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MGH Institute of Health Professions, School of Nursing
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Education

University of Massachusetts Lowell	2021
MS, Nursing- Family Health	
University of Massachusetts Boston	2015
PhD, Nursing- Population Health	
University of Massachusetts Boston	2013
MS, Nursing	
University of Massachusetts Lowell	2011
BS, Nursing	

Additional Coursework and Certificates

Harvard T.H. Chan School of Public Health	2025
Transforming Health Care Education: The Science of Learning and Art of Teaching	
Georgetown University	2026, anticipated
Certificate in Project Management	

Certifications and Licensure

Certified Nurse Practitioner, MA Board of Registration in Nursing	2021
Registered Nurse, MA Board of Registration in Nursing	2011
Family Nurse Practitioner, American Nurses Credentialing Center	2021
Pain Management, American Nurses Credentialing Center	2019
Nurse Educator, National League for Nursing	2018
School Nurse, National Board for Certification of School Nurses	2014

Academic Appointments

MGH Institute of Health Professions, School of Nursing	
Professor	2025-
Founding Director, Complex Care Training Program	2023-
Associate Professor	2023-2025
University of Massachusetts Lowell, Solomont School of Nursing	
Associate Professor with Tenure	2021-2022
Assistant Professor	2015-2021

Clinical Appointments

Boston Children's Hospital, Chronic Headache Program	
Nurse Practitioner	2021-
Shriver Nursing Services/Family Lives	
Registered Nurse	2016-2022

Brenna Morse

Lexington Public Schools

Registered Nurse

2016-2019

LABBB Educational Collaborative

Nurse Leader

2013-2015

Registered Nurse

2011-2016

Honors and Awards

President's Award

2025

National Board for Certification of School Nurses

Excellence in Mentoring (Faculty-to-Faculty)

2024

Massachusetts Association of Colleges of Nursing

Fellow

2023

American Academy of Nursing

Fellow

2022

National Academy of School Nursing

Most Publications by Faculty Members in College

2021

University of Massachusetts Lowell

Teaching Excellence Award

2021

University of Massachusetts Lowell Solomont School of Nursing

Most Publications by Faculty Members in College

2020

University of Massachusetts Lowell

Faculty Mentoring of Undergraduate Students Award

2019

University of Massachusetts Lowell

Most Publications by Faculty Members in College

2019

University of Massachusetts Lowell

Most Publications by Faculty Members in College

2018

University of Massachusetts Lowell

50 Leaders in 50 Years

2018

University of Massachusetts Lowell Solomont School of Nursing

Teaching Excellence Award

2018

University of Massachusetts Lowell Solomont School of Nursing

Early Career Teaching Award

2018

Massachusetts Association of Colleges of Nursing

Grants

Current

Massachusetts Executive Office of Health and Human Services	2023-2025
Training Programs for Nurses Serving MassHealth Complex Care Members	
\$1,104,412.18	
Role: PI (50-70% effort)	

Completed

American Society for Pain Management Nursing	2018-2021
Leveraging Parent Pain Perspectives to Improve Pain Practices for Schoolchildren with Intellectual Disability	
\$5,000	
Role: PI	

University of Massachusetts Lowell Seed Grant	2018
A Checklist to Evaluate Pain of Unknown Origin in Children with Intellectual Disabilities	
\$3,491	
Role: PI	

Zuckerberg College of Health Sciences Mini Grant	2017
Total Student Health at UML	
\$6,000	
Role: Co-PI	

National Association of School Nurses	2017
An Exploratory Study of Bullying Exposure among School Nurses	
\$4,994	
Role: Co-I	

United States Department of Agriculture, Subcontract University of Tennessee	2017-2018
Get FRUVED Mini-Grant	
\$3,000	
Role: Co-I	

National Association of School Nurses	2014-2015
Teachers as Pain Assessment Collaborators	
\$2,500	
Role: PI	

National Association of School Nurses	2014-2015
School Nurse Pain Assessment Practices for Students with Mild to Profound Special Needs	
\$5,000	
Role: PI	

Sigma Theta Tau Eta Omega Chapter	
School Nurse Pain Assessment Practices for Students with Mild to Profound Special Needs	
\$1,000	
Role: PI	

Not Funded

American Board for Nursing Specialties National School Nurse Certifications and Student Outcomes \$5,000 Role: Co-I	2020
International Association for the Study of Pain Leveraging Parent Pain Perspectives to Improve Pain Practices \$13,694 Role: PI	2018
American Society for Pain Management Nursing School Nurse Approaches to Assessing Pain \$5,000 Role: PI	2017
Sigma Theta Tau Eta Omega Chapter School Nurse Approaches to Assessing Pain \$2,000 Role: PI	2017
Sigma Theta Tau Theta Alpha Chapter School Nurse Approaches to Assessing Pain \$2,000 Role: PI	2017
International Association for the Study of Pain A Checklist to Evaluate Pain of Unknown Origin in Children with Intellectual Disabilities \$7,557 Role: PI	2017
Independent University Alumni Association at Lowell Improving School Nurse Pain Assessment Practices \$4,910 Role: PI	2016
Sigma Theta Tau Eta Omega Chapter Teachers as Pain Assessment Collaborators \$2,000 Role: PI	2016
College of Health Sciences Mini-Grant A Journaling Intervention to Reduce Nursing Student Test Anxiety \$3,000 Role: PI	2016
University of Massachusetts Lowell Seed Grant Teachers as Pain Assessment Collaborators \$10,945 Role: PI	2016

University of Massachusetts Lowell First 90 Grant
Opioid Education and Naloxone Distribution
\$1,000
Role: Co-PI

2016

Publications (*denotes student)

