Bobbie Ann Adair White
Professor, Health Professions Education
MGH Institute of Health Professions
36 First Avenue,
Boston, Massachusetts 02129-4557

Education

Doctor of Education, Educational Leadership
University of Mary Hardin-Baylor, Belton, TX
Dissertation Title: "Conflict Management Education as a Tool for Leadership Development in the Intensive Care Unit"

Master of Arts, Industrial and Organizational Psychology
University of New Haven, West Haven, CT

Bachelor of Arts, Psychology with a Minor in Sociology
University of North Texas, Denton, TX

Academic Appointments

Professor, Department of Health Professions Education, 2025-present
MGH Institute of Health Professions, Boston, MA

Adjunct Faculty, Department of Surgery, 2022-present
Baylor College of Medicine, Baylor Scott & White Health, Temple, TX

Adjunct Faculty, Muma College of Business, 2021-present
University of South Florida, Healthcare People Development Institute, Online

Faculty, Harvard Macy Institute, 2021-present
Harvard Medical School, Boston, MA

Adjunct Faculty, Department of Medical Education, 2019-present
University of North Texas Health Science Center, Texas College of Osteopathic Medicine,
Fort Worth, TX

Associate Professor, Department of Health Professions Education, 2021-2025
MGH Institute of Health Professions, Boston, MA

Adjunct Faculty, Master of Liberal Studies, 2020-2021
Southern Methodist University, Dallas, TX

Adjunct Associate Professor/Term Lecturer, Department of Health Professions Education, 2018-2021
MGH Institute of Health Professions, Boston, MA

Instructional Assistant Professor, Department of Humanities in Medicine, 2013-2020
(Reclassification - no other changes 2020)
Adjunct Assistant Professor, Department of Humanities in Medicine
Texas A&M, College of Medicine, Temple, TX

National Faculty, Department of Preventative Medicine, and Health Promotion 2015-2018

Division of Medical Ethics, Jurisprudence, and Professionalism,
National Board of Osteopathic Medical Examiners (NBOME), Chicago, IL

Assistant Professor, Department of Internal Medicine, 2010-2013
Baylor Scott & White Health, Texas A&M Health Science Center, College of Medicine, Temple, TX

Instructor, Department of Internal Medicine, 2007-2010
Baylor Scott & White Health, Texas A&M Health Science Center, College of Medicine, Temple, TX

Administrative Appointments

Leadership Coach and Consultant, 2019-present
Baylor Scott & White Health, Department of Surgery, Temple, TX

Vice Chair, Faculty Development and Research, 2021-2022
Baylor Scott & White Health, Department of Surgery, Temple, TX

Liaison, Continuing Professional Development (CPD), 2021-2022
Massachusetts General Hospital (MGH) Institute of Health Professions, Boston, MA

Faculty Ombuds, 2019-2020
Texas A&M University, College of Medicine, College Station, Dallas, Temple & Round Rock, TX

Project and Program Consultant for Liaison Committee on Medical Education (LCME) 2018-2020
projects, Office of Medical Education, Texas A&M University, College of Medicine, College Station, TX

Assistant Director, Mentoring and Career Development, Faculty Development Office, 2012-2013
Texas A&M Health Science Center, College of Medicine, Temple, TX

Assistant Director, Learning Resources, 2008-2012
Texas A&M Health Science Center, College of Medicine, Temple, TX

Manager, Learning Resources, 2007-2008
Texas A&M Health Science Center, College of Medicine, Temple, TX

Coordinator, Learning Resources Center, 2006-2007
Texas A&M Health Science Center, College of Medicine, Temple, TX

Coordinator, Student Development, 2004-2005
University of North Texas Health Science Center, Fort Worth, TX

Instructor, Training and Placement Specialist for JOBS NOW, 2003-2004
The Women's Center of Tarrant County, Fort Worth, TX

Internships and Assistantships

Intern, Department of Advising and Career Counseling, 2017
UNTHSC, Texas College of Osteopathic Medicine, Fort Worth, TX

Graduate Assistant, Doctor of Education Program, 2017
University of Mary Hardin-Baylor, Belton, TX

Graduate Assistant and Fellowship Coordinator, Student Affairs 2001-2003
University of New Have, West Haven, CT

Intern, Human Resources 2003
Fairchild Publications, New York, NY

Honors and Awards

Distinguished Teaching Fellow, Teaching Excellence Academy for Learning MGH Institute 2023-2026
Best Medical Education Research Award (Society for Education in Anesthesia) 2024
e-Poster 3rd Place Winner (AMEE Conference) 2023
Advancing Innovation & Progress, Pillars of Excellence Award (Mass General Brigham) 2023
Excellence in Advancing Interprofessional Education and Practice (MGH Institute) 2021
Outstanding Student Award, Recognition of Exceptional Academic Achievement (UMHB) 2018
International Honor Society in Education (Kappa Delta Pi) 2016-2018
Doctoral Fellowship (University of Mary Hardin Baylor) 2015-2018
Invited to Join Gamma Beta Phi National Honor Society 2017
Employee of the Quarter (TAMSHC COM) 2008
Thomas Moorman Unsung Hero Award (UNTHSC Medical Student Government Association) 2005
Employee of the Month (UNTHSC) March and April of 2005
Recognized as the Outstanding New Student Affairs Professional 2004-2005
Texas Association of College & University Student Personnel Administrators (TACUSPA)
Nominated for the Outstanding New Student Affairs Professional 2003-2004
Texas Association of College & University Student Personnel Administrators (TACUSPA)

Grants

Completed

Baylor Scott & White Health, Institutional Grant, Harry Papaconstantinou (PI) FY 2021-2022
Communication in Surgery Quality Improvement Grant
$26,000
Role: Co-Principal Investigator

Baylor Scott & White Health, Institutional Grant, Harry Papaconstantinou (PI) FY 2019-2020
Communication in Surgery Quality Improvement Grant
$58,800,
Role: Co-Principal Investigator

Texas A&M University, Information Technology, Institutional Grant FY 2011
Classroom Instructional Technology Grants
$2,145.00
Role: Principal Investigator

Texas A&M University, Institutional Grant FY 2010
Classroom Instructional Technology Matching Grants
$13,423.61
Role: Principal Investigator

Publications

Peer-reviewed articles

1. Clarke, M. J., Lund, S., **White, B. A. A.**, Gerberi, D., & Edwards, R. A. (2025). Incorporating Intraoperative Assessments of surgical Trainees Performing Open Surgery Into Summative Trainee Evaluations: A Scoping Review. *Journal of surgical education*, *82*(8), 103546. Advance online publication. https://doi.org/10.1016/j.jsurg.2025.103546
2. Clarke, M. J., Edwards, R. A., & **White, B. A. A.** (2025). Surgical Assessments: Current State, Ideal State, and Considerations for Implementation. A Qualitative Interview Study of Faculty and Trainees. *Journal of surgical education*, *82*(7), 103534. Advance online publication. https://doi.org/10.1016/j.jsurg.2025.103534
3. Tung, M. G., Jerman, C. F., Healy, M. G., Park, Y. S., **White, B. A. A.**, & Orgill, B. D. (2025). Leveraging just-in-time simulation to train ad hoc teams. *Baylor University Medical Center Proceedings*, 1–7. https://doi.org/10.1080/08998280.2025.2515550
4. Edwards, R. A., **White, B. A.**, Findyartini, A. (2025). Innovations in teaching and learning for Health Professions Educators. *Frontiers in Medicine.* 12:1611578 https://doi.org/10.3389/fmed.2025.1611578
5. Klein, R., Julian, K. A., Alba-Nguyen, S., Ufere, N. N., Jassal, S. K., Simon, W., Millard, A., Uthlaut, B., Koch, J., Snyder, E. D., Volerman, A., Thompson, V., Kumar, A., **White, B. A.**, Park, Y. S., Palamara, K., Burnett-Bowie, S. M., & Gender Equity in Medicine workgroup (2025). Influence of Race, Ethnicity, and Gender on Clinical Performance Assessments in Graduate Medical Education. *Journal of general internal medicine*, 10.1007/s11606-024-09338-w. Advance online publication. https://doi.org/10.1007/s11606-024-09338-w
6. Maghami, N., Hsu, C. Y. (Amy), Fahey, T. J., III, Whaley, Z., Fehling, D., & **White, B. A. A**. (2025). Identifying general surgery trainees' perception of leadership, leadership needs, and development of a leadership curriculum. *Baylor University Medical Center Proceedings*, 1–12. https://doi.org/10.1080/08998280.2025.2485835
7. Barry, E. S., L'Huillier, J. C., & **White, B. A. A.** (2025). Diagnosing conflict in clerkship: insights from medical students' experiences. *BMJ leader*, leader-2024-001123. Advance online publication. https://doi.org/10.1136/leader-2024-001123
8. **White, B. A. A.***, Healy, M. G.*, Orgill, B. D., & Arroliga, A. C. (2025). Enhancing ad hoc team performance with emotional intelligence. *Baylor University Medical Center Proceedings*, 1–4. https://doi.org/10.1080/08998280.2025.2463274 *indicates shared first authorship
9. L'Huillier, J. C., Silvestri, C., Brian, R., Moreci, R., Clanahan, J., Lund, S. B., Williamson, A. J. H., Anand, A., Gan, C., Thornton, S. W., Woodward, J. M., & **White, B. A.** (2025). The anatomy of gossip: Dissecting dynamics and impacts in surgical residency. *Surgery,* 180*.* 109126. Advance online publication. https://doi.org/10.1016/j.surg.2024.109126
10. Chaikof, M., Bodley, J., Farrugia, M., Tannenbaum, E., & **White, B. A.** (2024). A qualitative study of workplace gossip in the residency learning environment. *Journal of graduate medical education*, 16(6), 684–690. https://doi.org/10.4300/JGME-D-24-00153.1
11. Pittmann, R., **White, B. A.**, Danaher-Garcia, N., & Thompson, A. (2024). The impact of a professional development workshop on healthcare professionals' knowledge and readiness to use telehealth etiquette in virtual care. *Journal of Telemedicine and Telecare*, 1357633X241285938. Advance online publication. https://doi.org/10.1177/1357633X241285938
12. Klein, R., Julian, K. A., Koch, J., Snyder, E. D., Jassal, S., Simon, W., Millard, A., Uthlaut, B., Burnett-Bowie, S. M., Ufere, N. N., Alba-Nguyen, S., Volerman, A., Thompson, V., Kumar, A., **White, B. A.**, Park, Y. S., Palamara, K., & Gender Equity in Medicine Workgroup (2024). Gender differences in clinical performance assessment of internal medicine residents: A

longitudinal analysis of the influence of faculty and trainee gender. *Academic Medicine: Journal of the Association of American Medical Colleges*, 10.1097/ACM.0000000000005884. Advance online publication. https://doi.org/10.1097/ACM.0000000000005884

13. Larson, G. B., & **White, B. A.** (2024). Educational interventions to improve emotional intelligence of health professions students. *Baylor University Medical Center Proceedings,* https://doi.org/10.1080/08998280.2024.2406177

14. Pittmann, R., **White, B. A.**, Danaher-Garcia, N., & Thompson, A. (2024). Where's the etiquette? Telehealth etiquette in health professions education and practice: A scoping review. *Internet Journal of Allied Health Sciences and Practice, 22*(4).

