

Laura Wolford, Ph.D., M.S., CCC-SLP, CSE

Curriculum Vitae

Office: Communication Sciences and Disorders
MGH Institute of Health Professions
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Pronouns: she/her/hers

EDUCATION

University of the Cumberlands 2018
Ph.D. Educational Leadership, Concentration: Healthcare Education
Dissertation: "A Causal-Comparative Study of Endoscopy Instructional Methodologies in a Speech-Language Pathology Program"

Purdue University 2012
M.S. Speech Language Pathology
Thesis: "The Production of Contrastive Stress in People with Parkinson's Disease"

Case Western Reserve University 2010
B.A. Communication Sciences & Disorders, Cognitive Science, & Psychology
Minor: Medical Communication

Academic Positions

Massachusetts General Hospital Institute of Health Professions (MGH IHP) 2022—Present
Assistant Professor, Communication Sciences and Disorders
Speech-Language Pathology Doctorate Program
Director: TASSEL (Teaching and Supporting Student Experience in Learning) Lab

Midwestern University, Glendale Campus 2016—2022
Assistant Professor, Speech-Language Pathology 2019—Present
Instructor, Speech-Language Pathology 2016—2019

Purdue University
Graduate Research Assistant, Speech Physiology Laboratory 2011—2012
Graduate Research Assistant, Speech Neurophysiology Laboratory 2010—2011

Case Western Reserve University
Undergraduate Research Assistant, Laboratory for Applied Research in Cognitive Semiotics 2008—2010

MANAGEMENT POSITIONS

The SPICE Institute 2020—Present
Founder & Director
The SPICE Institute, PLLC is a speech-language pathology private practice and clinical education organization. Its mission is to teach speech-language pathologists to communicate with their clients about the difficult topics of intimacy, sexual health, and consent. We collaborate with disability activists, sexual health educators, and gender-affirming care providers to increase health equity and inclusion.

CLINICAL POSITIONS

The SPICE Institute <i>Speech-Language Pathologist & Owner, Outpatient Practice & Telehealth</i>	2020—present
HonorHealth Deer Valley Medical Center <i>Speech Language Pathologist, Inpatient Acute Care</i>	2014—2017
Banner University Medical Center -- Phoenix <i>PRN Speech Language Pathologist, Acute Rehabilitation & Inpatient Acute Care</i>	2014—2016
Synertx Rehabilitation <i>Lead Speech-Language Pathologist, Skilled Nursing Facility</i>	2013—2014
Select Specialty Hospital, Scottsdale <i>Speech-Language Pathologist, Long-term Acute Care</i>	2012—2015
Valor Medical Therapies <i>PRN Speech-Language Pathologist, Home Healthcare</i>	2012—2016

PROFESSIONAL LICENSING AND CERTIFICATION

University of Michigan Certificate in Disability Inclusion and Accessible Design	2024
American Association of Sexuality Educators, Counselors, & Therapists (AASECT) <i>Sex Educator Certification</i>	2022—Present
North Carolina Speech-Language Pathologist License <i>License: 15341</i>	2022—Present
Arizona Speech-Language Pathologist License <i>License: SLP7929</i>	2012—Present
Certificate of Clinical Competence in Speech Language Pathology <i>American Speech-Language-Hearing Association (ASHA), # 14012142</i>	2012—Present

PUBLICATIONS

*mentored student

Refereed Articles Published & In Press

- Wolford, L. L. & Jansen, K. (2024).** Who addresses the impacts of acquired communication disorders on sexual health? Practice patterns of speech-language pathologists and psychologists. *Sexuality and Disability*. <https://doi.org/10.1007/s11195-024-09844-z>
- Wolford, L. L. & Jansen, K. (2024).** Who helps children with communication disorders access sex education? Practice patterns of speech-language pathologists and psychologists. *American Journal of Speech-Language Pathology*, 33(2), 848-865. https://doi.org/10.1044/2023_AJSLP-23-00326
- Wolford, L. L., Wolford, G. W., Smith, L., Clement, A., & de Diego-Lázaro, B. (2023).** The impact of treating bilingual clients on speech-language pathology students' cultural responsiveness. *American Journal of Speech-Language Pathology*, 32(6), 2960-2981. https://doi.org/10.1044/2023_AJSLP-23-00060

