical Fellow, Julia Hobbs Speech Pathology, Inc., Los Angeles, CA — Jun. 2012–Jul. 2013

Honors and Awards

Faculty of the Year Award, MGH Institute of Health Professions, Department of Communication Sciences and Disorders — 2024
Selected by vote of second-year MS-SLP students and presented at the department's awards ceremony during graduation weekend.

Pillars of Excellence Award for Fostering Community, MGH Institute of Health Professions — 2023
Award recognizing employees who go above and beyond in their daily work and support the organization's mission, nominated by colleagues; this category recognizes work that improves the health and well-being of colleagues and neighbors.

Grants

Completed

Council of Academic Programs in Communication Sciences and Disorders, Intelligent Video Solutions Clinical Education Seed Grant, GR1001271, **Holland, A. K.** (PI) — 2025–2026
"Artificial Intelligence, Bias, and Best Practices: A Content Analysis of AI-Generated Clinical Reports in Speech-Language Pathology,"
Total costs: $5,000 (Direct: $5,000; Indirect: $0)
Role: Principal Investigator
Percent Effort: 5%
Status: Funding period and data collection complete, data analysis and manuscript preparation in progress

Publications

Peer-Reviewed Articles

1. **Holland, A. K.**, Riotte, M., Lee, P. J., Ayre, A., Friel, S., Lugo-Neris, M. J., & Wolford, L. L. (2026). Teaching students to identify and adjust linguistic bias in speech-language pathology clinical writing. *Teaching and Learning in Communication Sciences & Disorders, 10*(1), 1-19.
2. **Temple [now Holland], A. K.**, Schmidt, R. M., Hartman, D. E., & Overholt, E. M. (2014). A case report for the diagnosis and treatment of a vallecular pharyngocele. *Journal of Medical Speech-Language Pathology, 21*(2), 127-130.

Online Materials

1. Larsen, G., Berner, K., **Holland, A. K.**, Kieran, K., Lugo-Neris, M., Mansour, T., Wolf, A., & Gavini, N. (2024). Stroke rehab strategies and technological advances to improve QOL. *Rehab Management.* Retrieved from

https://rehabpub.com/conditions/neurological/stroke-neurological/stroke-rehab-strategies-and-technological-advances-to-improve-qol/

Media Appearances

1. Haak, C., & Shelstad, K. (Hosts), & **Holland, A. K.** (Guest). (2026, August 18). Clinical writing, generative AI, and the bias problem (No. 16) [Video podcast episode]. In *On Record*. Intelligent Video Solutions. Retrieved from https://www.ipivs.com/on-record-annie-holland-clinical-writing-generative-ai-and-the-bias-problem

Peer-Reviewed Presentations and Abstracts

Yi, J., Indiviglio, H., Papas, A., **Holland, A. K.**, Lugo-Neris, M. What Works in Assessing English Learners? Evidence-Based Methods for Identifying Language Disorders in School-Age Students. 2026 ASHA Convention, Indianapolis, Indiana. (Accepted, 1-hour seminar). — Nov. 2026

Lee, P. J., **Holland, A. K.**, Wolford, L. Teaching Students to Think Critically About Biased Language in Clinical Writing, Asian Pacific Islander Caucus Research and Clinical Symposium, Online. — May 2025

Holland, A. K., Lee, P. J., Mulcahy, K., Maxwell, L. MGH Institute of Health Professions Alumni Mentorship Program: Building Support and Community for BIPOC Students and Alumni in Communication Sciences and Disorders. National Black Association for Speech-Language and Hearing Annual Cultural Humility Conference, Online. — Oct. 2024

Additional Scholarship in Progress

Health Equity and Community Excellence Research. Disability Justice Project. Literature search and background as the CSD representative on the interprofessional team, Mass General Brigham University of Health Professions, Mission, Values, and Community Excellence Council. — 2026–Present