Peer-reviewed articles

1. Shin, Y.J., Lee, S.E., **Morse, B.** (In Press). Understanding burnout in school nurses: The role of job demands, resources, and positive psychological capital. *Journal of School Nursing*.
2. Kieran, K., Rudolph, M., **Morse, B.** (In Press). Working smarter: Simple questions for safer homes through nursing firearm assessments. *American Nurse Journal*.
3. Karian, V., Rogan, H., Smith, A., **Morse, B.**, LeBel, A. (2025). New daily persistent headache in youth: Prevalent and puzzling. *Pediatric Pain Letter*. 27(2).
4. **Morse, B.**, Meoli, A., Samuel, C., *Carmichael, A. (2025). School nurse experiences and changes to practice during the COVID19 pandemic. *Journal of School Nursing*. 41(2), 213-225.
5. Rogan, H., **Morse, B.**, *Crouse, C., Nestor, B., Smith, A., Karian, V. (2025). A school nurse's guide to migraine. *NASN School Nurse*. 40(3), 129-138.
6. Kieran, K., **Morse B.**, *Margolis, A. (2025). Dissociative identity disorders in schools: Part II. *NASN School Nurse*. 40(1), 46-52.
7. Kieran, K., **Morse B.**, *Margolis, A. (2024). Dissociative identity disorders in schools: Part I. *NASN School Nurse*. 39(6), 316-322.
8. *Atinuke, O.G., Heavner, K., Mangano, K.M., **Morse, B.**, El Ghaziri, M., Thind, H. (2024). Prolonged social media use and its association with perceived stress in female college students. *American Journal of Health Education*. 55(3), 189-198.
9. Salguero, R., **Morse, B.** (2024). Fostering belonging beyond the health office through inclusive language. *NASN School Nurse*. 39(2), 89-95.
10. **Morse, B.**, Karian, V. (2023). Supporting the young adulthood transitions in women with migraine. *Nursing for Women's Health*. 27(6), 457-466.
11. *Kendrick, A., Fantasia, H.C., **Morse, B.**, Willis, D. (2023). Experiences of food insecure college students during the Covid-19 pandemic: A qualitative descriptive study. *Journal of Hunger and Environmental Nutrition*. 19(6), 1181-1194.
12. **Morse, B.** (2023). Standard lab values. *Nurse Educator*. 48(5), 162.
13. Karian, V., Morton, H., Schefter, Z., Smith, A., *Rogan, H., **Morse, B.**, LeBel, A. (2023). OnabotulinumtoxinA for pediatric migraineurs. *Journal of Pain Management Nursing*. 24(6), 610-616.
14. Wilson, O*, **Morse, B.**, Mote, S. (2023). Addressing vaccine hesitancy among students and families. *NASN School Nurse*. 38(3), 146-154.
15. *Pollard, A., **Morse, B.** (2023). Supporting reproductive care for patients requiring solid organ transplant. *Nursing for Women's Health*. 27(1), 53-64.
16. Lee, S. E., *Kim, E., *Lee, J. Y., & **Morse, B. L.** (2023). Assertiveness educational interventions for nursing students and nurses: A systematic review. *Nurse Education Today*. 120.
17. *Keller, A., **Morse, B.**, Conroy, M. (2023). Food allergies and anaphylaxis in the community: The school nurse's role. *NASN School Nurse*. 38(1), 41-46.
18. Morse, B. (2022). Soundtrack to my symptoms. *Nurse Educator*. 47(5), 277.
19. *Flynn, H., Mote, S., Morse, B. (2022). Social media and adolescent mental health: Sounding the alarm. *NASN School Nurse*. 37(5), 271-276.
20. *Kendrick, A., Fantasia, H.C., Morse, B., Willis, D. (2022). Food insecurity among college students: A concept analysis. *Nursing Forum*. 57(5), 898-904.
21. Morse, B.L., *Carmichael, A., *Bradford, V., *Pollard, A. (2022). Sickle cell disease care planning for school nurses. *NASN School Nurse*. 37(1), 48-54.