Evans, L. A., Starodub, R., **Wolford, L. L.**, Samost, M., Sipe, M., Bell, J. G., Belanger, B., Donati, C., Do, G., O'Brien, L., & Nicholas, P. K. (2023). Health consequences of climate change: Continuing education opportunities for health professionals in the US. *The Journal of Continuing Education in Nursing*, 52(12), 561-566. <https://doi.org/10.3928/00220124-20231013-02>

Wolford, L. L., Wolford, G. W., & Bolch, C. A. (2023). The Utility of Peer-to-Peer Practice for Teaching Speech-Language Pathology Students Transnasal Endoscopy. *Teaching and Learning in Communication Sciences and Disorders*, 7(1), Article 9. Available at: <https://ir.library.illinoisstate.edu/tlcsd/vol7/iss1/9>

Fissel Brannick, S., Wolford, G. W., **Wolford, L. L.**, & Buckler, J. (2022). What is clinical evidence in speech-language pathology? A scoping review. *American Journal of Speech-Language Pathology*, 31(6), 2943-2958. https://doi.org/10.1044/2022_AJSLP-22-00203

Wolford, G. W., **Wolford, L. L.**, Fissel Brannick, S., Anderson, E.M., & *McLoud, K. (2022). "Getting back into school mode": Experiences of former speech-language pathology assistants in graduate school. *Perspectives of the ASHA Special Interest Groups*, 7(5), 1449-1474. https://pubs.asha.org/doi/10.1044/2022_PERSP-21-00288

Wolford, G. W., **Wolford, L. L.**, Fissel Brannick, S., *Scott, M. & *Smith, R. (2021). Shouldn't you be collaborative by now?: Supervisory needs, expectations, and satisfaction across the educational trajectory in speech-language pathology. *The Clinical Supervisor*, 40(2), 241-262. DOI: [10.1080/07325223.2020.1833268](https://doi.org/10.1080/07325223.2020.1833268)

Wolford, L. L. (2021, June 8). Intimacy is the underdiscussed functional goal. *The ASHA Leader*. <https://leader.pubs.asha.org/doi/10.1044/leader.MIW.26062021.34/full/>

*Larsen, A., **Wolford, L. L.**, & Brobeck, T. C. (2021). A comparison of two swallowing exercises in patients with chronic head and neck cancer post-radiation *Supportive Care in Cancer*, 29(9), 5409-5416. DOI: [10.1007/s00520-020-05925-9](https://doi.org/10.1007/s00520-020-05925-9)

Wolford, G. W., Fissel Brannick, S., *Strother, S., & **Wolford, L. L.** (2021). Clinical education outcomes and research directions in speech-language pathology: A scoping review. *Teaching and Learning in Communication Sciences and Disorders*, 5(2), Article 3. <https://ir.library.illinoisstate.edu/tlcsd/vol5/iss2/3>

Wolford, L. L., & Wolford, G. W. (2020). Comparing in vivo versus simulation training for transnasal endoscopy skills. *Teaching and Learning in Communication Sciences and Disorders*, 4(3), Article 3. <https://ir.library.illinoisstate.edu/tlcsd/vol4/iss3/3>

Articles Under Review and In Preparation

Wolford, L. L., Cline, L., Cox, R., & Olans, R. (under review). Critically needed: Active learning strategies for antimicrobial stewardship in nursing education. *Under review in Journal of Nursing Education*

Wolford, L. L., Arriata, V., Behn, N., & Power, E. (under review, protocol registered). The effects of acquired communication disorders on sexual health: A scoping review. *Under review in the International Journal of Language and Communication Disorders*.

Behn, N., Hilari, K., **Wolford, L. L.**, Piotto, V., & Power, E. (in preparation, protocol registered). A scoping review of dating behaviours in typically developing adults.

PRESENTATIONS

Invited Presentations

Wolford, L. L. (2024, September 21 anticipated). *The Hidden Curriculum within SLP Clinical Supervision*.

Invited presentation at the Francis Marion University, Florence SC.

Wolford, L. L. (2024, May 17). *Investigating the Hidden Curriculum in SLP Clinical Supervision*. Invited presentation at the North Carolina Speech Hearing Language Association Annual Convention, Raleigh, NC.