Scholarship of Teaching and Learning Community of Practice, Artificial Intelligence in Health Professions Education. Completing a scoping review on AI literacy in health professions as part of an interprofessional team, Mass General Brigham University of Health Professions, School of Health and Rehabilitation Sciences. — 2025–Present

Teaching and Supporting Student Experience in Learning (TASSEL) Lab. Professionalism's Hidden Curriculum: Minoritized Students' Perspectives on an Inconsistent Standard in Communication Sciences and Disorders. Manuscript in preparation, Mass General Brigham University of Health Professions, Communication Sciences and Disorders. — 2025–Present

Onramps Project. Exploring the Equity Education Process: An Evaluation of a Health Equity Education Program in a Higher Ed Context. Manuscript in preparation, Mass General Brigham University of Health Professions, Mission, Values, and Community Excellence Council. — 2025–Present

Invited Presentations

National

Linguistic Bias and Clinical Writing: Evaluating the Impacts of a Learning Module, Social Justice Research Conference, MGH Institute of Health Professions, Boston, MA and Online. — Mar. 2025

What's in Your Bookbag? Using a Culturally Responsive Lens in Material Selection, Continuing Education Course for SLPs, MGH Institute of Health Professions, Department of Communication Sciences and Disorders, Online. — Jan. 2024

Regional

Artificial Intelligence, Bias, and Best Practices: A Content Analysis of AI-Generated Clinical Reports in Speech-Language Pathology, Mass General Brigham University of Health Professions, School of Health and Rehabilitation Sciences, Lunch and Learn. — Oct. 2026

Innovative Strategies to Clinical Supervision, MGH Institute of Health Professions, School of Health and Rehabilitation Sciences Clinical Education Professional Development Series, Online. — Mar. 2026

Miller's Pyramid and the Socratic Approach to Questioning, MGH Institute of Health Professions, School of Health and Rehabilitation Sciences Clinical Education Professional Development Series, Online. — Feb. 2026

Feedback Strategies and Having Difficult Conversations, MGH Institute of Health Professions, School of Health and Rehabilitation Sciences Clinical Education Professional Development Series, Online. — Dec. 2025

Creating a Culture of Feedback with Your Student, MGH Institute of Health Professions, Department of Communication Sciences and Disorders, Clinical Education and Practicum Team, Boston Children's Hospital, Boston, MA. — Sep. 2025

Teaching, Learning, and Practicing with AI: Insights from Faculty Experts, MGH Institute of Health Professions Faculty Development Days, Online. — May 2025

Teaching About Microaggressions, MGH Institute of Health Professions Staff and Faculty Workshop, Online. — Oct. 2023

Virtual Library Series Featuring Children's Books Written by Authors of Color, Hawai'i Speech-Language Hearing Association, Online. — 2020–2021

Telepractice for SLPs, Hawai'i Department of Education, Hilo, HI — 2020

Educational Activities

Courses Taught

CD 761: Clinical Practicum I	FA 2026
CD 760A: Clinical Seminar I	FA 2026
HP 818: IMPACT I – Interprofessional Practice	FA 2026
CD 870B: Clinical Seminar II	FA 2026
CD 870A: Clinical Seminar II	SU 2026
CH 801: Pediatric Feeding and Swallowing II Special Populations	SU 2026
CH 800: Pediatric Feeding and Swallowing I Foundations	SU 2026
CD 828: Teaching Language and Literacy to English Language Learners	SU 2026
HP 819: IMPACT II – Quality Team Care (formerly Interprofessional Project)	SP 2026
CD 870C: Clinical Seminar II	SP 2026

