

Jennifer E. Mackey, SLP.D., CCC-SLP

Boston, MA 02129 | jmackey@mghihp.edu | (617) 726-8014 | [LinkedIn](#)

SPEECH-LANGUAGE PATHOLOGIST / ASSISTANT PROFESSOR

An experienced Speech-language Pathologist and accomplished Assistant Professor with a passion for helping individuals become professionals in the field. Adept in assessing and treating a diverse range of speech and language disorders across various age groups. Demonstrated expertise in clinical education training and networking. Dedicated to providing evidence-based interventions, fostering student growth, and advancing the field of speech-language pathology through teaching and research.

EDUCATION

MGH Institute of Health Professions Boston, MA <i>Doctor of Speech-Language Pathology (SLPD)</i>	September 2023
San Diego State University San Diego, CA <i>Master of Arts, Communicative Disorders</i>	1994
University of Vermont Burlington, VT <i>Bachelor of Arts, Communication Science and Disorders</i>	1992

LICENSURE AND CERTIFICATES

Massachusetts Board of Registration for Speech-Language Pathology & Audiology <i>Licensed Speech-Language Pathologist, #4423</i>	1996 - Present
American Speech-Language-Hearing Association <i>Certificate of Clinical Competence, #01118067</i>	1995 - Present
Massachusetts Department of Education <i>Licensed Academic Specialist Teacher, #338071</i>	1996 - Present
MGH Institute of Health Professions Boston, MA <i>Certificate in Teaching and Learning</i>	2006
San Diego State University San Diego, CA <i>Interdisciplinary Program on Early Intervention</i> <i>Multicultural Certificate Program</i>	1994

ACADEMIC APPOINTMENTS

MGH INSTITUTE OF HEALTH PROFESSIONS Department of Communication Sciences & Disorders <i>Assistant Professor & Director of Clinical Education, 2018-Present</i> <i>Assistant Professor & Coordinator of External Clinical Education, 2015-2018</i> <i>Assistant Clinical Professor & Assistant Coordinator of External Clinical Education, 2014-2015</i> <i>Adjunct Assistant Clinical Professor & Early Intervention Coordinator, 2008-2014</i> <i>Practicum Coordinator & Clinical Supervisor, 2000-2008</i>	2000 - Present
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CLINICAL APPOINTMENTS

JOHN F. KENNEDY FAMILY SERVICE CENTER Charlestown, MA <i>Clinical Coordinator, Starting Off Strong Grant</i>	2021 - Present
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➤ COHASSET PUBLIC SCHOOLS Cohasset, MA ▪ <i>Speech-Language Pathologist</i>	2008 - 2014
➤ FIRST EARLY INTERVENTION Weymouth, MA ▪ <i>Speech-Language Pathologist, Consultant</i>	2011 - 2014
➤ PENTUCKET AREA EARLY INTERVENTION West Newbury, MA ▪ <i>Speech-Language Pathologist, Consultant</i>	1999 - 2007
➤ SPAULDING REHABILITATION HOSPITAL Boston, MA ▪ <i>Speech-Language Pathologist</i>	2003 - 2005
➤ WHITTIER REHABILITATION HOSPITAL Haverhill, MA ▪ <i>Pediatric Clinical Specialist, SLP/II</i>	1997 - 1999
➤ AGH ASSOCIATES, BOSTON HEAD START Boston, MA ▪ <i>Speech-Language Pathologist</i>	1996 - 1997
➤ SPEECH PATHOLOGY ASSOCIATES Irvine, CA ▪ <i>Speech-Language Pathologist</i>	1994 - 1996

HONORS AND AWARDS

Award for Excellence in Clinical Supervision	2005
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PUBLICATIONS

Mackey, J., Ayuk, E., Pennington, S., & Pittmann, R. (in press). Learning in an interprofessional faculty-mentored student practice center. In Hagler, D., Hultquist, B.L., & Bradshaw, M.J. (Eds.). *Innovative teaching strategies in nursing and related health professions*. (9th Ed.). Jones & Bartlett.