Wolford, L. L. (2023, November 16). *Addressing dating, relationships, and intimacy after brain injury*. Invited presentation for the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Wolford, L. L. (2023, October 13). *Writing scripts to address sexual health and consent: Choose your own adventure!* Invited workshop for the Oregon Speech-Language & Hearing Association Conference, Portland, OR.

Wolford, L. L. (2023, February 24). *Supporting intimacy and sexual health for people with communication disorders*. Invited presentation for the Mid-South Conference on Communicative Disorders, Memphis, TN.

Wolford, L. L. (2023, February 23). *Targeting consent-related communication*. Invited presentation for the Mid-South Conference on Communicative Disorders, Memphis, TN.

Wolford, L. L. (2022, December 8). *Getting real with AAC: Intimacy communication with the SPICE Institute*. Invited presentation for Lingraphica, Virtual.

Wolford, L. L. (2022, November 4). *Communication disorders and how they affect consent conversations, relationships, and intimacy*. Invited presentation for the Toronto Acquired Brain Injury Network Conference, Toronto, ON.

Wolford, L. L. (2022, January 28). *Making sexual health accessible for people with communication disorders*. Invited presentation for the Mailman Center for Child Development at University of Miami, provided virtually.

Wolford, L. L. (2021, November 19). *Addressing the sexual health gap in speech-language pathology*. Invited presentation for the CREDIT Institute and Fitchburg State University, provided virtually.

Wolford, L. L. (2021, September 25). *Sex, politics, & religion: Talking about awkward topics as a new clinician*. Invited presentation at the University of Alberta OASIS Conference, provided virtually.

Wolford, L. L. (2021, August 6). *Working with clients with communication disorders*. Invited presentation at Huntington University, Glendale, AZ.

Wolford, L. L. (2021, April 19). *Laryngeal muscle tension: Where sex and voice come together*. Invited presentation at The Power of Voice Symposium in Toronto, Canada, provided virtually.

Wolford, L. L. (2021, April 6). *Addressing difficult topics: Speech-language pathology & intimacy*. Invited presentation at University of Iowa, provided virtually.

Wolford, L. L. (2021, April 5). *The SLP role in supporting clients' communication on intimacy*. Invited presentation for Speech Therapy PD, a continuing education provider, provided virtually.

Wolford, L. L. (2021, March 30). *Swallowing anatomy and physiology*. Invited presentation at Huntington University, Glendale, AZ.

Wolford, L. L. (2019, April 5-6). *Voice and communication across the gender spectrum*. Invited presentation at the Arizona Speech and Hearing Association Convention, Phoenix, AZ.

Peer-Reviewed Presentations

*Cournoyer, L. & **Wolford, L. L.** (2024, November anticipated). *The implementation of expectations meetings on the supervisory relationship between speech-language pathologists and their assistants*. Virtual poster

presentation at the American Speech-Language-Hearing Association Annual Convention, Seattle, WA.

Wolford, L. L., Nicholas, M., Perry, B., Schliep, M., & Lugo-Neris, M. (2024, April 3). *The SLPD as a Vehicle for Social Change*. Poster presentation at the Council for Academic Programs in Communication Sciences and Disorders Annual Convention, New Orleans, LA.

Schliep, M., Lugo-Neris, M., **Wolford, L. L.**, & Perry, B. (2023, November 16). A Feasible Model for Clinical Problem Solving and Innovation. Presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

*Mackey, J. & **Wolford, L. L.** (2023, November 17). *Let's GROW! A Pilot to Teach Wellness Skills to CSD Graduate Students*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

*Bohart, S., *Butcher, L., *Mangan, E., *Cournoyer, L., *Mackey, J., *Miller, J., & **Wolford, L. L.** (2023, November 17). *Pursuing the SLPD: Individual Perceptions and Experiences*. Panel presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Wolford, L. L. (2023, April 21). *Starting the intimacy & sexual health conversation in SLP*. Presentation at the North Carolina Speech-Language-Hearing Association Convention, Durham, NC.

Wolford, L. L. & Dixon, M. (2023, April 14). *Culturally responsive mentorship & the hidden curriculum*. Presentation at the Council of Academic Programs in Communication Sciences and Disorders, Orlando, FL.