15. Pittmann, R., Danaher-Garcia, N., **Adair White, B. A.**, & Thompson, A. (2024). Development and validation of the Telehealth Etiquette Competency Checklist: A Delphi study. *Journal of telemedicine and telecare*, 1357633X241279494. Advance online publication. https://doi.org/10.1177/1357633X241279494

16. L'Huillier, J. C., Woodward, J. M., Lund, S., Gan, C. Y., Moreci, R., Silvestri, C., Brian, R., Zarate Rodriguez, J. G., Roshal, J., & **White, B. A. A.** (2024). Is it gossip or feedback? Surgical attendings' perceptions of gossip within residency. *Journal of surgical education*, *81*(10), 1362–1373. https://doi.org/10.1016/j.jsurg.2024.07.004

17. **White, B. A. A**., Dayag, H. V., Barry, E. S., & Quinn, J. F. (2024). Emotionally intelligent themes in medical leaders' decision-making during COVID-19. *BMJ leader*, leader-2023-000936. Advance online publication. https://doi.org/10.1136/leader-2023-000936

18. Lamb, M., Woodward, J. M., Quaranto, B., **White, B. A. A.**, Harris, L. M., Lukan, J. K., Brewer, J., Schwaitzberg, S. D., & Cooper, C. A. (2024). Do interns learn on-the-job how to obtain proper informed consent for surgical procedures? *Journal of Surgical Education*, *S1931-7204*(24)00277-0. Advance online publication. https://doi.org/10.1016/j.jsurg.2024.06.005

19. Arja, S. B., **White, B. A. A**., Kottathveetil, P., & Thompson, A. (2024). What are the perceptions of faculty and academic leaders regarding the impact of accreditation on the continuous quality improvement process of undergraduate medical education programs at Caribbean medical schools?. *BMC medical education*, *24*(1), 781. https://doi.org/10.1186/s12909-024-05699-2

20. Marroquin, B. M., Stebbins, E. L., Fairbanks, S. L., & **White, B. A. A.** (2024). A qualitative exploration of the career-choice journey of women in anesthesiology. *The Journal of Education in Perioperative Medicine: JEPM*, *26*(2), E726. https://doi.org/10.46374/VolXXVI_Issue2_Marroquin

21. Arja, S. B., Kumar, A., **White, B. A.**, & Thompson, A. (2024). Did the students' satisfaction rates at Avalon University School of Medicine correlate with the occurrence of accreditation site visits? Students' surveys across two accreditation cycles. *Medical Teacher,* 1-7. https://doi.org/10.1080/0142159X.2024.2359967

22. Frisch, S., Desai, R., Chung, A. S., Love, J. S., & **Adair White, B. A.** (2024). Women's professional development programs for emergency physicians: A scoping review. *AEM education and training*, *8*(2), e10971. https://doi.org/10.1002/aet2.10971

23. Orgill, B. D., Warren, M., & **Adair White, B. A.** (2024). The one cloud on a sunny day: Using emotional intelligence to manage emotions from negative written feedback. *Proceedings (Baylor University. Medical Center)*, *37*(3), 501–502. https://doi.org/10.1080/08998280.2024.2315871

24. Klein, R., Snyder, E., Koch, J., Volerman, A., Alba-Nguyen, S., Julian, K. A., Thompson, V., Ufere, N. N., Burnett-Bowie, S. M., Kumar, A., **White, B. A.,** Park, Y. S., & Palamara, K. (2024). Analysis of narrative assessments of internal medicine resident performance: Are there

differences associated with gender or race and ethnicity? *BMC Medical Education, 24*(1), 1-12. https://doi.org/10.1186/s12909-023-04970-2

25. Klein, R., Snyder, E., Koch, J., Volerman, A., Alba-Nguyen, S., Julian, K. A., Thompson, V., Ufere, N. N., Burnett-Bowie, S. M., Kumar, A., **White, B. A.,** Park, Y. S., & Palamara, K. (2023). Exploring gender and thematic differences in qualitative assessments of internal medicine resident performance. *BMC Medical Education*, *23*(1), 1-10. https://doi.org/10.1186/s12909-023-04917-7

26. Eugene, M. C., Montes-Rivera, J., & **Adair White, B. A.** (2023). Education research: Perspectives and experiences of clinical neurology faculty regarding the end-of-rotation assessment: A qualitative study. *Neurology® Education*, *2*(4), e200104. https://www.neurology.org/doi/full/10.1212/NE9.0000000000200104

27. Teele, S. A., Tremoulet, P., Laussen, P. C., Danaher-Garcia, N., Salvin, J. W., & **White, B. A. A.** (2023). Complex decision making in an intensive care environment: Perceived practice versus observed reality. *Journal of Evaluation in Clinical Practice*, 10.1111/jep.13930. Advance online publication. https://doi.org/10.1111/jep.13930

28. **White, B. A. A**., & Quinn, J. F. (2023). Personal Growth and Emotional Intelligence: Foundational Skills for the Leader. *Clinics in sports medicine*, *42*(2), 261–267. https://doi.org/10.1016/j.csm.2022.11.008

29. Bradley, C., Smith, L., Youens, K., & **White, B. A.***, Couchman, G.* (2023). Formalizing the curbside: Digitally enhancing access to specialty care. *Baylor University Medical Center Proceedings* (Vol. 36, No. 6, pp. 716-720). Taylor & Francis. *Indicates shared senior authorship. https://doi.org/10.1080/08998280.2023.2240364

30. **White, B. A. A.**, Fleshman, J. W., Picchioni, A., Hammonds, K. P., Gentry, L., Bird, E. T., Arroliga, A. C., & Papaconstantinou, H. T. (2023). Using an educational intervention to map our surgical teams' function, emotional intelligence, communication and conflict styles. *Journal of Surgical Education*, *S1931-7204*(23)00202-7. Advance online publication. https://doi.org/10.1016/j.jsurg.2023.06.001

31. Lin, M. W., Papaconstantinou, H. T., & **White, B. A. A.** (2023). Moving beyond teamwork in the operating room to facilitating mutual professional respect. *Baylor University Medical Center Proceedings 36*(1), 45-53). Taylor & Francis. https://doi.org/10.1080/08998280.2022.2148987

32. **White, B. A. A.,** Regner, J., & Arroliga, A. C. (2022). Personality inventories enable dialogue, awareness, and growth for emotionally intelligent leadership. *Proceedings (Baylor University. Medical Center)*, *36*(1), 59–60. https://doi.org/10.1080/08998280.2022.2143174

33. **White, B. A.**, Picchioni, A., Gentry, L., Malek, A. J., Mrdutt, M., Fleshman, J., Bird, E., Arroliga, A. C., & Papaconstantinou, H. T. (2022). Closing the educational gap in surgery: Teaching team communication and conflict management. *American Journal of Surgery, S0002=9610*(22)00538-4. https://doi.org/10.1016/j.amjsurg.2022.08.015

34. **White, B. A.**, Cola, P. A., Boyatzis, R. E., & Quinn, J. F. (2022). Editorial: Emotionally intelligent leadership in medicine. *Frontiers in Psychology, 13,* 999184. https://doi.org/10.3389/fpsyg.2022.999184

35. Nes, E., **White, B. A.**, Malek, A. J., Mata, J., Wieters, J. S., & Little, D. (2021). Building communication and conflict management awareness in surgical education. *Journal of Surgical Education, 79*(3), 745-752. https://doi.org.treadwell.idm.oclc.org/10.1016/j.jsurg.2021.11.014

36. Dewsnap, M. A., Arroliga, A. C., & **White, B. A.** (2021). The lived experience of medical training and emotional intelligence. *Baylor University Medical Center Proceedings*, *34*(6), 744-747. https://doi.org/10.1080/08998280.2021.1941582

37. **White, B. A.,** White, H. D., Bledsoe, C., Hendricks, R., & Arroliga, A. C. (2020). Conflict management education in the ICU. *American Journal of Critical Care. 29*(6), 135-138. https://doi.org/10.4037/ajcc2020886

38. **White, B. A. A**., Johnson, J., Arroliga, A. C., & Couchman, G. (2020). Ad hoc teams and telemedicine during COVID-19. *Proceedings (Baylor University. Medical Center)*, *33*(4), 696–698. https://doi.org/10.1080/08998280.2020.1809758

39. England, J. A., Howell, M., & **White, B. A.** (2020). Creating a culture of communication in undergraduate medical education. *Baylor University Medical Center Proceedings, 33*(3), 485-491. https://doi.org/10.1080/08998280.2020.1746156