McNamara, K.M., & **Mackey, J.** (2023, November 8). Redefining 'essential functions' for CSD students: New guidelines from the Council on Academic Programs in CSD seek to expand diversity in the pipeline to the professions. *The ASHA Leader*. <https://leader.pubs.asha.org/doi/10.1044/leader.AE.28112023.core-functions-slp-aud.36/full/>

Mackey, J., Nicholas, M., & Maxwell, L. (2019). Learning in an interprofessional faculty-mentored student practice center. In M. Bradshaw & B.L. Hultquist (Eds.), *Innovative teaching strategies in nursing and related health professions*, (8th ed., pp. 273-283). Jones and Bartlett.

Mackey, J., Nicholas, M., & Maxwell, L. (2016). The pursuit of clinical excellence: Learning in a faculty-mentored student practice center. In M.J. Bradshaw and B.L. Hultquist (Eds.), *Innovative teaching strategies in nursing and related health professions* (7th ed., pp. 369-378). Jones and Bartlett.

Mackey, J., Nicholas, M., & Maxwell, L. (2014). Student learning in a faculty-student practice clinic. In M.J. Bradshaw & A.J. Lowenstein (Eds.), *Innovative teaching strategies in nursing and related health professions* (6th ed., pp. 437-449). Jones and Bartlett.

Mackey, J., Nicholas, M., & Maxwell, L. (2011). Student learning in a faculty-student practice clinic. In M.J. Bradshaw & A.J. Lowenstein (Eds.), *Innovative teaching strategies in nursing and related health professions* (5th ed., pp.459-474). Jones and Bartlett.

Mackey, J., & Nicholas, M. (2007). Student learning in a faculty-student practice clinic. In M.J. Bradshaw & A.J. Lowenstein (Eds.), *Innovative teaching strategies in nursing and related health professions* (4th ed., pp.325-339). Jones and Bartlett.

PEER-REVIEWED PRESENTATIONS

Mackey, J., Leslie, C., & Fuller, T. (2023, April). Starting Off Strong: A Community Collaboration to Support Early Childhood Teachers, Children, and Families. Implementation IS for All: A CSD Practice-Research Exchange Conference. Virtual Lightning Round Presentation.

Ayuk, E., Moran, L., & **Mackey, J.** (2021, November). Parallel pandemics lead to increased transparency and shared decision-making in clinical education. American Speech Language and Hearing Association Convention. Washington D.C.

Mackey, J., Leslie, C., & Townsend, E. (2020, August). Interprofessional student learning in an Early Intervention Caregiver Group. NEXUS Summit Conference. Virtual.

Moran, L., Radville, K., & **Mackey, J.** (2020, August). Supervising in the age of telepractice. MGH Institute of Health Professions. Virtual.

Mackey, J., Graham, M., Borrero-Sanchez, A., & Roulhac, T. (2019, November). Making friends with the competition: A conversation about collaboration in clinical placements. American Speech-Language-Hearing Association Convention. Orlando, FL.

Mackey, J., & Moran, L. (2019, April). Engaging in a feedback relationship. MGH Institute of Health Professions. Boston, MA.

Moran, L., & Mackey, J. (2018, October). Expectations and goal setting in clinical education. MGH Institute of Health Professions. Boston, MA.

Mackey, J., Moran, L., & Murphy, J. (2018, May). I'm too busy! Thoughts on supervising students in early intervention. Massachusetts Early Intervention Consortium Annual Conference. Middleboro, MA.

Mackey, J., & Moran, L. (2018, April). Tips and tools for effective supervision. Lowell Public Schools. Lowell, MA.

Maxwell, L., **Mackey, J.,** Riotte, M., & Halvorson-Bourgeois, B. (2017, November). Beyond knowledge and skills: Foundational core competencies for inter-professional leadership. American Speech-Language-Hearing Convention. Los Angeles, CA.