Wolford, L. L. & Sambrookes-McQuade, L. (2022, April). *Sex, death, and religion: Teaching new clinicians to confront difficult conversations*. Presentation at the Council of Academic Programs in Communication Sciences and Disorders, Portland, OR.

Wolford, L. L. (2021, November). *The SLP role in human sexuality*. Recorded presentation for the American Speech-Language-Hearing Association annual conference, Virtual.

Wolford, L. L. (2021, June 5). *The unspeakable topic: Addressing intimacy in speech-language pathology*. Presentation at the Louisiana Speech and Hearing Association Annual Convention, Virtual.

Cazzato, K., Dunlap, A., **Wolford, L.L.**, Breger, J., & Contento, V. (2021, April 9). *Educating future medical SLPs: Bridging the gap between university and clinical practice*. Presentation at the Arizona Speech and Hearing Association Convention, Virtual.

Wolford, L.L.; Ratiu, I., Baylow, H., & Esfandiarei, M. (2020, August 13-15). *Vocal health and quality of life in Individuals with Marfan Syndrome* [Poster session]. Pan-American Vocology Association 2020 Symposium, Virtual.

Wolford, L.L., Ratiu, I., Baylow, H., & Esfandiarei, M. (2020, May 27-31). *Voice Differences and Quality of Life in Individuals with Marfan Syndrome*. [Poster session]. Voice Foundation 2020 Symposium, Virtual.

Wolford, L.L., Ratiu, I., Baylow, H., & Esfandiarei, M. (2019, October 24-26). *Voice Differences and Quality of Life in Individuals with Marfan Syndrome*. Presentation accepted at the Pan-American Vocology Association Symposium, Santiago, Chile. [Conference canceled.]

Wolford, L.L. & Moulton, E. (2018, August 11-14). *Vocal training for speech-language pathology students*. Presentation at the Pan-American Vocology Association Symposium, Seattle, WA.

Wolford, L.L. (2018). *Dysphagia and dysphonia following anterior cervical spinal surgery*. Presentation at the Arizona Speech-Language Hearing Association Annual Convention, Tucson, AZ.

Wolford, L.L. (2018). *Flexible Endoscopic Evaluation of Swallowing Competency through Simulation-Based Learning*. Poster presented at the 2018 Kenneth A. Suarez Research Day, Midwestern University – Glendale, Glendale, AZ.

Scearce, L., Rosenberg, M., **Wolford, L.L.**, & Velarde, R. (2017). *Voice care in an imperfect world*. Presentation at the Pan-American Vocology Association Symposium, Toronto, CA.

Wolford, L.L. & *Murphy, S. (2017). *Acoustic characteristics of individuals feigning dysphonia*. Poster presented at the 2017 Pan-American Voice Association Symposium, Toronto, CA.

Germann, L. & Bonaventura, P. (2010). *Voice contours of emotional prosody*. Poster presented at the 2010 SOURCE research symposium, Cleveland, OH.

OUTREACH & PUBLIC ENGAGEMENT

Listen for LIFE Aphasia Podcast Guest April 2024

Lingraphica Aphasia Support Group Host & Facilitator February & August 2023
"Improving Intimacy After Aphasia"

Disability After Dark Podcast Guest, Episode 258 September 2021
"Speech Language Pathologists Need to Talk about Sex with Laura Wolford"
<https://disability-after-dark.pinecast.co/episode/d2f6f14b/episode-258-speech-language-pathologists-need-to-talk-about-sex-with-laura-wolford>

Speech Uncensored Podcast Guest, Episode 114 April 2021
The SLP Role in Supporting Clients' Communication on Intimacy with Laura Wolford
<https://www.speechuncensored.com/podcastepisodes/114>

In Bed with Eva Chatcast Guest (like a podcast but written with a non-speaking host) April 2021
"Laura Wolford In Bed with Eva"
<https://inbedwithvacast.blogspot.com/2021/04/laura-wolford-in-bed-with-eva.html>

ParlePodcast Guest, Season 3, Episode 2 March 2021
"Language for Sex with Laura Wolford"
<https://www.theparlepodcast.com/the-parleacute-podcast/archives/03-2021>

GRANTS

Grants Awarded

Robert Wood Johnson Foundation Health Equity Scholars for Action. Project Title: *Improving Minoritized Students' Belonging in Healthcare by Addressing the Hidden Curriculum*. Total Budget: \$260,000. PI: L. L. Wolford. Award period: February 2024-February 2026

Improving Healthcare Delivery and Reducing Healthcare Disparities in Underserved Minority Communities Grant, Midwestern University. Project Title: *The Effects of a Language Intervention for Bilingual Children with Hearing Loss: Clinical and Educational Outcomes*. Award: \$10,000. PI: L. Wolford & B. de Diego-Lázaro. Award Period: November 2020-2022.