22. Morse, B. (2022). Global perspectives. *Nurse Educator*. 47(4), 218.
23. Morse, B.L. (2022). Unit review through creating public service announcements. *Nurse Educator*. 47 (1), 36.
24. Lee, S.E., Morse, B.L., Kim, N.W. (2022). Patient safety educational interventions: A systematic review with recommendations for nurse educators. *Nursing Open*. 9(4), 1967-1979.
25. *Lee, H., Lee, S.E., *Sang, S., Morse, B.L. (2022). The lived experience of nurses who volunteered to combat the COVID-19 Pandemic in South Korea: A qualitative phenomenological study. *Journal of Nursing Management*, 30(4), 864-871.
26. Morse, B., Anderson, L., Combe, L.G., Delack, S., Ondeck, L., Homme, C. (2022). United States school nursing job analysis. *Journal of School Nursing*. 38(2) 126-137.
27. *Williams, M., Morse, B.L., McAuliffe, D., Degraffenried, W. (2022). Addressing stress in high school students during COVID. *NASN School Nurse*. 36(4), 226-232.
28. Morse, B.L. (2021). Why am I bringing a spatula to class? An innovation relay! *Nurse Educator*. 46(6), 331-332.
29. Peters, A., ElGhaziri, M., Quinn, B., Simons, S., Taylor, R. (2021). An exploratory study of bullying among school nurses. *Journal of School Nursing*. 37(6), 449-459.
30. *Lee, H.J., *Kim, E., Morse, B., Lee, S.E. (2021). Barriers and facilitators of nurses' and physicians' willingness to work during a respiratory disease outbreak: A mixed-methods systematic review. *International Journal of Environmental Research and Public Health*. 18(13), 6841.
31. Tubbs-Cooley, H., ... Morse, B.L., & Friese, C.R. (2021). Stronger together: The case for multidisciplinary tenure track faculty in academic nursing. *Nursing Outlook*. 69(4), 531-533.
32. Morse, B., Serna R.W., *LaLumiere, M., *Rogal, M., *Foley, K., *Lombardo, M., *Manganello, C., *Pugh, V., *Veloz, A., Solodiuk, J., Mauskar, S. (2021). Leveraging parent pain perspectives to improve pain practices for children with medical complexity. *Pain Management Nursing*. 22(2), 169-176.
33. Morse, B. (2021). On the blog: A patient communication lesson. *Nurse Educator*. 46(2), 81.
34. Morse, B.L., *Repsha C.L. (2021). Pretty poisonous: How counterfeit cosmetics can be toxic to student skin. *NASN School Nurse*. 36(1), 58-61.
35. Morse, B. (2020). On this day in pharmacology history. *Nurse Educator*. 45(6), 61.
36. *Thompson, V., Morse, B.L., Peters, A.B. (2020). Pain assessment approaches for students with intellectual disability. *NASN School Nurse*. 35(5), 250-253.
37. *Keeler, E., Fantasia, H.C., Morse, B.L. (2020). Interventions and practice implications for the management of endometriosis. *Nursing for Women's Health*. 24(6), 460-467.
38. ElGhaziri, M., Morse, B. (2020). Climate change in nursing curriculum: The time is now. *Journal of Nursing Education*. 59(11), 660.
39. Morse, B., Solodiuk, J.C., Greco, C., Mauskar, S., Hauer, J. (2020). Initial validation of GRASP: A differential diagnoses algorithm for children with medical complexity and an unknown source of pain. *Hospital Pediatrics*. 10(8), 633-640.
40. Fantasia, H.C., Morse, B.L. (2020). Voxelotor for the treatment of sickle cell disease. *Nursing for Women's Health*. 24(3), 233-237.
41. Quinn, B.L., Lee, S., *Bhagat, J., *Keeler, E., *Holman, D., *Rogal, M. (2020). A retrospective review of school nurse approaches to assessing pain. *Pain Management Nursing*. 21(3), 233-237.
42. Quinn, B.L., *Holman, D.W., Morse, J.R. (2020). A pain reporting tool for school-aged baseball pitchers. *Journal of School Nursing*. 36(3), 212-221.
43. Lee, S., Quinn, B. (2020). Safety culture characteristics and patient safety outcomes in East Asia: A review. *Western Journal of Nursing Research*. 42(3), 220-230.
44. *Repsha, C., Morse, B., Lee, S.E., Katz, J., *Burrows, E., *Teates, J. (2020). Use of a simulated electronic health record to support nursing student informatics knowledge and skills. *Computers, Informatics, Nursing*. 38(2), 55-59.

45. Quinn, B., McDonough, A. (2020). Nursing theory in hospital models of care: Missed opportunities. *American Journal of Nursing*. 119(12), 11.
46. *Repsha, C., Quinn, B., Peters, A. (2020). Implementing a concept-based nursing curriculum: A literature review. *Teaching and Learning in Nursing*. 15(1), 66-71.
47. Quinn, B.L., Peters, A.A. (2019). Positive prompts: A quick exercise to reduce test anxiety. *Nurse Educator*. 44(5), 249.
48. Quinn, B., McAuliffe, D. (2019). "There was only one nurse for everyone": Student reflections of a school nursing clinical experience. *Journal of Pediatric Nursing*, 48(5), 72-76.
49. Quinn, B.L., El Ghaziri, M., Mangano, K., Thind, H. (2019). Toward total student health: A qualitative pilot study. *Journal of American College Health*. 67(5), 391-396.
50. Quinn, B.L., Serna, R.W. (2019). Educators' experiences identifying pain among students in special education settings. *Journal of School Nursing*. 35(3), 210-220.
51. Quinn, B.L., ElGhaziri, M., Knight, M. (2019). Incorporating social justice, community partnerships, and student engagement in community health nursing courses. *Teaching and Learning in Nursing*. 14(3), 183-185.
52. Quinn, B.L. (2019). The art of pharmacology: Creative study guide posters. *Nurse Educator*. 44(1) 57.
53. Lee, S., & Quinn, B. (2019). Strategies for incorporating medication safety concepts in undergraduate nursing education: A review. *Nurse Education Today*. 72, 77-83.
54. Peters, A.B., Quinn, B.L., *Moreno, R. (2019). Undergraduate nursing clinical absences: A review. *Teaching and Learning in Nursing*. 14(1) 37-42.
55. Quinn, B.L., *Smolinski, M. (2018). Improving school nurse pain assessment practices for students with intellectual disability. *Journal of School Nursing*. 34(6) 480-488.
56. Quinn, B.L., Solodiuk, J.C., Morril, D., Mauskar, S. (2018). Pain in nonverbal children with medical complexity: A two-year retrospective study. *American Journal of Nursing*, 118(8) 28-37.
57. Quinn, B.L., Fantasia, H.C. (2018). Forming focus groups for pediatric pain research in nursing: A review of methods. *Pain Management Nursing*. 19(3) 303-312.
58. Toronto, C.E., Quinn, B.L., Remington, R. (2018). Characteristics of reviews published in nursing literature: A methodological review. *Advances in Nursing Science*. 41(1) 30-40.
59. Quinn, B.L., *Smolinski, M., Peters, A. (2018). Strategies to improve NCLEX-RN success: A review. *Teaching and Learning in Nursing*. 13(1) 18-26.
60. Quinn, B.L., Serna, R.W. (2017). Challenges and barriers to identifying pain in the special education classroom: A review. *Review Journal of Autism and Developmental Disorders*. 4(4) 328-338.
61. Quinn, B.L. (2017). Precepted experiences for doctoral student nurses. *Creative Nursing*. 23(2)124-128.
62. Quinn, B.L., Peters, A. (2017). Strategies to reduce nursing student test anxiety: A review of the literature. *Journal of Nursing Education*. 56(3) 145-151.
63. Quinn, B.L. (2016). Engaging nursing students in an edible pharmacological concepts lesson: Cookies in the curriculum. *Nurse Educator*, 41(6) 286-287.
64. Quinn, B.L. (2016). Using theory integration to explore complex health problems. *Advances in Nursing Science*. 39(3), 235-243.
65. Quinn, B.L. (2016). "It's not easy": School nurse pain assessment practices for students with special needs. *Pain Management Nursing*. 17(2), 119-131.
66. Quinn, B.L., Seibold, E., Hayman, L. (2015). Pain assessment in children with special needs: A review of the literature. *Exceptional Children*, 82(1), 44-57.
67. Quinn, B.L., Kennedy Sheldon, L., Cooley, M.E. (2014). Pediatric pain assessment by drawn faces scales: A review. *Pain Management Nursing*, 15(4), 909-918.
68. Quinn, B. (2014). The 'seamless' model of nursing education. *American Journal of Nursing*, 114(10), 11.