40. **White, B. A.**, White, H. D., & Arroliga, A. C. (2020). Historical trajectory and implications of duty-hours in graduate medical education. *Journal of Legal Medicine, 39*(4), 417-426. https://doi.org/10.1080/01947648.2019.1673264

41. Sears, D., **White, B. A.**, Dewsnap, M., & Janek, H. (2019). Development and implementation of a women leadership in medicine program at a multispecialty health care system. *Baylor University Medical Center Proceedings, 32*(4), 477-480. https://doi.org/10.1080/08998280.2019.1646591

42. **White, B. A.**, Walker, J., & Arroliga, A. C. (2019). Avoiding organizational silence and creating team dialogue. *Baylor University Medical Center Proceedings, 32*(3), 446-448. https://doi.org/10.1080/08998280.2019.1593707

43. Myers, J. D., Arroliga, A. C., **White, B. A.**, Wehbe-Janek, H., & Wesson, D. (2019). The graduate medical education enterprise. *Baylor University Medical Center Proceedings, 32*(3), 449-451. https://doi.org/10.1080/08998280.2019.1588680

44. **White, B. A.**, Bledsoe, C., Hendricks, R., & Arroliga, A. C. (2019). A leadership education framework addressing relationship management, burnout, and team trust. *Baylor University Medical Center Proceedings*, *32*(2), 298-300. https://doi.org/10.1080/08998280.2018.1550346

45. Harrison, L. E., **White, B. A.**, Hawrylak, K., & McIntosh, D. (2019). Explicit bias among fourth-year medical students. *Baylor University Medical Center Proceedings, 32*(1), 50-53. https://doi.org/10.1080/08998280.2018.1519519

46. **White, B. A.,** Eklund, A., McNeal, T., Hochhalter, A., & Arroliga, A. C. (2018). Facilitators and barriers to ad hoc team performance. *Baylor University Medical Center Proceedings, 31*(3), 380-384. https://doi.org/10.1080/08998280.2018.1457879

47. **White, B. A.**, Pearson, K., Bledsoe, C., & Hendrix, R. (2017). Transformational leadership: The nexus between faith and classroom leadership. *Christian Higher Education, 16*(5), 276-284. https://doi.org/10.1080/15363759.2017.1288589

48. White, H. D., **White, B. A.**, Ghamande, S., & Arroliga, A. C. (2017). Combining efforts for positive progress in the graduate medical education match process. *Annals of the American Thoracic Society*, *14*(8), 1357-1358. https://doi.org/10.1513/AnnalsATS.201705-366LE

49. Harrison, L., **White, B. A.**, & Sanker, R. (2017). Exposing pre-medical students to the full continuum and practice of a physician for informed decisions: Innovative partnerships between an undergraduate program and medical school. *The Advisor,* 9-13.

50. Colbert, C. Y., Graham, L., West, C., **White, B. A.**, Arroliga, A. C., Myers, J. D., Ogden, P. E., Archer, J., Mohammad, Z. T., & Clark, J. (2015). Teaching metacognitive skills: Helping your physician trainees in the quest to 'know what they don't know'. *The American Journal of Medicine, 128*(3), 318-324. https://doi.org/10.1016/j.amjmed.2014.11.001

51. White, H. D., **White, B. A.**, Song, J., Fader, R., Quiroga, P., & Arroliga, A. C. (2013). Pleural infections: A 9-year review of bacteriology, case characteristics and mortality. *The*

American Journal of the Medical Sciences, *345*(5), 349-354. https://doi.org/10.1097/MAJ.0b013e318259bd24

52. **White, B. A.**, Sadoski, M., Thomas, S., & Shabahang, M. (2012). Is the evaluation of the personal statement a reliable component of the general surgery residency application? *Journal of Surgical Education, 69*(3), 340-343. https://doi.org/10.1016/j.jsurg.2011.12.003
53. Wehbe-Janek, H., Colbert, C. Y., Govednik-Horny, C., **White, B. A.**, Thomas, S., & Shabahang, M. (2012). Residents' perspectives of the value of a simulation curriculum in a general surgery residency program: A multimethod study of stakeholder feedback. *Surgery, 151*(6), 815-821. https://doi.org/10.1016/j.surg.2012.03.019
54. White, H. D., **White, B. A.**, Boethel, C., & Arroliga, A. C. (2011). Pancoast's syndrome secondary to infectious etiologies: A not so uncommon occurrence. *The American Journal of the Medical Sciences, 341*(4), 333-336. https://doi.org/10.1097/MAJ.0b013e3181fa2e2d

Books and chapters

1. **White, B. A.**, Quinn, J. F., & Barry. E. S. (2024). *Leading self and others with emotional intelligence* (1st ed.) Kendall Hunt. **ISBN** 9798765792728
2. **White, B. A.**, Barry. E. S., & Quinn, J. F. (2024). The evolution and trajectory of leadership theory: Why emotional intelligent leadership is superior. *Leading self and others with emotional intelligence* (1st ed., pp. 1-5). Kendall Hunt. **ISBN** 9798765792728
3. **White, B. A.** & Quinn, J. F. (2024). Introduction to emotional intelligence. *Leading self and others with emotional intelligence* (1st ed., pp. 13-20). Kendall Hunt. **ISBN** 9798765792728
4. Quinn, J. F., Barry. E. S., & **White, B. A.** (2024). Self-awareness and self-management. *Leading self and others with emotional intelligence* (1st ed., pp. 31-39). Kendall Hunt. **ISBN** 9798765792728
5. **White, B. A.** & Quinn, J. F. (2024). Empathy and social awareness. *Leading self and others with emotional intelligence* (1st ed., pp. 41-59). Kendall Hunt. **ISBN** 9798765792728
6. Quinn, J. F., & **White, B. A.** (2024). Conflict management. *Leading self and others with emotional intelligence* (1st ed., pp. 51-59). Kendall Hunt. **ISBN** 9798765792728
7. Barry. E. S. & **White, B. A.** (2024). Effective Communication. *Leading self and others with emotional intelligence* (1st ed., pp. 61-72). Kendall Hunt. **ISBN** 9798765792728
8. Barry. E. S. & **White, B. A.** (2024). Leading teams with emotional intelligence. *Leading self and others with emotional intelligence* (1st ed., pp. 93-110). Kendall Hunt. **ISBN** 9798765792728
9. **White, B. A.** (2024). Relationship management: The fourth domain of emotional intelligence. *Leading self and others with emotional intelligence* (1st ed., pp. 151-158). Kendall Hunt. **ISBN** 9798765792728
10. Sanker, R., Harrison L, & **White, B. A.** (2023). *Guide to becoming a physician* (4th ed.). Kendall Hunt. **ISBN** 9798765779040
11. Quinn, J. F., & **White, B. A.** (2022). *Cultivating leadership in medicine* (2nd ed.). Kendall Hunt. **ISBN** 9781792494895
12. Quinn, J. F., & **White, B. A.** (2022). Introduction to emotional intelligence. *Cultivating leadership in medicine* (2nd ed., pp. 25-33). Kendall Hunt. **ISBN** 9781792494895
13. Doty, J. & **White, B. A.** (2022). Self-Awareness. *Cultivating leadership in medicine* (2nd ed., pp. 35-42). Kendall Hunt. **ISBN** 9781792494895
14. **White, B. A.** & Quinn, J. F. (2022). Empathy and Social Awareness. *Cultivating leadership in medicine* (2nd ed., pp. 43-53). Kendall Hunt. **ISBN** 9781792494895

15. Quinn, J. F., & **White, B. A.** (2022). Conflict Management. *Cultivating leadership in medicine* (2nd ed., pp. 65-75). Kendall Hunt. **ISBN** 9781792494895
16. Sanker, R., Harrison L, & **White, B. A.** (2020). *Guide to becoming a physician* (3rd ed.). Kendall Hunt.
17. Quinn, J. F., & **White, B. A.** (2019). *Cultivating leadership in medicine*. Kendall Hunt. **ISBN** 9781524995003
18. Sanker, R., Harrison L, & **White, B. A.** (2017). *Guide to becoming a physician* (2nd ed.). Kendall Hunt. **ISBN** 9781524934781
19. Sanker, R., Harrison L, & **White, B. A.** (2014). *Guide to becoming a physician.* Kendall Hunt. **ISBN** 9781465247476

Manuscripts and chapters in progress

1. Barry, E. S., & **White, B. A.** (in press). Advancing healthcare leadership education: Where we are, addressing the gaps, and paths forward. Chapter for *Handbook for Leadership Education & Impact.*
2. Quinn, J. F., & **White, B. A.** (submitted). Emotional Intelligence at work in medicine. Chapter for *Research Handbook on Emotional Intelligence at Work*.