Research Facilitation Grant, Midwestern University. Project Title: *Fiberoptic Endoscopic Evaluation of Swallowing Competency Through Simulation-Based Learning*. Award: \$6,000. PI: L. Wolford. Award period: July 2017- June 2018.

Grants Submitted (pending or unfunded)

ASHFoundation Researcher-Practitioner Collaboration Grant. Project Title: *TAG, you're it! Evaluating the transactional effects of an adapted group intervention on child and student clinician outcomes*. Total Requested Budget: \$33,000. PI: S. Fissel Brannick. Unfunded grant proposal.

Organization for Autism Research, Applied Research Competition Grant. Project Title: *Perceptual and acoustic features of verbal intervention methods that promote child engagement in intervention*. Total Requested Budget: \$38,000. PI: S. Fissel Brannick. Unfunded grant proposal.

Marfan Foundation, Clinical Research Grant Program. Project Title: *The impact of cognition, voice, and swallowing on quality of life in individuals with Marfan Syndrome*. Total Requested Budget: \$79,950. PI: I. Ratiu. Unfunded grant proposal.

Olympus Grants. Project Title: *Graduate clinical education in fiberoptic endoscopic evaluation of swallowing*. Total Requested Budget: \$7,584.16 of in-kind equipment. PI: L. Wolford. Unfunded grant proposal.

CONSULTING ACTIVITIES

Clinical Consulting

QLI Omaha Rehabilitation Hospital
Clinical practice within the area of sexual

Grant Consulting

Office of Special Education and Rehabilitative Services, Department of Education. "Preparation of Related Services Personnel Serving Children with Disabilities who have High-Intensity Needs, CFDA 84.325R." Project Title: *Translational Adapted Groups (TAG): Community Builds Capacity for School SLPs*. Award: \$1,274,578. PI: S. Fissel Brannick Period: 5 years, September 2023-2028.
Diversity, Equity and Inclusion Community of Practice Consultant

Academic Consulting

Grand Canyon University 2022
Subject matter expert for the development of a new Bachelor's in Communication Sciences and Disorders Program

UNIVERSITY SERVICE ACTIVITIES

MGH Institute of Health Professions Service: Program Level

SLPD Admissions Committee	2022—Present (Chair, 2023—Present)
SLPD Student Support Committee	2023—Present (Chair, 2023—Present)
SLPD Graduation Committee	2023—Present

MGH Institute of Health Professions Service: University Level

Faculty Senate, Nominating Committee	2024—Present
IHP Equity Advocate	2024—Present
Power, Privilege, & Positionality Course Facilitator	Spring 2023, Summer 2023, Spring 2024, Summer 2024
Power, Privilege, & Positionality Live Panel Moderator	Spring 2024

University Strategic Plan Task Force:

Strengthening Financial Health in the Midst of Uncertainty	2023—Present
JEDI Community of Practice Working Group	2022—Present
Faculty of Color Affinity Group	2022—Present

Midwestern University Service

SLP Admissions Committee	2016—2022 (Chair, 2018—2022)
SLP Diversity Task Force	2020—2022 (Co-chair, 2020—2022)
SLP Research Committee	2017—2022
SLP Academic Review Committee	2020—2022
SLP Clinic Committee	2016—2017
National Student Speech Language and Hearing Association Chapter Advisor	2016—2017
College of Health Science Promotion and Graduation Committee	2016—2017, 2018—2022
Clinical Skills and Simulation Center Advisory Committee	2019—2022
University Financial Aid Committee	2018—2021
University Radiation Safety Committee	2017—2018, 2021—2022
Commencement Faculty Name Announcer	2021
Commencement Faculty Marshall	2019
White Coat Ceremony Name Announcer	2017 & 2018