Books, chapters, and book content

1. **Morse, B.** (2025). Chapter items: Neurologic regulation. In C. Braun & M.A. Roberts (Eds), *Pathopharmacology for nurses: An integrated approach*.
2. **Morse, B.** (2025). Chapter items: Pain and sensory regulation. In C. Braun & M.A. Roberts (Eds), *Pathopharmacology for nurses: An integrated approach*.
3. **Morse, B.** (2025). Chapter items: Reproductive regulation. In C. Braun & M.A. Roberts (Eds), *Pathopharmacology for nurses: An integrated approach*.
4. **Morse, B.** (2025). Chapter items: Gas exchange. In C. Braun & M.A. Roberts (Eds), *Pathopharmacology for nurses: An integrated approach*.
5. **Morse, B.** (2025). Chapter items: Bowel elimination. In C. Braun & M.A. Roberts (Eds), *Pathopharmacology for nurses: An integrated approach*.
6. **Morse, B.** (2024). What is population health? In S. Roper (Ed), *Population health for nurses* (1st ed). Boston, MA: Cengage.
7. **Morse, B.** (2024). Foundations of public/community health. In S. Roper (Ed), *Population health for nurses* (1st ed). Boston, MA: Cengage.
8. **Morse, B.** (2024). Public/community health in practice. In S. Roper (Ed), *Population health for nurses* (1st ed). Boston, MA: Cengage.
9. **Morse, B.** (2024). Creating a healthy community. In J. Ochs (Ed), *Population health for nurses* (1st ed). Boston, MA: Cengage.
10. **Morse, B.** (2024). Socioecological perspectives and health. In S. Schwartz (Ed), *Population health competencies for nurses* (1st ed). Boston, MA: Cengage.
11. **Morse, B.** (2024). School staff: Provision of health services. In V. Taliaferro and C. Resha (Eds), *Legal resource for school health services* (2nd ed). Bloomington, IN: iUniverse.
12. **Morse, B.** (2023). Pain management. In E. Katrancha (Ed), *Contemporary medical surgical nursing* (3rd ed). Boston, MA: Cengage. *Note: Open-source textbook publication suspended due to funding*
13. Quinn, B.L., *Lepkowski, A. (2019). Seizures and epilepsy. In S. Adair Shannon, C. Yonkaitis. (Eds), *School nursing: A comprehensive text* (3rd ed). Philadelphia, PA: F.A. Davis.

Editorials and critical reviews

1. **Morse, B.,** Cogan, R. (2024). Do not just count them, hold them accountable. *Nursing Outlook*, 72(3).
2. Wright, M.L., Morse, B., Phillips, K.J., Muir, K.J., Manges, K., White, A., Bernstein, S. (2020). Concerned nurses ask: Are we heroes or are we expendable? *Ms. Magazine*. <https://msmagazine.com/2020/12/19/nurses-coronavirus-pandemic-strike/>
3. *Hammond, K., Morse, B. (2020). LGBT-inclusive nursing care. *Massachusetts Report on Nursing*, 18(1) 6.
4. Quinn, B. (2018). School nurses are able to support adolescents experiencing pain secondary to stress and unhealthy lifestyle choices. *Evidence Based Nursing*, 21(2), 45.
5. Quinn, B., *Rybicki, M., Riccio, C. (2018) Partnerships between clinical nurses and nurse researchers. *Massachusetts Report on Nursing*, 16(4) 8.
6. Toronto, C.E., Quinn, B., & Remington, R. (2018) Reply to Drs. Tam and Goh: Replicability, transparency, and currency in nursing reviews. *Advances in Nursing Science*, 41(2) 101-102.
7. Quinn, B.L. (2014 November). To the editor [Letter to the editor]. *Nursing Education Perspectives*, 35(6), 402.