Online materials

1. **White, B. A.** (2025). Emotional Intelligence in Medical and Health Professions Education [web blog]. *Harvard Macy Institute*. Retrieved from https://harvardmacy.org/blog/emotional-intelligence
2. L'Huillier, J. C., Silvestri, C., Brian, R., Moreci, R., Clanahan, J., Lund, S. B., Williamson, A. J. H., Anand, A., Gan, C., Thornton, S. W., Woodward, J. M., & **White, B. A. A.** (2024). The anatomy of gossip: Dissecting dynamics and impacts in surgical residency. *IDEAS*. doi: 10.59350/mehsk-d4t04. Non-peer-reviewed manuscript. Retrieved from https://www.ideasurg.pub/gossip/
3. Arja, S. B., **White, B. A.**, Fayyaz, J. & Thompson, A. (2024). The impact of accreditation on continuous quality improvement process in undergraduate medical education programs: A scoping review [version 2; peer review: awaiting peer review]. *MedEdPublish,* Retrieved from https://doi.org/10.12688/mep.20142.1
4. **White, B. A.**, & Harrison, L. E. (2020). Self and culture: Medical school elective syllabus. *iCollaborative Association of American Medical Colleges.* Retrieved from https://icollaborative.aamc.org/resource/5011/
5. Hooper, A. B., & **White, B. A.** (2019). Technology in education, transforming how we connect and build our learning communities [web log]. *Harvard Macy Institute*. Retrieved from https://harvardmacy.org/index.php/hmi/technology-in-education
6. **White, B. A.** (2018). Leadership lessons from the Last Jedi*. The Synapse*. Retrieved from https://www.synapsehsc.com/october-2018
7. **White, B. A.**, Garcia, M., & Rajput, V. (2017). 6 tips for medical students to get the perfect match [web log]. *KevinMD.* Retrieved from http://www.kevinmd.com/blog/2017/09/6-tips-medical-students-get-perfect-match.html
8. **White, B. A.**, & Diaz, L. E. (2016). Social scientists in medical education: Important contributors to the educational mission [web log]. *Reflective MedEd.* Retrieved from http://www.bioethics.net/2016/07/social-scientists-in-medical-education-important-contributors-to-the-educational-mission/

Media and podcast appearances

1. Gentry, L., **White, B. A.** (2025, June 24). Enhancing ad hoc team performance with emotional intelligence. Retrieved from https://rss.com/podcasts/stats-sharing-the-accomplishments-of-temple-surgery/2087293/
2. Cahn, P., Palaganas, J., & **White, B. A.** (2021, January 28). Emotional intelligence in leadership. in What's Your Delta: Three tips for faculty development. Retrieved from https://whatsyourdelta.transistor.fm/episodes/emotional-intelligence-in-leadership
3. Wieters, S. J, & **White, B. A.** (2019, February 27). Emotional intelligence in medicine. In *EMStud*. Retrieved from https://soundcloud.com/em-stud/emotional-intelligence
4. **White, B. A.** (2019, December 17), Addressing the hidden curriculum in medicine: HIPPA, sexual harassment, pediatric patients and adolescent care, physician moral injury-wellness, teams and teamwork, impaired physician, the disruptive physician, patient safety. In *POM: Practice of Medicine Podcast*. Retrieved from https://anchor.fm/com-oat/episodes/HIPPA-e9j8q6.
5. **White, B. A.** (2018, October 18). American College of Chest Physicians. The 84th Annual Meeting of the American College of Chest Physicians. *Doctors Lounge*. Retrieved from https://www.doctorslounge.com/index.php/news/pb/83942
6. **White, B. A.** (2018, October 1). American College of Chest Physicians. Conflict management improves ICU team knowledge, mindfulness, and awareness. *Science Daily*. Retrieved from https://www.sciencedaily.com/releases/2018/10/181001171213.htm

Peer-Reviewed Presentations and Abstracts

L'Hullier, J. C., **White, B. A. A.**, Buonpane, C., Shabahang, R., Wilson, C., Kashyap, R., Pica, E., Shabahang, M. (2025, October). ePoster presentation: *Balancing Transformational and Transactional Leadership: A Qualitative Exploration of the Surgical Chair Experience*. American College of Surgeons Clinical Congress, Chicago, IL.

L'Huillier, J. C., Woodward, J. M., Lund, S., Gan C., Moreci, R., Silvestri, C., Brian, R., Zarate Rodriguez, J. G., Roshal, J., **White, B. A. A**. (2025, May). Poster presentation: *Is it Gossip or Feedback? Surgical Attendings' Perceptions of their Role in Gossip within Residency.* University at Buffalo Department of Surgery 21st Annual Research Day, Buffalo, NY.

Dayag, H. V., Barry, E. S., Danaher-Garcia, N., & **White, B. A. A.** (2025, January). *Leveraging leadership development to enhance the leader identity of military medical students.* [Conference presentation]. Innovations in Medical Education Conference, University of Southern California.

Epp, H., **Adair White, B. A.**, Kardong-Edgren, S. E., & Charnetski, M. (2025, January). *Keep calm and debrief: The art of debriefing with emotional intelligence*. Workshop presented at the 25th International Meeting on Simulation in Healthcare (IMSH 2025), San Diego, CA.

Dayag, H. V., Barry, E. S., Danaher-Garcia, N., & **White, B. A. A.** (2024, October). *Fostering leadership development for military medical students* [Conference presentation]. Uniformed Services University International Health Professions Education Virtual Conference.

L'Huillier, J. C., Silvestri, C., Brian, R., Moreci, R. A., Clanahan, J., Lund, S., Williamson, A., Anand, A., Gan, C., & **White, B. A. A.** (2024, October). *Gossip in surgical residency: Unexplored dynamics and impacts* [Quickshot presentation]. American College of Surgeons Clinical Congress 2024, San Francisco, CA.

Rampersad, K., **White, B. A.**, Sharma, M., & Montalbano, M. (2024, August). *Imposter phenomenon among health professionals: A scoping review* [Poster]. Association of Medical Education in Europe, Basel, Switzerland.

Arja, S. B., & **White, B. A.**, Praveen, K., & Thompson, A. (2024, August). *What are the perceptions of faculty and academic leaders regarding the impact of accreditation on the continuous quality improvement process of undergraduate medical education programs at Caribbean medical schools?* [Poster]. Association of Medical Education in Europe, Basel, Switzerland.

L'Huillier, J. C., Silvestri, C., Brian, R., Moreci, R. A., Clanahan, J., Lund, S., Williamson, A., Anand, A., Gan, C., Woodward, J. M., & **White, B. A. A.** (2024, May). *The Anatomy of gossip: Dissecting dynamics and impacts in surgical residency* [Oral presentation]. University at Buffalo Department of Surgery 20th Annual Research Day, Buffalo, NY.

L'Huillier, J., Lund, S., Gan, C. Y., Moreci, R., Silvestri, C., Brian, R., Rodriguez, J. Z., Roshal, J., & **White, B. A.** (2024, April). *Is it gossip or feedback? Surgical attendings' perceptions of their role in gossip within residency* [Conference poster presentation]. Association of Program Directors in Surgery: Surgical Education Week, Orlando, FL.

Dayag, H. V., **White, B. A.**, & Quinn, J. F. (2023, October). *Emotional intelligence: Medical leaders' strategies to build team adaptability in a global health emergency* [Conference poster presentation]. International Leadership Association Global Conference, Vancouver, British Columbia, Canada.

Dayag, H. V., **White, B. A.**, & Quinn, J. F. (2023, August). *Crisis leadership: Lessons learned from academic medical leaders during the COVID-19 response* [Conference poster presentation]. Association of Medical Education in Europe, Glasgow, Scotland, United Kingdom.

Barry, E.S., Zaveri, N., & **White, B. A.** (2022, December). *Building leaders and followers together to create change: Understanding leadership and followership.* International Association of Medical Science Educators (IAMSE) First Annual Virtual Forum: Health Professions Education without Borders, Virtual.

Lin, M., Papaconstantinou, H., & **White, B. A.** (2022, October). *Perspectives on psychological safety in the OR: Investigating the factors that influence the culture of safety in the operating room* [Conference presentation]. 2022 American College of Surgeons (ACS) Clinical Congress. San Diego, CA.

Lin, M., Papaconstantinou, H., & **White, B. A.** (2022, May). *Perspectives on psychological safety in the OR: Investigating the factors that influence the culture of safety in the operating room* [Conference presentation]. 2022 Baylor Scott & White Scholar's Day, Temple, TX.

White, B. A. (2022, May). *Diagnosing conflict* [Conference presentation]. 2022 ILA Healthcare Leadership Conference, Virtual.

Lin, M., Papaconstantinou, H., & **White, B. A.** (2022, May). *Perspectives on psychological safety in the OR: Investigating the factors that influence the culture of safety in the operating room* [Conference presentation]. 2022 ILA Healthcare Leadership Conference, Virtual.

Raja, D., Palaganas, J., **White, B. A.**, Minehart, R., Koehler, A., Raja, A., & Park, Y. S. (2022). *Combined mastery learning and flipped-classroom approach: The effect on self-assessment of leadership skills* [Poster presentation]. Harvard Medical School Master's Research Symposium, Online.

Quaranto, B. R., Lamb, M. D., Lukan, J., **White, B. A.**, Harris, L. M., Brewer, J. J., Schwaitzberg, S. D., & Cooper, C. (2021). *Leveraging the score curriculum for a longitudinal educational intervention for teaching surgical informed consent* [Published abstract]. Journal of the American College of Surgeons.

Thompson, A., **White, B. A.**, Palaganas, J. C., & Edwards, R. (2021). *A systems dynamics approach to prevent and resolve interprofessional team conflict* [Conference presentation]. NEXUS SUMMIT, Online.

White, B. A., Thompson, A., Palaganas, J.C., & Edwards, R.A. (2021). *Using system dynamics to evaluate team conflict in interprofessional education* [Poster presentation]. International Conference on Communication in Healthcare, Online.

Fregoni, D., Juybari, C. M., & **White, B. A.** (2020). *Burnout in crisis: A look at resonant leadership strategies in fostering resilience during the COVID-19 epidemic* [Poster presentation]. SELECT Program, University of South Florida College of Medicine.

Juybari, C. M., Fregoni, D., & **White, B. A.** (2020). *Emotional intelligence competencies in leadership crisis management: Effective healthcare leadership styles during COVID-19* [Poster presentation]. SELECT program, University of South Florida College of Medicine.

Hairrell, A., & **White, B. A.** (2020). *Collective learning: Successes and failures of implementing a formal self-directed learning curriculum* [Descriptive sessions]. The Generalist in Medical Education Conference, Online.

Nes, E. L., **White, B. A.**, Mata, J., Wieters, S., & Little, D. C. (2020). *Raising the bar: Strengthening medical student performance through effective communication* [Abstract]. The Association for Surgical Education Annual Meeting, Seattle, WA (Conference Canceled).