Mackey, J. (2017, May). Books for babies: Using literature to enhance language development. Massachusetts Early Intervention Consortium Annual Conference. Framingham, MA.

Mackey, J., Nicholas, M., & Maxwell, L. (2017, April). Do we (CSD programs) truly value diversity in our students? An open discussion. Council of Academic Programs in Communication Sciences and Disorders Annual Conference. New Orleans, LA.

INVITED PRESENTATIONS

Mackey, J. (2024, January). "I'm dreading this": Shifting difficult conversations to opportunities for understanding. Boston Public Schools Related Services Department. Virtual.

Mackey, J., & McNamara, K.M. (2023, December). The new Core Functions document: A guide for engaging in supportive student conversations. Council of Academic Programs in Communication Sciences and Disorders. Webinar.

Mackey, J., Owen, J., Ramachandar, S., Rivera Perez, J. F. (2023, April). Re-examining the Essential Functions document: Report from the Essential Functions Task Force. Council of Academic Programs in Communication Sciences and Disorders Annual Conference. Orlando, FL.

Mackey, J., & Miller, E. (2022, September). Challenging student placements: Strategies for strengthening clinical partnerships. Council of Academic Programs in Communication Sciences and Disorders. Virtual.

Graham, M., & **Mackey, J.** (2021, May). Increasing efficiency and effectiveness in supervision. Boston Public Schools. Virtual.

Mackey, J., & Heyward, S. (2018, November). The balancing act: Providing meaningful access for students with disabilities and maintaining essential academic standards. Short course. American Speech Language Hearing Association Convention. Boston, MA.

Mackey, J., & Moran, L. (2018, August). Using expectations to give feedback. Spaulding Rehabilitation Hospital. Boston, MA.

MENTORSHIP

Tara Mansour, OTD Program, MGH Institute of Health Professions **2022 - 2023**
Faculty Mentor

Emily Venskytis, AuD Program, MGH Institute of Health Professions
 Po Jung Lee, CSD M.S. Program, MGH Institute of Health Professions **2023-2024**

PROFESSIONAL MEMBERSHIPS

American Speech-Language-Hearing Association **Current**
 Massachusetts Speech-Language-Hearing Association **Current**
 National Black Association for Speech-Language and Hearing **Current**

PROFESSIONAL SERVICE

National

▪ **Chair, Essential Functions Task Force, CAPCSD** **2022 - Present**

Regional

▪ **VP of Advocacy, Massachusetts Speech-Language-Hearing Association** **2021 - Present**
 ▪ **Member, Northeast Council for Clinical Educators in CSD** **2014 - Present**
 ▪ **Committee Member, MA Early Intervention Consortium Conference Planning Committee** **2007 - Present**

MGH Institute of Health Professions

▪ IHP Faculty Senate: Faculty Governance and Academic Policies Committee **2023 - Present**
 ▪ School of Health and Rehabilitation Sciences Clinical Education Team **2022 - Present**
 ▪ IPC Curriculum Committee **2020 - Present**
 ▪ Practicum Committee (CSD) **2018 - Present**
 ▪ CSD Curriculum Committee **2018 - Present**
 ▪ CSD Continuing Education Committee **2013 - Present**
 ▪ Search Committee, CSD and SHRS **2015 - Present**

EDUCATIONAL ACTIVITIES

Courses taught at the MGH Institute of Health Professions

- CH 740 Early Intervention: 0-3
- CD 870 Clinical Seminar
- CD 760 Clinical Seminar (Year 1)
- CD 761 Clinical Practicum I
- CD 762 Clinical Practicum II
- CD 871 Clinical Practicum III
- CD 872 Clinical Practicum IV
- CD 873 Clinical Practicum V
- OH 885 Leadership in Interprofessional Teams (Teaching Assistant)

SPECIALIZED TRAINING

Balint Training	2023
Institute for Healthcare Improvement: Basic Certificate in Quality and Safety	2022
Harvard Catalyst: Community-Engaged Research	2022
Mental Health First Aid	2022