Online materials

1. Quinones-Perez, B., Morse, B. (2022). *Pain in children with medical complexity*. OpenPediatrics. <https://tinyurl.com/yp8rhxxk>

2. Morse, B. (2022). *Contact dermatitis and counterfeit cosmetics*. Northeastern University School Health Academy. https://neusha.org/index.php/online-course-overview/?exam_id=1763
3. Morse, B. (2021). *What if they can't tell us: Pain assessment for students with complex conditions and disabilities*. Northeastern University School Health Academy. https://neusha.org/index.php/online-course-overview/?exam_id=1688

Media appearances

1. **Morse, B.** (7 June 2023). Supporting school-aged students with sickle cell disease [Audio podcast episode]. In *Medscape*. <https://www.medscape.org/viewarticle/992419>
2. **Morse, B.** (12 May 2023). School nurses reflect on navigating challenges and inspiring change for a better future [Blog post]. <https://perspectivesblog.sagepub.com/blog/research/school-nurses-reflect-on-navigating-challenges-and-inspiring-change-for-a-better-future>
3. Galemore, C. (Host). (2023, April 27). NASN May 2023: Addressing vaccine hesitancy among students and families: Interventions for school nurses [Audio podcast episode]. In *NASN School Nurse Podcast*. <https://tinyurl.com/bp85zzhm>
4. Bergren, M. (Host). (2022, March 18). JOSN April 2022: US school nursing job analysis [Audio podcast episode]. In *Journal of School Nursing Podcast*. <https://tinyurl.com/2s3crjzb>
5. Galemore, C. (Host). (2021, December 22). NASN January 2022: Sickle cell disease care planning for school nurses [Audio podcast episode]. In *NASN School Nurse Podcast*. <https://tinyurl.com/3w64yu64>
6. Oermann, M. (Host). (2021, November 19). Made for TV [Audio podcast episode]. In *Nurse Educator Tips for Teaching*. <https://tinyurl.com/mrxbakpj>
7. Oermann, M. (Host). (2021, May 5). Fun classroom activities [Audio podcast episode]. In *Nurse Educator Tips for Teaching*. <https://tinyurl.com/a8xa6u9c>
8. Morse, B.L. (2020, October 2). *On this day in pharmacology history* [Video]. Nurse Educator. <https://tinyurl.com/2swc4nuf>
9. Cowell, J. (Host). (2019, May 15). JOSN June 2019 podcast: A pain reporting tool for school-aged baseball pitchers [Audio podcast episode]. In *Journal of School Nursing Podcast*. <https://tinyurl.com/544ttr3>
10. Quinn, B. (2018, December 11). *The art of pharmacology* [Video]. Nurse Educator. <https://tinyurl.com/ycrofshx>
11. Quinn, B. (2018, July 5). *Pain in nonverbal children with medical complexity: A two-year retrospective study* [Video]. American Journal of Nursing. <https://tinyurl.com/y9dwjsdy>
12. Twycross, A. (Host). (2018, March 28). "Students don't ask to see a counselor": How can school nurses help coping with everyday pain [Audio podcast episode]. In *EBN Podcast*. <https://tinyurl.com/y83abk6t>
13. Toronto, C., Quinn, B., Remington, R. (2 March 2018). Standards of rigor in literature reviews in nursing [blog post]. <https://ansjournalblog.com/2018/03/02/standards-of-rigor-in-literature-reviews-in-nursing/>
14. Quinn, B. (2016, November 4). *Engaging nursing students in an edible pharmacological concepts lesson: Cookies in the curriculum* [Video]. Nurse Educator. <http://bit.ly/2nXl0ru>
15. Quinn, B. (2016 August 26). Theory integration to explore complexity [blog post]. <https://ansjournalblog.com/2016/08/26/theory-integration-to-explore-complexity/>

Peer-Reviewed Presentations and Abstracts

Donahue, E., Baeck, J., Morse, B. "The State of School Nursing: Analysis of Essential School Nursing Responsibilities in the U.S." National Association of School Nurses, 2025

Quinones-Perez, B., ...**Morse, B.**, ... & Aldonardo, A. "Development, Implementation and Mixed-Methods Evaluation of a Blended Complex Care Curriculum for Pediatric Residents." Pediatric Academic Societies, 2024

- Keller, A., Morse B. "An Intervention to Improve Confidence and Knowledge of Anaphylaxis Management Among After-School Program Staff." 2022 New England Regional Nurse Practitioner Conference, 2022
- Morse, B., Czerwicz, M, Tayyeb, A. "Pain Posters: Complex Pain Care Communication Through Graphic Medicine." Pediatric Pain: State of the Art and Science, 2022
- Glader, L., Mauskar, S., Morse, B.L. "Evaluating Pain in Children with Medical Complexity: Clinical Challenges and Practical Solutions." American Academy for Cerebral Palsy and Developmental Medicine Annual Conference (Pre-Conference Course), 2021
- Morse, B.L., Solodiuk, J.S., Mauskar, S. "Pinpointing Source of Pain for Children with Medical Complexity." American Academy of Pediatrics National Conference and Exhibition, 2021
- Morse, B. "Parent Pain Perspectives to Improve Practices for Children with Intellectual Disability", American Society for Pain Management Nursing Annual Conference, 2020
- Morse, B. McAuliffe, D. "Pediatric Student Experiences in a School Nursing Clinical", Nursing Mutual Aid Conference, 2020
- Morse, B. McAuliffe, D. "Pediatric Student Experiences in a School Nursing Clinical", National League for Nursing/Sigma Theta Tau Nursing Education Research Conference, 2020 *Conference cancelled due to COVID19.*
- McAuliffe, D., Quinn B. "Student Reflections of a School Nursing Clinical Experience". St. Anselm Conference for Nurse Educators, 2019
- Quinn, B.L., Solodiuk, J.S., Morrill, D., Mauskar, S. "Approaches to Pain Evaluation for Nonverbal Children with Complex Medical Needs". Society of Pediatric Nurses Annual Conference, 2019
- Peters, A., Quinn, B., El Ghaziri, M., Simons, S., Taylor, R. "An Exploratory Study of School Nurse Bullying Exposure: Prevalence and Impact", National Association of School Nurses Annual Conference, 2019
- Quinn, B. "Pain Assessment Approaches for Students with Intellectual Disability and Complex Needs", National Association of School Nurses Annual Conference, 2019
- Quinn, B.L., Serna, R.W. "We're with These Kids Every Day: Pain Identification in Students with Intellectual Disability". National Association of School Nurses Annual Conference, 2018
- Quinn, B.L., Peters, A.B. "Reducing Nursing Student Test Anxiety:". St. Anselm Annual Conference for Nurse Educators, 2018
- Quinn, B.L., Smolinski, M., Peters, A. "Improving NCLEX-RN Success: A Systematic Review". National League for Nursing/Sigma Theta Tau Nursing Education Research Conference, 2018
- Quinn, B.L., Smolinski, M. "An Educational Intervention to Improve Pain Assessment Practices for Students with Intellectual and Developmental Disabilities". National Association of School Nurses Annual Conference, 2017
- Toronto, C., Quinn, B.L., Remington, R. "Review of Methodological Quality of Systematic and Integrative Reviews in Nursing". Sigma Theta Tau International 28th International Nursing Research Congress, 2017
- Quinn B.L., Solodiuk, J.S., Morrill, D., Mauskar, S. "Evaluation of Pain Behaviors of Unknown Etiology in Children with Global Impairment". Boston Children's Hospital Nurses Week Poster Series, 2017
- Quinn B.L., Solodiuk, J.S., Morrill, D., Mauskar, S. "Evaluation of Pain Behaviors of Unknown Etiology in Children with Global Impairment". Pediatric Academic Societies, 2017
- Quinn, B.L., Peters, A.B. "Reducing Nursing Student Test Anxiety: A Systematic Review". Eastern Nursing Research Society Annual Scientific Sessions, 2017