Hairrell, A., **White, B. A.**, Jones, K., & Dickey, D. (2020). *Self-directed and life-long learning: How do you "check the box"?* [Small group discussion]. Southern Group on Educational Affairs, Atlanta Georgia (Conference Canceled).

White, B. A., Jones, K., Hairrell, A., & Dickey, D. (2019). *Self-directed and life-long learning: How do you "check the box"?* [Roundtable Discussion]. The Generalist in Medical Education Conference, Phoenix, AZ.

Patel, C., White, H. D., **White, B. A.**, Ghamande, S., Hayek, A., Shakespeare, A., & Arroliga, A. (2019). *Validation of the EAST-IST within internal medicine subspecialty fellowship programs* [Conference presentation]. Electronic Poster ATS International Conference, Dallas, TX.

White, H. D., **White, B. A.**, Ghamande, S., Hayek, A., Patel, C., Shakespeare, A., & Arroliga, A. (2019). *Validation of the EAST-IST within internal medicine subspecialty fellowship programs* [Podium presentation and published abstract]. Baylor Scott & White Research Day, Temple, TX.

Esplin, B. S., Dickey, D., Wakefield, K., & **White, B. A.** (2018). *Thinking globally & teaching locally: Logistical and pedagogical creativity in medical curricula* [Descriptive presentation]. The Generalist in Medical Education Annual Meeting, Austin, TX.

White, B. A., Bledsoe, C., Hendricks, R., & Arroliga, A. C. (2018). *Conflict management education in the ICU* [Poster presentation]. CHEST Annual Meeting, San Antonio, TX.

Howell, M., **White, B. A.**, Ghamande, S., & Stewert, R. (2018). *The implementation of a communication workshop to address ACGME interpersonal and communication competencies* [Poster presentation]. The International Conference on Communication in Healthcare (ICCH) Annual Meeting, Porto, Portugal.

Sanker, R., Harrison, L., & **White, B. A.** (2018). *Development of online prehealth professional coursework* [Conference presentation]. National Association for Advisors in the Health Professions, Washington, DC.

White, B. A., White, H. D., & Ghamande, S. (2017). *Can we standardize the pulmonary & critical care medicine fellowship selection process?* [Poster presentation]. The American Thoracic Society, Washington DC.

Dickey, D., **White, B. A.**, & Wakefield, K. (2017). *Lessons in developing an online humanities capstone course* [Conference presentation]. The Academy for Professionalism in Health Care, Chicago, IL.

Carter, M. H., **White, B. A.**, Dewsnap, M., Brown, B., & Watson, P. (2017). *StrengthsFinder for communication, and leadership in medicine* [Poster presentation]. Innovations in Medical Education Conference, USC, Los Angeles, CA.

White, B. A., White, H. D., & Arroliga, A. C. (2016). *Nightly ICU rounds: Reducing conflict by increasing communication and education* [Poster Presentation]. ENRICH & Research Forum, Yale, New Haven, CT.

Diaz, L. E., **White, B. A.**, & Sanker, R. (2016). *Exposing pre-medical students to the full continuum and practice of a physician for informed decisions: Innovative partnership between an undergraduate program and medical school* [Poster presentation]. National Association of Advisors for the Health Professions' National Meeting, Minneapolis, MN.

White, B. A., & Diaz, L. E. (2016). *Practical leadership: A 10-hour mini elective to jump start physician leadership skills* [Poster presentation]. The Southern Group on Educational Affairs, Austin, TX.

Diaz, L. E., & **White, B. A.** (2016). *Transformative and reflective learning through a 4th year elective: Self and culture* [Poster presentation]. The Southern Group on Educational Affairs, Austin, TX.

Pearson, K., **White, B. A.**, & Zipperlen, M. (2016). *Transformational leadership: Faith and classroom instruction – results* [Poster presentation]. Scholars Day at the University of Mary Hardin-Baylor, Belton, TX.

White, B. A., & Pearson, K. (2016). *Transformational leadership: Faith and classroom instruction* [Conference presentation]. Innovations Scholars and Research Conference, Belton, TX.

Porterfield, R., **White, B. A.**, Winkler, T., Zipperlen, M., & Hendrix, R. (2015). *Value added appraisal: What is it and what are the implications?* [Conference presentation]. The Consortium of State Organizations for Texas Teacher Education, Frisco, TX.

White, B. A. (2015). *Conflict management* [Workshop]. The Academy for Professionalism in Health Care 3rd Annual Meeting, Louisville, KY.

White, B. A., West, C., & Graham, L. (2013). *Address student wellness through mentor training* [Poster presentation]. The 39th Annual Society of Teachers of Family Medicine, San Antonio, TX.

White, B. A., West, C., & Graham, L. (2012). *Mentor training as a tool for student wellness* [Poster presentation]. The Association of American Medical Colleges, San Francisco, CA.

White, B. A., Shabahang, M., Hannigan, G., Sadoski, M., Thomas, S., Billingsley, L., Scherer, E., Sadowski, B., & Wiatrek, R. (2011). *Personal statements: Are they an objective way of reviewing residency applicants?* [Conference presentation]. The Careers in Medicine Professional Development Conference, Miami, FL.

White, B. A., Hannigan, G., Ogden, P. E., & The Scholarly Thread Committee, (2011). *Taking the lead in developing a scholarly thread curriculum* [Poster presentation]. The Southern Group on Educational Affairs, Leadership and Advocacy in Medicine, Houston, TX.

Wehbe-Janek, H., Colbert, C. Y., **White, B. A.**, Govednik-Horny, C., Thomas, S., & Shabahang, M. (2011). *Residents' perspectives on the value of simulation in a general surgery residency curriculum* [Poster presentation]. American College of Surgeons Consortium Meeting, Chicago, IL.

Wehbe-Janek, H., Colbert, C. Y., Govednik-Horny, C., **White, B. A.**, & Shabahang, M. (2011). *Residents' perspectives on the value of simulation in a general surgery residency curriculum* [Poster presentation]. The Society for Simulation in Healthcare Conference, New Orleans, LA.

Govednik-Horney, C., Wehbe-Janek, H., Colbert, C., **White, B. A.**, & Shabahang, M. (2010). *A qualitative assessment of residents' perspectives of the value of simulation in a general surgery residency curriculum* [Poster presentation]. The 49th Annual Conference on Research in Medical Education (RIME), held in conjunction with the 121st Annual Meeting of the Association of American Medical Colleges (AAMC), Washington D.C.

Hannigan, G., Pokala, S., & **White, B. A.** (2010). *Feedback for revision of an EBM educational activity in a medical school internal medicine clerkship* [Conference presentation]. South Central Chapter of the Medical Library Association's (SCC/MLA) Annual Conference, Austin, TX.

White, H. D., **White, B. A.**, Song, J., Fader, R., Quiroga, P., & Arroliga, A. C. (2010). *Thoracic Empyema: A nine-year single institution review of bacteriology, case characteristics, and mortality*. [Poster presentation]. American Thoracic Society Conference, New Orleans, LA.

Hannigan, G., Pokala, S., **White, B. A.**, & Edwards, M. (2009). *Partnerships maximize skill sets and minimize the commitment: Librarian, clinician, organization specialist, and drug information specialist collaboration to deliver the Informatics Rotation* [Conference presentation]. 10th International Congress on Medical Librarianship, Brisbane, Australia.

Shabahang, M., Wehbe-Janek, H., Colbert, C. Y., **White, B. A.**, & Covednik-Horny, C. (2009). *The value of simulation in a surgery residency curriculum: A programmatic review* [Conference presentation]. Central Texas Research Forum, Austin, TX.

Kruse, D., **White, B. A.**, Hannigan, G., & Cleveland, A. (2007). *An intern's adventures in a college of medicine learning resource center* [Poster presentation]. Medical Library Association Conference, Albuquerque, NM.

White, B. A. (2007). *Timely tools for residency application* [Conference presentation]. Southern Group on Educational Affairs, Launching Change in Medical Education Meeting, Louisville, KY.

Howell, M., Cobbs, L., & **White, B. A.** (2007). *Standardized patients and mannequins: A marriage made in simulation* [Poster presentation]. Association of Standardized Patient Educators, Ontario, Canada.

Navarro, A., Lowery, E., Howell, M., & **White, B. A.** (2007). *Different campuses, different offices, different missions, but common ground: Medical school and career center collaborations* [Poster presentation]. Careers in Medicine Professional Development Conference: Peaks of Excellence, Salt Lake City, Utah.

Zavala, P., **Adair, B. A.**, & Sloan R. (2005). *Integrating academic learning and student development* [Conference presentation]. Texas Association for College and University Student Personnel Administrators, Conference, Denton, TX.

Adair, B. A. (2005). *Best practices in student affairs* [Panel presentation]. Texas Association for College and University Student Personnel Administrators, San Antonio, TX.

Invited Presentations

International

1. **White, B. A**. (2025, August 2). *Leading with and Creating Emotionally Intelligent Teams* [Invited presentation]. International Critical Care Medicine Meeting, Mexico City, Mexico
2. **White, B. A**. (2025, August 2). *Women and Leadership in Critical Care Medicine* [Invited panel discussion]. International Critical Care Medicine Meeting, Mexico City, Mexico
3. Quinn, J. F., **White, B. A.**, Stoller, J., Smith, A. (2025, May 2). *Emotional intelligence in Healthcare* [Invited panel discussion]. Consortium for Research on Emotional Intelligence in Organizations Conference at Rutgers, New Brunswick, NJ.
4. Ramani, S., **White, B. A.** (2025, March 5). *Global café: Scholarship of integration* [Invited online presentation] Brigham Education Institute.
5. Epp, H., **Adair White, B. A.**, Kardong-Edgren, S. E., & Charnetski, M. (2024, September 26). *The surprising truth about emotional intelligence in clinical simulation debriefing.* [Invited presentation]. Healthysimulation.com. https://www.healthysimulation.com/webinars/emotional-intelligence-healthcare-simulation-debriefing/
6. **White, B. A.** (2024). *Earned not given: Upholding integrity in academic authorship* [Invited online presentation]. MGH IHP MS-HPEd at Alfaisal University, Saudi Arabia.