HP 818: IMPACT I – Interprofessional Practice	FA 2025
CD 870B: Clinical Seminar II	FA 2025
CD 870A: Clinical Seminar II	SU 2025
CH 801: Pediatric Feeding and Swallowing II Special Populations	SU 2025
CH 800: Pediatric Feeding and Swallowing I Foundations	SU 2025
CD 828: Teaching Language and Literacy to English Language Learners	SU 2025
CD 872: Clinical Practicum IV	SP 2025
HP 819: IMPACT II – Interprofessional Project	SP 2025
CD 762: Clinical Practicum II	SP 2025
CD 760B: Clinical Seminar I	SP 2025
HP 818: IMPACT I – Interprofessional Practice	FA 2024
CD 732: Speech Sound Disorders in Children (Teaching Assistant)	FA 2024
CD 761: Clinical Practicum I	FA 2024
CD 760A: Clinical Seminar I	FA 2024
CH 801: Pediatric Feeding and Swallowing II Special Populations	SU 2024
CH 800: Pediatric Feeding and Swallowing I Foundations	SU 2024
CD 828: Teaching Language and Literacy to English Language Learners	SU 2024
HP 819: IMPACT II – Interprofessional Project	SP 2024
CD 762: Clinical Practicum II	SP 2024
CD 760B: Clinical Seminar I	SP 2024
HP 818: IMPACT I – Interprofessional Practice	FA 2023
CD 761: Clinical Practicum I	FA 2023
CD 760A: Clinical Seminar I	FA 2023
CH 801: Pediatric Feeding and Swallowing II Special Populations	SU 2023
CH 800: Pediatric Feeding and Swallowing I Foundations	SU 2023
CD 828: Teaching Language and Literacy to English Language Learners	SU 2023
HP 819: IMPACT II – Interprofessional Project	SP 2023
CD 762: Clinical Practicum II	SP 2023
CD 760B: Clinical Seminar I	SP 2023
CD 761: Clinical Practicum I	FA 2022
CD 760A: Clinical Seminar I	FA 2022

Clinical Coordinator and Educator

CD-871/872/873 Clinical Practicum III, IV, V	SU 2026
CD-871/872/873 Clinical Practicum III, IV, V	SP 2026
CD-871/872/873 Clinical Practicum III, IV, V	FA 2025
CD-871/872/873 Clinical Practicum III, IV, V	SU 2025

Clinical Supervision

Clinical Supervisor, Julie Atwood Speech, Language, and Literacy Center, 6 MS-SLP students, approx. 10 hrs/week — FA 2026

Clinical Supervisor, Boston Public Schools, 1 MS-SLP student, approx. 24 hrs/week — SU 2025

Clinical Supervisor, Julie Atwood Speech, Language, and Literacy Center, 11 MS-SLP students, approx. 15 hrs/week — FA 2024–SP 2025

Clinical Supervisor, Boston Public Schools SPLASH Program at Harvard Kent and Warren Prescott Schools, 4 MS-SLP students, approx. 20 hrs/week — SU 2024

Clinical Supervisor, East Boston Public Schools, 4 MS-SLP students, approx. 4 hrs/week — FA 2023–SP 2024

Clinical Supervisor, Julie Atwood Speech, Language, and Literacy Center, 11 MS-SLP students, approx. 15 hrs/week — FA 2023–SP 2024

Clinical Supervisor, Boston Public Schools SPLASH Program at Harvard Kent and Warren Prescott Schools, 4 MS-SLP students, approx. 20 hrs/week — SU 2023

Clinical Supervisor, East Boston Public Schools, 4 MS-SLP students, approx. 4 hrs/week — FA 2022–SP 2023

Clinical Supervisor, Julie Atwood Speech, Language, and Literacy Center, 9 MS-SLP students, approx. 13 hrs/week — FA 2022–SP 2023

Clinical Supervisor, University of Hawai'i at Mānoa, 4 MS-SLP students, approx. 25 hrs/week — FA 2020–SP 2021

Curriculum Development

Pediatric Curriculum Faculty Lead for Dysphagia and Medical SLP Redesign, Mass General Brigham University of Health Professions, Department of Communication Sciences and Disorders — 2026–Present

- Leading the transition of elective Pediatric Feeding and Swallowing courses (CH 800/801) into a required 2-credit course in the MS-SLP curriculum as part of the broader dysphagia and medical SLP curriculum redesign, with implementation targeted for Summer 2028 pending approval from the Course and Curriculum Review Committee.