PROFESSIONAL & PUBLIC SERVICE ACTIVITIES

Mass General Brigham System, Continuing Professional Development

Course designer, “Confronting Microaggressions & Repairing Harm”	2023
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Council for Academic Programs in Communication Sciences and Disorders (CAPCSD)

Diversity, Equity, and Inclusion Committee	2023 – Present
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American Speech-Language-Hearing Association (ASHA)

Continuing Education Board, appointed member	2023—Present
Equity, Inclusion, and Cultural and Linguistic Diversity Topic Committee for Convention	2023
Scientific and Professional Education Board	2019—2021
Student to Empowered Professional Mentoring Program (S.T.E.P.) mentor	2014— Present

American Association of Sex Educators, Counselors, and Therapists (AASECT)

Disability Justice Special Interest Group Chair	2022—Present
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CREDIT Institute Foundation

(Providing intersectional cultural responsiveness training to speech-language pathologists)	
Board of Directors	2022—Present

William Francis McQuade Foundation

(Providing therapy services to children with hidden disabilities from single-parent households)	
Board of Directors	2022—Present

Pan-American Vocology Association

Symposium Organization Committee	2017 & 2020
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Asian and Pacific Islander Speech-Language-Hearing Caucus

Anti-Racism Task Force, member	2019—Present
API Student and New Professional mentor	2019—Present

Editorial Service

Teaching and Learning in Communication Sciences and Disorders Assistant Editor	2024—Present
Teaching and Learning in Communication Sciences and Disorders Copy Editor	2020—2024

Ad Hoc Peer Reviewer

Plural Publishing, American Journal of Speech-Language Pathology (AJSLP), Perspectives of the Special Interest Groups, Journal of Applied Disciplines, Open Psychology

Community Volunteer Work

Immigrant Justice Coalition	2023—Present
Circle the City Volunteer	2013—2019
VocaliD Ambassador	2018—2022
Maricopa County Public Health Preparedness Volunteer	2018—2022
2020 COVID-19 Contract Tracing Support Team	
2020-2021 Vaccine Administration Volunteer	

TEACHING RESPONSIBILITIES

MGH Institute of Health Professions

HAH 650N: JEDI in the Healthcare Environment	2024—Present
CSH 853: Clinical Supervision in SLP	2022—Present
CS 829: Practice Improvement Capstone Project 2: Define	2023—Present
CSH 882/OH882: Justice, Diversity, Equity, and Inclusion in the Health Professions	2023—Present
CSH 884: Counseling in SLP	2023—Present
CS 892: Practice Improvement Capstone Project 3: Advance	2023—Present
Mentoring an ongoing load of 7 SLPD students	2022—Present

Midwestern University — Glendale

SLPPG 525: Dysphagia	2016—2022
SLPPG 529: Voice and Resonance	2016—2022
SLPPG 632: Advanced Practices in Dysphagia	2016—2022
SLPPG 628: Motor Speech Disorders	2016—2018

SPECIALIZED TRAINING & CERTIFICATIONS

Mental Health First Aid Certification
 CTP (Certified Trauma Professional) – Certification in trauma informed care
 MDTP (McNeill Dysphagia Therapy Program) certified practitioner
 TEP (Tracheoesophageal puncture and prosthesis) placement training
 MBSImP (modified barium swallow impairment profile) certified
 FEES (fiberoptic endoscopic evaluation of swallowing) assessment and analysis
 Passy-Muir Valve assessment and placement training in pediatrics and adults
 Videostroboscopic laryngeal examination with a rigid or flexible endoscope
 Competency certificates in sexuality clinical education, sexual health issues, & sexual development (Institute for Sexuality Education and Enlightenment)

HONORS/AWARDS

American Speech and Hearing Association ACE Award for Continuing Education

2016, 2018, 2019, 2020, 2021, 2023

Academic Honors

Purdue University David M. Knox Fellowship, 2010-2012
 Purdue University Frances P. Wilson Memorial Graduate Scholarship, 2011
 Ohio Speech Language and Hearing Association (OSLHA) Outstanding Undergraduate Student, 2010
 Provost Scholar at Case Western Reserve University, 2007-2010
 Citation from the Pennsylvania House of Representatives for Volunteer Work, 2006