7. **White, B. A.** (2023). *Diagnosing conflict* [Invited online presentation]. MGH IHP MS-HPEd at Alfaisal University, Saudi Arabia.
8. **White, B. A.,** Quinn J, & Arroliga, A.C. (2021). *Conflict and conflict management (Team development: The synergy that occurs when together)* [Invited online panel presentation]. International Leadership Association in Healthcare Leadership Conference.
9. **White, B. A.** (2018). *Online discussions: What's the secret behind the magic* [Invited Moderator]. Harvard Macy Institute Twitter Chat (#HMIchat).

National

1. **White, B. A.** (2025). *Diagnosing conflict in the health professions* [Invited presentation]. Association for PAs in Cardiothoracic and Vascular Surgery Annual Meeting in Portland, Oregon.
2. **White, B. A.** (2025). *Emotional intelligence for healthcare teams* [Invited presentation]. Association for PAs in Cardiothoracic and Vascular Surgery Annual Meeting in Portland, Oregon.
3. Boyatzis, R., **White, B. A.**, Quinn, J. F., & Barry, E. S. (2024). *Leading with emotional intelligence: How to measure EI* [Invited online presentation]. Kendall Hunt Publishing Company. https://vimeo.com/1062535690
4. **White, B. A.** (2024). *Qualitative Methods for MedEd and Health Professions Educators* [Invited online presentation]. Wellspan General Surgery Faculty and Residents in York, Pennsylvania
5. **White, B. A.** (2024). *Culture of communication in the operating room* [Invited online presentation]. Innovation in Leadership in Medical Education Special Interest Group, Association American Medical Colleges.
6. Childs, S., **White, B. A.**, & Sedarati, B. (2024). *SCAI WIN career empowering physicians: Mastering emotional intelligence for clinical excellence* [Invited online presenter/panelist]. Society for Cardiovascular Angiography & Interventions, Washington, DC. https://scai.org/education-and-events/events-schedule/scai-win-empowering-physicians-mastering-emotional
7. **White, B. A.**, Quinn, J. F., & Barry, E. S. (2024). *Leading with emotional intelligence for university faculty* [Invited online presentation]. Kendall Hunt Publishing Company. https://youtu.be/BnUB6nevims
8. **White, B. A.** (2024). *Leading teams with emotional intelligence* [Invited online presentation]. Director Section of Society for Simulation in Healthcare SSH.
9. Kardong-Edgren, S., **White, B. A.**, & Charnetski, M. (2023, December 6). *From good to great: Leading with emotional intelligence in clinical simulation* [Webinar]. https://learn.healthysimulation.com/course/clinical-simulation-emotional-intelligence
10. **White, B. A.** (2020). *Trust and teamwork in online teaming* [Recorded session]. Teaming for Interprofessional Collaborative Practice, Committee for the Integration of Academic and Quality, Alliance of Independent Academic Medical Centers Committee for the Integration of Academics and Quality. https://aiamc.org/national-initiative/NI_VII.

Regional

1. **White, B. A.** (2025). *Diagnosing conflict for health professions leaders* [Invited presentation]. Tampa General Hospital Leadership Program in Tampa, Florida.
2. **White, B. A.** (2025). *Coaching: Theory, Skills and Application* [Invited online presentation]. Doctor of Nursing Practice Program, MGH Institute of Health Professions, Boston, MA
3. **White, B. A.** (2025). *Diagnosing conflict in the health professions* [Invited online presentation]. Healthcare People Development Institute, University of South Florida, FL.

4. **White, B. A.** (2025). *Leading and building effective teams in healthcare* [Invited online presentation]. Healthcare People Development Institute, University of South Florida, FL.
5. **White, B. A.** (2024). *Diagnosing conflict* [Invited presentation]. Baylor Scott and White Central Texas Dept. of Obstetrics and Gynecology, Temple, TX.
6. **White, B. A.** (2024). *Diagnosing conflict* [Invited presentation]. Baylor Scott and White Central Texas Quality Dept, Temple, TX.
7. **White, B. A.** (2024). *Diagnosing conflict medical student edition* [Invited presentation]. TAMSA James Knight Leadership Fellows Program, Texas A&M School of Medicine, Round Rock, TX.
8. **White, B. A.** (2024). *Diagnosing conflict resident edition* [Invited online presentation]. Surgical Residents' Leadership Program, Stanford University School of Medicine, Stanford, CA.
9. **White, B. A.** (2024). *Conflict, trust, and moral courage* [Recorded presentation]. Bench to Bedside and Beyond Course. Uniformed Serviced University School of Medicine students, Bethesda, MD.
10. **White, B. A.** (2024). *Conflict, trust, and moral courage* [Recorded presentation]. Bench to Bedside and Beyond Course. Uniformed Serviced University Graduate students, Bethesda, MD.
11. **White, B. A.** (2024). *Diagnosing conflict in the health professions* [Invited online presentation]. Healthcare People Development Institute, University of South Florida, FL.
12. **White, B. A.** (2024). *Leading and building effective teams in healthcare* [Invited online presentation]. Healthcare People Development Institute, University of South Florida, FL.
13. **White, B. A.** (2018, 2019, 2020, 2021, 2022, 2023, 2024). *Diagnosing conflict* [Invited presentation]. UNTHSC's Academic Fellowship Class, Fort Worth, TX.
14. **White, B. A.** (2023). *Be ready: How to prepare for opportunities you can't see* [Keynote]. University of Mary Hardin Baylor, College of Education, Belton, TX.
15. **White, B. A.** (2023). *Conflict, trust, and moral courage* [Recorded Presentation]. Bench to Bedside and Beyond Course. Uniformed Serviced University Graduate School of Nursing students, Bethesda, MD.
16. **White, B. A.** (2023). *Diagnosing conflict* [Invited online presentation]. Harvard and Brigham and Women's Internal Medicine Residency Education Series, Boston, MA.
17. **White, B. A.** (2023). *Diagnosing conflict* [Invited online presentation]. MGH Center for Health Outcomes and Interdisciplinary Research (CHOIR) Research Seminar, Boston, MA.
18. **White, B. A.** (2023). *Conflict, trust, and moral courage* [Recorded presentation]. Bench to Bedside and Beyond Course. Uniformed Serviced University School of Medicine class of 2024, Bethesda, MD.
19. **White, B. A.** (2023*). Conflict, trust, and moral courage* [Recorded presentation]. Bench to Bedside and Beyond Course. Uniformed Serviced University Graduate School of Nursing students, Bethesda, MD.
20. **White, B. A.** (2023). *Conflict, trust, and moral courage* [Recorded presentation]. Bench to Bedside and Beyond Course. Uniformed Serviced University Graduate students, Bethesda, MD.
21. **White, B. A.** (2021, 2022, 2023). *Leading with emotional intelligence in teams* [Invited online presentation]. Healthcare People Development Institute, University of South Florida, FL.
22. **White, B. A.** (2022). *Giving and receiving feedback* [Invited presentation]. Speech Language Pathology Department, Massachusetts General Brigham, Boston, MA.
23. **White, B. A.** (2022). *Diagnosing conflict* [Invited online presentation]. Speech Language Pathology Department, Massachusetts General Brigham, Boston, MA.

24. **White, B. A.** (2022). *Communication style debrief* [Invited online presentation]. Speech Language Pathology Department, Massachusetts General Brigham, Boston, MA.

25. **White, B. A.** (2022). *Trust in teams: An OR fable* [Recorded session]. Baylor Scott and White Health's Leadership Development Program, Virtual.

26. **White, B. A.** (2022). *Diagnosing conflict* [Invited online lecture]. Leader and Professional Development Course, PhD Graduate Students, Uniformed Services University, Bethesda, MD.

27. **White, B. A.** (2022). *Diagnosing conflict* [Invited online presentation]. School of Medicine, Uniformed Services University of the Health Sciences, Bethesda, MD.

28. **White, B. A.** (2021). *Leading with emotional intelligence in teams* [Invited online presentation]. Interprofessional Leadership Academy, Mount Auburn Hospital, Cambridge, MA.

29. **White, B. A.** (2021). *Communication styles debrief* [Online keynote]. Lifelink Foundation Inc., Tampa, FL.

30. **White, B. A.** (2021). *Communication styles debrief* [Online keynote]. Texas A&M College of Medicine, Department of Academic Success, College Station, TX.

31. **White, B. A.** (2021). *Culture of safety* [Online keynote]. Graduate Medical Education Retreat, Baylor Scott and White, Temple, TX.

32. **White, B. A.** (2021). *Diagnosing conflict resident edition* [Invited online presentation]. Surgical Residents' Leadership Program, Stanford University School of Medicine. Virtual.

33. **White, B. A.** (2020). *Teamwork and teaming in COVID-19 response* [Invited online presentation]. Inaugural Leadership Conference, Texas A&M College of Medicine. Virtual.

34. Little, D. C., Nes, E., & **White, B. A.** (2020). *Communication education initiative in the surgical clerkship* [Online presentation]. Spring Council of Clerkship Directors at Texas A&M University, College of Medicine. Temple, TX.

35. **White, B. A.** (2020). *Communication styles debrief* [Keynote]. Education Retreat, Baylor Scott & White, Dept of Education, Waco, TX.

36. **White, B. A.** (2019). *Conflict transformation and dialogue in medicine* [Invited presentation]. Medicine Grand Rounds at Baylor Scott & White Health, Temple, TX.

37. **White, B. A.** (2019). *Diagnosing and treating conflict* [Invited presentation]. Texas Society of Pathologists – 2019 Young Pathologists' Section Retreat, San Antonio, TX.

38. **White, B. A.**, & Kurz, T. (2019). *Navigating dialogue* [Invited presentation]. First-year medical student leadership block, College Station, TX.