Course Redesign for CD 828 Teaching Language and Literacy to English Learners, MGH Institute of Health Professions, Department of Communication Sciences and Disorders — 2024–2026

- Led redesign of CD 828, Teaching Language and Literacy to English Language Learners, a required course for MS-SLP and CAS students (80+ students per offering). Reorganized content into English learner development, assessment, and intervention modules; added expert guest lectures; introduced a Language/Dialect Manual project and updated an RTI/MTSS intervention plan project that students carry into their portfolios and Massachusetts DESE licensure applications; aligned content with International Dyslexia Association standards.

Course Redesign for CH800/801 Pediatric Feeding and Swallowing I and II, Mass General Brigham University of Health — 2023–Present

Professions, Department of Communication Sciences and Disorders
- Led ongoing redesign of CH 800/801, Pediatric Feeding and Swallowing Disorders I and II: introduced additional simulation-based learning experiences, including new Simucase modules and enhanced in-person low- and high-fidelity skills and simulation labs (e.g., infant and toddler videofluoroscopic swallow studies, pediatric tracheostomy swallowing assessment in the PICU, and NICU feeding of a physiologically unstable newborn); incorporated student feedback each year; and built interprofessional partnerships with MGH Pediatric Feeding Team and Spaulding Rehabilitation that expanded student clinical placements and clinician continuing education.

Anti-Oppressive Practice Curriculum Lead, Mass General Brigham University of Health Professions, Department of Communication Sciences and Disorders — 2022–Present
- Led continuous revision of the AOP/justice, equity, diversity, and inclusion (JEDI) curriculum thread delivered through Clinical Seminar and other CSD courses, including a linguistic bias in clinical writing module; update content to reflect current preferred terminology; incorporated discussion of bias in AI-assisted clinical tasks, including report writing. Disseminated in Holland et al. (2026) and presentations at the Social Justice Research Conference (2025) and the Asian Pacific Islander Caucus Research and Clinical Symposium (2025).

External Educational Activities

In-Service Presenter on Augmentative Communication, Cerebral Palsy, and Cortical Visual Impairment, Birmingham Community Charter High School, Lake Balboa, CA — 2021–2022

Mentoring

Students

Alexandra Papas, Mass General Brigham University of Health Professions, Department of Communication Sciences and Disorders, Master's Thesis Co-Advisor and Research Team Member — 2025–2026
- Current Position: Clinical Fellow in Speech-Language Pathology, Speech Pathology Group & Rehab Services of CT, Shelton, CT

Hannah Indiviglio, Mass General Brigham University of Health Professions, Department of Communication Sciences and Disorders, Master's Thesis Committee and Research Team Member — 2025–2026
- Current Position: Clinical Fellow in Speech-Language Pathology, Cambridge Public Schools, Cambridge, MA

Jennyfer Julca, MGH Institute of Health Professions, Department of Communication Sciences and Disorders, Master's Thesis Committee and Research Team Member — 2025–2026

Allyson Arserio, MGH Institute of Health Professions, Department of Communication Sciences and Disorders, Master's Thesis Committee Member — 2023–2024
Current Position: Pediatric Speech-Language Pathologist, Spaulding Rehabilitation Hospital

Clinical Innovations and Quality Improvement Projects

Pediatric Patient-Related Outcome Measures, Spaulding Rehabilitation Hospital and Mass General Brigham University of Health Professions, School of Health and Rehabilitation Sciences — Jun. 2026–Present
Member of an interdisciplinary team in partnership with Spaulding Rehabilitation Hospital, examining patient-related outcome measures and how adult measures currently in use could be adapted for pediatric populations.