- Quinn, B.L., Serna, R.W. "Pain Assessment in the Special Education Classroom". Eastern Nursing Research Society Annual Scientific Sessions, 2017
- Quinn, B.L. "Pain Assessment Strategies for Students with Intellectual and Developmental Disabilities", National Association of School Nurses Annual Conference, 2016
- Quinn, B.L., Serna, R.W. "Pain Assessment in the Special Education Classroom". Pediatric Pain: State of the Art and Science, September 2016
- Quinn, B.L. "Dropbox in the District: A New Way to Store and Share Student Health Records", National Association of School Nurses Annual Conference, 2016
- Quinn, B.L. "School Nurse Pain Assessment Practices for Students with Intellectual/Developmental Disabilities", Eastern Nursing Research Society Annual Scientific Sessions, 2016
- Quinn, B.L. "Pain Assessment for Schoolchildren with Special Needs", National Association of School Nurses Annual Conference, 2015
- Quinn, B.L. Solodiuk, J. "Pain Behaviors of Unknown Etiology", Eastern Nursing Research Society Annual Scientific Sessions, 2015
- Quinn, B.L., Solodiuk, J. "Pain Behaviors of Unknown Etiology", Pediatric Pain Management: State of the Art and Science, 2014
- Quinn, B.L., Seibold, E. "Pain Assessment in Students with Special Needs: A Review of the Literature" Pediatric Pain Management: State of the Art and Science, 2014
- Quinn, B.L., Seibold, E. "Pain Assessment in Students with Special Needs: A Review of the Literature", National Association of School Nurses Annual Conference, 2014
- Quinn, B.L., Seibold, E. "Pain Assessment in Students with Special Needs: A Review of the Literature", Eastern Nursing Research Society Annual Scientific Sessions, 2014
- Quinn, B.L., Cooley, M.E., Kennedy Sheldon, L. "Pediatric Faces Pain Assessment Tools: A Systematic Review of the Literature", International Forum on Pediatric Pain, 2013
- Quinn, B.L., Cooley, M.E., Kennedy Sheldon, L. "Pediatric Faces Pain Assessment Tools: A Systematic Review of the Literature", Eastern Nursing Research Society Annual Scientific Sessions, 2013
- Quinn, B.L., Topping, A. "Let's Go Seamless!: In Support of a Revolution in Nursing Education", Royal College of Nursing International Nursing Research Conference, 2013

Invited Presentations

- McAuliffe, D., Quinn B. "Pediatric Student Reflections of a School Nursing Clinical Experience". Zuckerberg College of Health Sciences Spring Retreat, 2019
- Quinn, B.L. "Evaluation of Pain of Unknown Origin in Children with Intellectual Disability" University of Massachusetts Lowell Faculty Research and Creative Work Symposium, 2017
- Quinn, B.L., Peters, A.B. "Reducing Nursing Student Test Anxiety: A Systematic Review". University of Massachusetts Lowell School of Nursing Clinical Practice and Research Symposium, 2017
- Quinn, B.L. "School Nurse Pain Assessment Practices for Students with Intellectual/Developmental Disabilities", University of Massachusetts Lowell Faculty Research and Creative Work Symposium, 2016
- Quinn, B.L. "Pain Assessment for Students with Intellectual and Developmental Disabilities", University of Massachusetts Lowell Faculty Research and Creative Work Symposium, 2016
- Quinn, B.L. "Life in the Fast Lane: BS-PhD", Sigma Theta Tau Fox Lecture, 2015
- Quinn, B.L. "Care Decisions for Patients with Pain Behaviors of Unknown Etiology", University of Massachusetts Boston Research and Scholarship Day, 2014

Quinn, B.L. "Pain Behaviors of Unknown Etiology", University of Massachusetts Boston Research and Scholarship Day, Boston, MA, USA, May 2015