39. **White, B. A.** (2017). *Cultural humility* [Invited lecture]. Introduction to Psychology Courses, University of Mary Hardin-Baylor, Belton, TX.

40. **White, B. A.** (2017). *The road to becoming a physician* [Invited lecture]. Fundamentals of Medicine Online Course, Baylor University, Waco, TX.

41. **White, B. A.**, & White H.D. (2017). *Discovering the truth behind being a DO* [Invited lecture]. Fundamentals of Medicine Online Course, Baylor University, Waco, TX.

42. **White, B. A.** (2017). *Family and medicine* [Invited lecture]. Fundamentals of Medicine Online Course, Baylor University, Waco, TX.

43. **White, B. A.** (2015, 2016, 2017). *Components of a residency application* [Invited presentation]. Fundamentals of Medicine Course, Baylor University, Waco, TX.

44. **White, B. A.** (2014, 2015, 2016). *Conflict management team-based learning session* [Invited presentation]. First year medical students, Texas A&M Health Science Center College of Medicine, Temple, TX.

45. West, C., **White, B. A.**, & Graham, L. (2012). *What is excellence in teaching?* [Invited presentation]. Office of Faculty Development's Educational Grand Rounds, Texas A&M Health Science Center College of Medicine, Temple, TX.

46. **White, B. A.**, West, C., & Graham, L. (2012). *Small group facilitation and journal club guidelines* [Invited workshop]. Faculty Development, Faculty training for Evidence Based Medicine Small Group Leaders. Texas A&M Health Science Center College of Medicine, Temple, TX.

47. Bricker, W., **White, B. A.**, West, C., Wick, L., & Graham, L. (2012). *Effective small group facilitating* [Invited presentation]. Inter-professional Healthcare Ethics, Texas A&M Health Science Center College of Medicine, Temple, TX.

48. **White, B. A.**, West, C., Graham, L., & Bricker, W. (2012). *Mentor training M1 to M4* [Invited presentation]. Texas A&M Health Science Center College of Medicine, Temple, TX.

49. Diaz, L. E, & **White, B. A.** (2012). *Incorporating cultural competence* [Invited presentation]. Educational Grand Rounds (CME Accredited), Texas A&M Health Science Center College of Medicine, Temple, TX.

50. **White, B. A.** (2012). *Curriculum vitae writing* [Invited presentation]. Class of 2015, Texas A&M Health Science Center College of Medicine. Temple, TX.

51. **White, B. A.**, Graham, L., & West, C. (2012). *Faculty appreciation* [Invited presentation]. Texas A&M Health Science Center College of Medicine, Temple, Round Rock, TX.

Educational Activities

Courses taught

Leading with Emotional Intelligence in Teams, MGH Institute, Boston, MA	2021-present
PhD Innovations Seminar, MGH Institute, Boston, MA	2020-present
Advanced Qualitative Methods, MGH Institute, Boston, MA	2020-present
Innovations Seminar, MGH Institute, Boston, MA	2019-present
Scholarship Seminar, MGH Institute, Boston, MA	2018-present
Educational Administration in Health Professions, MGH Institute, Boston, MA	2020-2024
Emotional Intelligence and Leadership in Simulation, MGH Institute, Boston, MA	2024
Cultural and Global Perspectives in HPE, MGH Institute, Boston, MA	2023
Research Methods, MGH Institute, Boston, MA	2021
Scholarly Project, MGH Institute, Boston, MA	2020
Teaching Practicum, MGH Institute, Boston, MA	2018-2021
Communication in Surgical Education, Texas A&M College of Medicine, Temple, TX	2018
Self and Culture, Texas A&M College of Medicine, College Station and Temple, TX	2010-2020
Evidence Based Medicine, Texas A&M College of Medicine, Temple, TX	2010
Practical Leadership, Texas A&M College of Medicine, Temple, TX	2009

Curriculum development

Leadership in Surgical Education, MGH Institute, Boston, MA	2024
Cultural and Global Perspectives in HPE, MGH Institute, Boston, MA	2023
Surgical Resident Leadership Series, Baylor Scott and White, Temple, TX	2022
Medical Education Scholarship, MGH Institute, Boston, MA	2021
Leading with Emotional Intelligence in Teams, MGH Institute, Boston, MA	2021

Educational Administration in Health Professions, MGH Institute, Boston, MA	2020
Foundations of Teaching, Learning and Assessment, MGH Institute, Boston, MA	2019
Cultivating Leadership in Medicine, Texas A&M College of Medicine, Temple, TX	2019
Third Year Practice of Medicine, Texas A&M College of Medicine, Temple, TX	2019
Fourth Year Practice of Medicine – Capstone	2017
Self and Culture, Texas A&M College of Medicine, College Station and Temple, TX	2010
Computer Resources for Professional Development – Residency and Beyond, College Station, TX.	2007

External Educational Activities

Conflict Management in Teams, University of South Florida, Tampa, FL	2023-present
Emotional Intelligence in Teams, University of South Florida, Tampa FL	2021-present
Emotional Intelligence in Teams, Southern Methodist University, Dallas, TX	2021
Teams in Medicine, Southern Methodist University, Dallas, TX	2021
Cultural Humility and Competence, Southern Methodist University, Dallas, TX	2020

Mentoring

Students	**Complete**
John Woodward, MS-HPEd Scholarly Project, Mentor General Surgery Resident, Buffalo University	2025
Wuttipat Iammeechai, MS-HPEd Scholarly Project, Mentor Physician, Thailand	2025
Hannah Blakely, MS-HPEd Scholarly Project, Mentor Emergency Medicine Physician, Maimonides Emergency Medicine Program	2025
Christopher Reilly, MS-HPEd Scholarly Project, Mentor Emergency Medicine Physician, Maimonides Emergency Medicine Program	2025
Natasha Afonso, MS-HPEd Scholarly Project, Mentor Associate Professor of Pediatrics, Baylor College of Medicine	2025
Saima Ali, PhD-HPEd, Dissertation Chair Physician, Indus Hospital and Health Network, Karachi, Pakistan	2025
Jasline Moreno, PhD-HPEd, Dissertation Committee Member Faculty Lead for the Maryland Clinical Simulation Resource Consortium	2025
Adrienne Gallbraith, PhD-HPEd, Dissertation Committee Member Assistant Professor of Nursing, Saginaw Valley State University	2024-present
Michelle Clark, PhD-HPEd, Dissertation Committee Member Neurosurgeon, Mayo Clinic	2024
Nima Maghami, MS-HPEd Scholarly Project, Mentor Trauma and Critical Care Surgeon, Weill Cornell Medicine	2024
Ira Sun, MS-HPEd Scholarly Project, Mentor Neurosurgeon, Ng Teng Fong System	2024
Gwen Larson, MS-HPEd Course Manuscript, Mentor Instructor for Physical Therapy, MGH Institute	2024
Jodi Freeman, MS-HPEd Scholarly Project, Mentor Physician Assistant, Thomas Jefferson University Hospitals	2024

Mike Hernandez, MS-HPEd Scholarly Project, Mentor 2024
Program Director, Pediatric Anesthesiology Fellowship, Boston Children's Hospital

Britlyn Orgill, MS-HPEd Course Manuscript, Mentor 2024
Critical Care Physician, Massachusetts General Hospital

Carla Todaro, MS-HPEd Scholarly Project, Mentor 2024
Anesthesiologist, Azienda Ospedaliero-Universitaria di Trieste

Shellon Thomas, MS-HPEd Scholarly Project, Mentor 2024
Lecturer, St. George's University

Joseph L'Huillier, MS-HPEd Scholarly Project, Mentor 2024
General Surgery Resident, Buffalo University

Rachel Pittmann, PhD-HPEd, Dissertation Committee Member 2024
Assistant Dean for Interprofessional Practice, MGH IHP

Caroline Zeind, PhD-HPEd, Dissertation Committee Member 2024
Vice President for Academic Affairs/Provost, Massachusetts College of Pharmacy and Health Sciences

Sateesh Arja, PhD-HPEd, Dissertation Committee Member 2024
Dean of the School of Medicine, Avalon University School of Medicine

Wuttipat Iammeechai, MS-Scholarly Project, Mentor 2024
Faculty of Medicine Siriraj Hospital, Mahidol University, Bangkok, Thailand

Erin Barry, Maastricht University, external expert reviewer 2024
Assistant Professor, Uniformed Services University

Raed Albar, PhD-HPEd, Dissertation Chair 2023-present
Faculty, Alfaisal University, Riyadh, Saudi Arabia

Sarah Neville, PhD-HPEd, Dissertation Committee Member 2023-present
Simulation Specialist, British Columbia Institute of Technology

Heather Dayag, PhD-HPEd, Dissertation Committee Member 2023-present
PhD student

Heather Epp, PhD-HPEd, Dissertation Committee Member 2023-present
Simulation Education Lead for the school of Health Sciences at British Columbia Institute of Technology

Stacey Frisch, MS-HPEd Scholarly Project, Mentor 2023
Associate Program Director, New York University

Nicolas Jobeun, MS-HPEd Scholarly Project, Mentor 2023
Assistant Program Director, Mount Sinai Emergency Medicine Residency Program

Michael Chaikof, MS-HPEd Scholarly Project, Mentor 2023
OB/Gyn Physician, University of Toronto

Robin Klein, PhD-HPEd, Dissertation Committee Member 2023
Associate Professor, Emory University School of Medicine

Nuha El Sayed, PhD-HPEd, Dissertation Committee Member 2022-present
Senior Vice President, Health Care Improvement, American Diabetes Association

Paul Lee, PhD-HPEd, Dissertation Committee Member 2022-present
Attending Psychiatrist, Children's Hospital of Philadelphia

Selma Alquattan, PhD-HPEd, Dissertation Committee Member 2022-present
Chief of Emergency Medicine at Taiba Hospital