Professional Development

National Center for Faculty Development & Diversity, Online — Oct. 2026
A Dialogical Approach to Navigating Tension in the Classroom
How to Engage in Healthy Conflict

Massachusetts Speech Language Hearing Association Convention, Boston, MA — Jul. 2026
Difficult Conversations: Thinking Ethically
The Successful Leader and Advocate: Realizing Your Potential
From Framework to Fork: Mastering IDDSI Testing Methods
AI Implementation in Clinical Workflows: Lessons from the Field
ABCs and EBPs of Feeding in Early Infancy

Describing & Supporting Individuals with Progressive Aphasia & Apraxia of Speech, University of Pittsburgh — Jan. 2026

Bilinguistics Conference, Online — Oct. 2025
Navigating Ethical Predicaments in Your Work with Diverse Students
Ethical Considerations with Culturally and Linguistically Diverse Populations

Using a Translanguaging Approach to Assess Language Skills in Multilingual Youth, Bilinguistics, Online — May 2025

Council of Academic Programs in Communication Sciences and Disorders Virtual Conference, Online — Apr. 2025

Using a Critical Approach as Culturally Responsive Practice, University of Pittsburgh — Mar. 2025

Bilinguistics Conference, Online — Jan. 2024
SLPs and Literacy: Making Sure ALL Children Read
The Power of Narrative as a Bilingual Tool
Structured Literacy for Every SLP
Academic Vocabulary Intervention for Bilingual Children with Language Disorders
Mastering the Art of Non-Standardized Language Assessments

Rethinking Pediatric Feeding and Swallowing Virtual Conference, American Speech-Language-Hearing Association, Online — Dec. 2023

A Culturally Engaged Framework for Clinical Supervision, MGH Institute of Health Professions, Department of Communication Sciences and Disorders — Sep. 2023

2023 National Black Association for Speech-Language & Hearing (NBASLH) Convention, Washington, DC — Apr. 2023

- Critically and Culturally Responsive Pedagogy
- Learning Outcomes of SLP Graduate Students on a Course Module: Common Features of African American English (AAE)
- First-Generation Communication Sciences and Disorders Students: A Toolbox for Support
- Coming Together: Faculty and Student Discussions and Perspectives of a CSD Program's Efforts in Increasing Diversity, Equity, and Inclusion
- But You Don't Hear Me, Though: Code-Switching in Culturally Competent Curricula
- Bilingualism and Cultural/Linguistic Professionalism in NBASLH
- Phonological Evaluation of Bilingual Spanish-English Speaking Children: The Language Combination Effect
- Dialect-Appropriate Assessment for AAE-Speaking Children with Developmental Language Disorder: A Case of Copula and Auxiliary BE
- Implications of Under-Representation with AAE-Speaking Children in Language Sample Analysis Norms
- Collaborating to Support Outcomes in AAE-Speaking Students with Disabilities
- Outcomes of a Summer Literacy Program for Children with Hearing Loss from Underrepresented/Marginalized Groups
- Connecting the Dots: Figurative Language in Language Sample Analysis for Culturally and Linguistically Diverse Children
- Cultivating Linguistic Diversity: An Update on Deaf Culture and Basic ASL Signs SLPs Should Know
- A Systematic Review of the Literature About the Consequences of Trauma on Social Pragmatic Communication

Intervention With Teens and Adults Who Stutter: Readiness for Change, American Speech-Language-Hearing Association — Oct. 2022

2022 SLP Coding, Payment, and Compliance Update, American Speech-Language-Hearing Association — Sep. 2022

Effective Solutions to Ethical Dilemmas in AAC, American Speech-Language-Hearing Association — Sep. 2022

Professional Memberships and Activities

Member, Massachusetts Speech-Language-Hearing Association — 2026–Present
Member, Northeast Council of Clinical Educators in CSD — 2025–Present
Member, Northeast Alliance for Speech, Language, and Hearing — 2023–Present
Member, National Black Association for Speech-Language and Hearing — 2022–Present

Institutional Service

Member, Education Sub-Committee as part of the Clinical Education Leadership Committee, Mass General Brigham University of Health Professions, School of Health and Rehabilitation Sciences — 2026–Present