Quinn, B.L., Seibold, E. "Pain Assessment in Students with Special Needs: A Review of the Literature", University of Massachusetts Boston Research and Scholarship Day, 2014

Quinn, B.L. "Pediatric Pain Assessment by Faces Scales", University of Massachusetts Boston Research and Scholarship Day, 2012

Other Activities Related to Research Function

Mentee, Scholarly Writing Retreat, National League for Nursing	2016-2017
Trainee, Pain in Child Health Research, Canadian Institutes of Health Research	2012-2016
Intern Nurse Researcher, Boston Children's Hospital	2012-2015

Educational Activities

University of Massachusetts Lowell

NURS 2180 Pharmacology	2015-2020
NURS 3130L Health Assessment Lab	2015
NURS 2100L Nursing Practice Lab	2016
NURS 4150 Community Health Project	2016-2022
NURS 0000 Test-Taking Support	2017
NURS 3230 Pediatric Pain Independent Study	2018-2022
NURS 3100 Pediatrics	2020-2022
NURS 4100 Medical Surgical Nursing	2021-2022
NURS 4120 Community Health and Health Policy	2021-2022
NURS 3220 Retention and Progression Support	2022

MGH Institute of Health Professions

NP732 Patient Care I	2024-
NP877 Family Practicum	2023-
HP819 IMPACT I	2023-
HP819 IMPACT II	2023-
NP715 Advanced Pathophysiology	2023

Formal Mentoring Programs

Students- MGH Institute of Health Professions

J. Barnes, PMHNP, Scholarly Project	2023-2024
N. Blalbaky, FNP, Scholarly Project	2024-2025
S. Inga, PNP, Scholarly Project	2024-2025
O. DiPirro, PNP, Scholarly Project	2024-2025
K. Lydon, PNP, Scholarly Project	2024-2025
C. Bedard-Dureza, FNP, Scholarly Project	2025-

Faculty- MGH Institute of Health Professions

D. Walker, Mentor Academy	2024
C. Mombrun, Mentor Academy	2024

Students- University of Massachusetts Lowell Research

V. Bradford, A. Pollard	2021
A. Veloz, V. Thompson, K. Hammond	2019-2020
J. Baghat, K. Foley, E. Keeler, D. Holman, M. LaLumiere, M. Lombardo, C. Manganello, V. Pugh, M. Rogal	2018-2019
M. Smolinski	2016-2017

Students University of Massachusetts Lowell Honors

C. Velazquez Alcantar, Capitalism in Health Care (impactful immersion)	2022
A. Pollard, Contraception and Organ Transplant (chair)	2022
O. Wilson, Vaccine Hesitance (second reader)	2022
H. Flynn, Social Media and Mental Health (second reader)	2021
L. Campanario, Maternal Mental Health Screening (second reader)	2021
S. Chow, Binge Drinking among Adolescents (chair)	2020
M. Williams, Adolescent Mental Health in COVID (chair)	2020
E. Keeler, Endometriosis (second reader)	2020
O. Gouveia, Adolescent Stress Management (chair)	2019
J. Enos, Naloxone and Overdose Education (chair)	2019
M. Leal, Intimate Partner Violence (second reader)	2019
S. Flanagan, Opioid Resources in Lowell, MA (chair)	2019
J. Dudley, Youth Vaping and E-Cigarettes (chair)	2019
C. Sullivan, Anti-Infective Patient Teaching Cases (Honors-by-Contract)	2018
T. Chau, Drug Therapy for Parkinson's (Honors-by-Contract)	2018
J. Enos, Men's Health Medications (Honors-by-Contract)	2018
M. Caggiano, Biologics (Honors-by-Contract)	2018
A. McGee, Immunosuppressant Drugs (Honors-by-Contract)	2018
K. Dellaporta, Anti-Inflammatory Drugs (Honors-by-Contract)	2018
S. Coneeny, Women's Health Pharmacotherapy (Honors-by-Contract)	2018
E. Mottola, Biologic Response Modifiers (Honors-by-Contract)	2018
D. Langlois, Medications for Women's Health (Honors-by-Contract)	2018
R. DeOliveira, Immunosuppressant Therapy (Honors-by-Contract)	2018
M. Chernaik, Drugs for Parkinson's Disease (Honors-by-Contract)	2018
S. MacLean, Mental Wellness for Middle-School Students (second reader)	2018
E. Savage, Exercise Promotion for the Older Adult (chair)	2017
M. Fowler, Older Adult Fall Prevention (chair)	2017
S. Nasuti, Respiratory Drugs (Honors-by-Contract)	2017
E. Valacer, Immune System Drugs (Honors-by-Contract)	2017
C. Lee, Women's Health Drugs (Honors-by-Contract)	2017
S. Monteiro, Drugs of Abuse (Honors-by-Contract)	2017
E. Savage, Antibiotics Review (Honors-by-Contract)	2017
M. Kamb, Critical Thinking for Pharmacology (Honors-by-Contract)	2016
H. Alaimo, Women and Cancer (second reader)	2016
J. Brindle, Suicide Prevention (chair)	2016
E. Elia, Colon Cancer (second reader)	2016

A. Horan, S. Horan, D. Heffernan, Cardio System (Honors-by-Contract)	2016
B. Doucette, Standardized Nursing Exam Readiness (Honors-by-Contract)	2015