Kevin Arce, PhD-HPEd, Dissertation 2022-present
Oral Maxillofacial Surgeon, Mayo Clinic

Marie Carl Eugene, MS-HPEd Scholarly Project, Mentor 2022
Assistant Professor of Neurology, University of Connecticut

Melissa Davidson, MS-HPEd Scholarly Project, Mentor 2022
Professor of Anesthesiology, University of Vermont

Bridget Marroquin, MS-HPEd Scholarly Project, Mentor 2022
Associate Professor of Anesthesiology, University of North Carolina

Danielle Raja, MS-Medical Education Harvard Medical School, Content Expert Mentor 2022
Nurse Practitioner

Melody Lin, Baylor Scott and White Health, Scholarly Mentor 2022
Radiology Resident, Icahn School of Medicine Mount Sinai

Sarah Teele, MS-HPEd Scholarly Project, Mentor 2021
Director of the Pediatric Cardiovascular ICU, Boston Children's Hospital

Clairice Cooper, MS-HPEd Scholarly Project, Mentor 2021
General Surgery Program Director, Buffalo University

Katie Dorney, MS-HPEd Scholarly Project, Mentor 2021
Emergency Physician, Boston Children's Hospital

Julie England, Texas A&M College of Medicine Scholarly Project, Mentor 2021
Infectious Disease Fellow, University of Texas Southwestern

Cameron Juybari, University of South Florida Scholarly Project, Mentor 2020
Resident Physician, University of South Florida

Danielle Fregoni, University of South Florida Scholarly Project, Mentor 2020
Resident Physician, Lehigh Valley Health Network

Emily Nes, Baylor Scott & White Resident Initiated Scholarly Project, Mentor 2020
General Surgery Resident, Baylor Scott and White

Professional Development

Consortium for Research on Emotional Intelligence in Organizations 2025
Rutgers University, New Brunswick, NJ

Leadership in Medicine Summit (hosted by University of South Florida), 2025
Morsani College of Medicine, Tampa, FL

Consortium for Research on Emotional Intelligence in Organizations 2025
Boston University, Boston, MA

Leadership in Medicine Summit (hosted by University of South Florida), 2024
Morsani College of Medicine, Tampa, FL

Mental Health First Aid, 2022
(Massachusetts General Hospital, Institute of Health Professions), Online

The Humanity of Inclusive Practices Teaching and Learning Academy Mini Course, 2020
(Gardner Institute), Online

Promoting Professionalism, 2019
(Vanderbilt Center for Patient and Professional Advocacy), Nashville, TN

Ombuds Training, (International Ombudsman Association), Baltimore, MD 2019

Conflict Management Workshop, 2019
(The Center for Change and Conflict Resolution, Nance Watson, PhD, LPC, FAPA), Bryan, TX

Health Care Education 2.0 Course, (Harvard Macy Institute), Boston, MA 2018

Relationship-Centered Communication: Improving Patient, Clinician & Team Experiences, (Baylor Scott & White & American Association of Communication in Healthcare), Temple, TX 2018

International Education Trends Institute, (University of Mary Hardin Baylor), Netherlands, Maastricht & Amsterdam; Aachen, Germany 2017

Problem-Based Learning, (Maastricht University), Maastricht, Netherlands 2017

Getting acquainted with Dutch culture: Global competence for professionals, (University of Mary Hardin Baylor), Amsterdam, Netherlands 2017

StrengthsQuest Facilitator Training, (Texas A&M University), College Station, TX 2016

National Education Trends Institute, (University of Mary Hardin Baylor), Washington, DC 2016

Local Education Trends Institute, (University of Mary Hardin Baylor), Austin, TX 2015

Mentorship Training Workshop, (Texas A&M University College of Medicine), Bryan, TX 2012

Advance Diversity Training, Diversity Training Institute, (Texas A&M University), College Station, TX 2012

Mentorship Training with Dr. Leslie Huling, Director, EPIC Center, (Texas State University), Round Rock, TX 2012

Mediation Training, (Texas Mediators Credentialing Association), Fort Worth, TX 2005

Professional Memberships and Activities

Member, Emotional Intelligence Consortium, Consortium for Research on Emotional Intelligence in Organizations (CREIO) 2024-present

Member, Surgical Education Research Academy (SERA) 2024-present

Member, Conference Planning Committee 2024,2025
International Health Professions Education Virtual Conference: Developing Future HPE Scholars and Leaders

Organizational Member, Association for Medical Education in Europe, An International Association for Health Professions Education (AMEE) 2023-present

Member, Leadership Special Interest Group, 2017-present
Association of American Medical Colleges, Southern Group on Educational Affairs (AAMC, SGEA)

Member, International Leadership Association 2021-2023

Member, Healthcare Leadership Sub-group, International Leadership Association 2021-2023

President, Leadership Special Interest Group, 2020-2021
Association of American Medical Colleges, Southern Group on Educational Affairs (AAMC, SGEA)

Co-founder, Group for Leadership Education in Residency, Surgical Education 2021

Editorial Work

Ad-hoc Manuscript Reviewer, Journal of Interprofessional Care 2025-present

Ad-hoc Manuscript Reviewer, Journal of MedEd and Curricular Development 2025-present

Ad-hoc Manuscript Reviewer, Health Professions Education 2025-present

Editorial Board Member, BMC Medical Education 2024-present

Ad-hoc Manuscript Reviewer, Academic Medicine 2024-present

Ad-hoc Manuscript Reviewer, Annals of Laparoscopic and Endoscopic Surgery 2023-present

Ad-hoc Manuscript Reviewer, Baylor University Medical Center Proceedings 2018-present

Ad-hoc Manuscript Reviewer, Medical Education Online 2016-present

Guest Associate Editor, Frontiers in Medicine, 2024-2025
Topic: Innovations in teaching and learning for Health Professions Educators

Guest Associate Editor, Frontiers in Psychology 2019-2022
Topic: Emotionally Intelligent Leadership in Medicine

Invited Manuscript Review Assist, British Medical Journal (BMJ) Open 2018

Validity Reviewer, Baylor Scott & White Executive Education Program research materials 2015

Peer Reviewer, faculty development grants for TAMHSC COM 2012

Abstract Reviewer, AAMC's Southern Group on Educational Affairs Conference, Houston, TX 2011

Institutional Service

MGH Institute of Health Professions, Boston, MA

- Member, Advisory Board for Scholarship of Teaching and Learning 2025-present
- Member, Leadership Concentration Committee 2021-present
- Member, Executive Committee for HPEd programs 2020-present
- Member, Admissions Committee HPEd programs 2020-present
- Co-Chair, Faculty Governance and Academic Policies, Faculty Senate 2024-2025
- Member, Strategic planning: Staff and faculty development 2024
- Member, Senate Function and Structure Task Force 2023-2024
- Elected Member at Large, Faculty Governance and Academic Policies, Faculty Senate 2022-2024
- Member, Marketing and Social Media Committee 2021-2024
- Member, Commencement Speaker Committee 2023, 2024
- Member, Working Group on Retention, Attrition, and Deceleration in Education of IHP Students (GRADES) 2023
- Member, Curriculum Development for Health Professions Education Certificate 2019

Baylor Scott & White Health System, Dallas/Temple, TX

- Content Expert, Culture of Safety Committee 2021-2022
- Member, Communication Initiative Review Committee 2019-2020

Baylor College of Medicine, Temple/Houston, TX

- Committee Member, Baylor College of Medicine Temple Leadership Search 2021-2022
- Co-Lead, Baylor College of Medicine Student Services Steering Committee 2021

Texas A&M University, College of Medicine, Temple, College Station, TX

- Lead, Capstone Simulation Social Sciences Integration Committee 2019-2020
- Member, Learning Environment Enrichment Program (LEEP) 2019-2020
- Lead, LCME Standard 2 Sub-committee 2018-2020
- Coach, Learning Environment Support Team 2018-2020
- Member, LCME Admissions and Student Affairs 2018-2020
- Member, LCME Administration and CQI 2018-2020
- Co-Lead, HEAL Capstone 4th Year Curriculum Committee 2016-2020
- Member, StrengthsFinder 1st Year Curriculum & Research Committee 2016-2017
- Member, Diversity Leadership Council Analysis Committee 2015-2016
- Interviewer, Medical School Admissions 2010-2013
- Member, Diversity Taskforce 2010-2013
- Chair, Scholarly Day Committee 2012-2013
- Member, Inter-professional Healthcare Ethics Course Committee 2012-2013

- Member, Evidence Based Practice Modules Committee 2012-2013
- Voting Member, Phase I Curriculum Committee 2012-2013
- Voting Member, Phase II Committee 2012-2013
- Chair, Scholarly Thread Committee 2010-2012
- Member, Strategic Planning Committee 2011-2012
- LCME Self Study Committee 2010-2012
- College of Medicine Representative, Quality Enhancement Plan Committee 2010-2011
- Executive Committee Member, Year III Planning Committee 2008-2010
- Member, Internal Medicine Student Education Committee 2007-2010
- Member, Curriculum Committee's Competency Development Group 2008-2009

Community Service

Salado Independent School District School Board, Trustee 2018-2024

Salado Independent School District School Board, President 2023-2024

Salado Independent School District School Board, Vice President 2022-2023

Salado Independent School District School Board, Secretary 2021-2022

Salado Youth Soccer Association, Coach 2022

Salado United Methodist Church, Children's Church, Educator 2015-2019

Salado United Methodist Parent's Day Out Program, Board of Directors 2017-2019

Texas Association of School Boards (TASB), Delegate 2018

Long Range Facility Planning Advisory Committee, Salado ISD, Voting Member 2017-2018

Leadership Salado Graduate 2015

49th Annual Salado Art Fair, Juror 2015

Medical Education Alliance, Member 2011-2012

Medical Education Alliance, Member 2006-2009

Medical Education Alliance, Fundraising Chair 2007-2008