CSD Faculty, MVCE Faculty Advisory Committee, Mass General Brigham University of Health Professions	Sep. 2026–Present
Faculty Advisor and Club Representative for the National Student Speech-Language-Hearing Association (NSSLHA), Resource Fair, Mass General Brigham University of Health Professions	Sep. 2026
CSD Faculty, Healthcare Simulation Advisory Committee, Mass General Brigham University of Health Professions	Aug. 2026–Present
Faculty, Dysphagia Simulation Clinic, MGH Institute of Health Professions, Communication Sciences and Disorders	Jul. 2026
CSD Faculty, Pediatric Simulation Clinic, MGH Institute of Health Professions, Department of Physician Assistant Studies	Jul. 2026
Host, Seeds of Community Meet and Greet, MGH Institute of Health Professions, Mission, Values, and Community Excellence Council	Jan. 2026
Member, Clinical Assignment Revisions Task Force, Mass General Brigham University of Health Professions, Department of Communication Sciences and Disorders	Jan. 2026–Present
Member, Clinical Education Leadership Committee, Mass General Brigham University of Health Professions, School of Health and Rehabilitation Sciences	2025–Present
Faculty Advisor, Health Equity and Leadership Fellow, Mass General Brigham University of Health Professions, Mission, Values, and Community Excellence Council	2025–Present
Faculty for Supplementary Clinical Activities, MGH Institute of Health Professions, CD-732 Speech Sound Disorders in Children	FA 2025
Chair, Alumni Relations Committee, Mass General Brigham University of Health Professions, School of Health and Rehabilitation Sciences	2024–Present
Annual Guest Lecturer, Critically Responsive and Anti-Oppressive Practice for the Audiologist, Mass General Brigham University of Health Professions, Audiology Department, Boston, MA	2023–Present
Facilitator, Community Excellence (formerly Power, Privilege, Positionality) Course, Mass General Brigham University of Health Professions, Mission, Values, and Community Excellence Council	2023–Present
Co-Chair, Alumni Mentorship Program, Mass General Brigham University of Health Professions, Department of Communication Sciences and Disorders	2023–Present
Member, Mission, Values, Community Excellence Curriculum and Pedagogy Community of Practice Member, Mass General Brigham University of Health Professions	2023–Present
Member, Admissions Committee, Mass General Brigham University of Health Professions, Department of Communication Sciences and Disorders MS-SLP Program	2023–Present
Faculty Advisor, NSSLHA Mass General Brigham University of Health Professions Chapter	2022–Present
Member, Developmental (Pediatric) Curriculum Committee, Mass General Brigham University of Health Professions, Department of Communication Sciences and Disorders	2022–Present
Faculty Connect Student Advisor, Mass General Brigham University of Health Professions, Department of Communication Sciences and Disorders MS-SLP Program	2022–Present

Community Service

Hearing Loss Association of America, 2026 Boston Walk4Hearing, NSSLHA Advisor and Faculty Representative, Boston, MA — Oct. 2026
Friends of Baldwin, Non-Profit Organization in Partnership with Cambridge Public Schools, President, Cambridge, MA — 2025–Present
MGH Chelsea, Family Public Library Event at Chelsea Public Library, Faculty Lead and Clinical Supervisor, Chelsea, MA — 2024
Hearing Loss Association of America, 2024 Boston Walk4Hearing, NSSLHA Advisor and Faculty Representative, Boston, MA — Oct. 2024
Mass General Brigham University of Health Professions, Community IMPACT Day, Faculty — 2023–Present
MGH Institute of Health Professions, Youth Scholars Program, CSD Faculty Lead — 2023–2025
Boston Public Library, Bouncing Babies Caregiver Group, Faculty Lead and Clinical Supervisor, Boston, MA — 2023–2024
Hearing Loss Association of America, 2023 Boston Walk4Hearing, NSSLHA Advisor and Faculty Representative, Boston, MA — Oct. 2023
Mass General Brigham University of Health Professions, Child Development Day, Facilitator — 2022–Present