Doctoral Dissertations/Scholarly Projects

P. Viera, University of Massachusetts Lowell Chair, DNP Scholarly Project <i>+Project completed following B. Morse departure from institution</i>	2021-2022 ⁺
T. Bowie, Regis College Community Member, DNP Scholarly Project <i>+Project plan change beyond B. Morse expertise</i>	2021 ⁺
A. Kendrick, University of Massachusetts Lowell Committee Member, PhD Dissertation Experiences of Food-Insecure College Students During COVID-19	2020-2022
A. Foster, University of Massachusetts Lowell Chair, DNP Scholarly Project An Intervention to Improve Confidence and Knowledge Regarding Anaphylaxis Management among After-School Program Staff	2020-2022
L. Genik, University of Guelph External Examiner, PhD Dissertation Let's Talk about Pain: A Randomized Controlled Trial Testing the Effectiveness of a Pain Assessment and Management Training Program for Respite Workers Supporting Children with Developmental Disabilities	2020
L. VanCott, University of Massachusetts Dartmouth Committee Member, PhD Dissertation; The School Administrator's Understanding of the School Nurse Role	2017-2021
P. Rock, University of Massachusetts Lowell Chair, DNP Scholarly Project Improving School Nurse Pain Assessments Utilizing the Individualized Numeric Rating Scale and a Parental Pain Questionnaire	2017-2019

Professional Memberships

Sigma Theta Tau Upsilon Lambda Chapter	2022-
National Organization of Nurse Practitioner Faculties	2022-2023
American Headache Society	2021-2023
American Nurses Association	2018-
American Nurses Association, MA Chapter	2018-
Massachusetts School Nurse Research Network	2015-
American Society for Pain Management Nursing	2012-
National League for Nursing	2012-
Eastern Nursing Research Society	2012-
International Association for the Study of Pain	2012-2018
Massachusetts School Nurse Organization	2011-
National Association of School Nurses	2011-
Sigma Theta Tau Theta Alpha Chapter	2011-2018
Sigma Theta Tau Eta Omega Chapter	2009-

Professional Service Activities

Member, MassHealth CSN Service Delivery Advisory Council	2025-
Fellow Selection Committee, National Academy of School Nursing	2024-
Board Member, Accreditation Board for Specialty Nursing Certification	2023-
Clinical Advisory Board Member, NEN Health	2022-
Past President, National Board for Certification of School Nurses	2022
President, National Board for Certification of School Nurses	2021
President Elect, National Board for Certification of School Nurses	2020
Expert Panel, Building a Nursing Workforce to Deliver Complex Care	2019
Session Moderator, National League for Nursing/Sigma	2018
Chair, Exam Committee, National Board for Certification of School Nurses	2017-2023
Board Member, National Board for Certification of School Nurses	2017-2023
Consultant, Newburyport Public Schools Health Services	2017-2018
Chair, National Association of School Nurses Scholarship Committee	2017-2020
New Member Mentor, National Association of School Nurses	2016-2020
School Nurse Preceptor, University of Illinois Chicago	2016
Consultant, Hamilton-Wenham School Committee	2015
Twitter Mentor, National Association of School Nurses	2014-2019

Reviewer Service

Headache: The Journal of Head and Face Pain	2024-
Nursing Outlook	2024-
Journal of Advanced Nursing	2022-
Nurse Educator	2020-
Journal of Autism and Developmental Disorders	2019-2021
National Association of School Nurses	2019-
Teaching and Learning in Nursing	2018-
Journal of Nursing Regulation	2018-2019
Journal of Pediatric Nursing	2017-2024
Applied Clinical Informatics	2016-2017
Pain Management Nursing	2016-
Journal of School Nursing	2015-
Eastern Nursing Research Society	2015-2019

Institutional Service- MGH Institute of Health Professions

Faculty Senate- Governance and Academic Policies, Secretary	2024-
Strategic Priority- Foster an Exceptional Learning Community, Member	2024-
School of Nursing Curriculum Committee, Member	2024-
School of Nursing Assessment Equity Task Force, Member	2024
Mentorship Academy, Mentor	2024
Appointment and Promotion Committee, Substitute Member	2023
School of Nursing Admissions Committee, Member	2023
School of Nursing Policy Committee, Member	2023
School of Nursing Awards Committee, Member, Co-Chair	2023
Climate Center Steering Committee, Member	2023-2024
School of Nursing Exam Standards Group, Chair	2023-2024

Institutional Service- University of Massachusetts Lowell

Student Organ Donation Advocates Club, Faculty Advisor	2021-2022
Hybrid Course Pilot Program, Instructor	2021
River Hawk Scholars/First-Gen Academy, Faculty Advocate	2020-2021
Network for Advancing Inquiry into Learning, Member	2019-2022
Institutional Review Board, Alternate Member	2018-2022
Center for Autism Research and Education, Member	2015-2022
Best Buddies Club, Faculty Advisor	2015-2022
Undergraduate Curriculum Committee- Zuckerberg College, Member	2021-2022
ParTest Software Group, Champion User	2016-2020
ATI Software Group, Super User/Champion	2021-2022
Pre-Licensure Concept Based Curriculum Revision, Project Lead	2021
AACN New Essentials Integration, Project Lead	2021
Search Committee- School of Nursing, Chair	2021-2022
Professional Review Committee, Member	2016-2022
Teaching Excellence Award Committee, Chair	2019-2020
Pinning Committee, Member	2018-2021
Baccalaureate Curriculum Committee, Chair	2018-2020
Bring Diversity to Nursing, Showcase Member	2018
School of Nursing 50 th Anniversary Celebration Committee, Member	2018
Baccalaureate Curriculum Committee, Chair Elect	2017-2018
Simulation Lab, Volunteer Actor	2017
Student Nurses Association, Faculty Advisor	2016-2018
Pinning Committee, Chair	2016-2018
Baccalaureate Committee, Member	2015-2022
Baccalaureate Curriculum Committee, Member	2015-2020
School of Nursing Affairs Committee, Member	2015-2022