

Curriculum Vitae

Suzanne Pennington

August 2024

Office Address

MGH Institute of Health Professions
School of Health and Rehabilitation Sciences
Department of Communication Sciences and Disorders
36 1st Avenue, Charlestown Navy Yard
Boston, MA 02129

Phone: 617.724.7926 **Email:** spennington@mghihp.edu

EDUCATION:

MGH Institute of Health Professions	2004	M.S.: Communication Sciences and Disorders
Bucknell University	1993	B.A.: Psychology

LICENSURE AND CERTIFICATION:

Certificate of Clinical Competence in Speech-Language Pathology, American Speech, Language and Hearing Association (awarded 2005)

Massachusetts State Licensure, Speech-Language Pathology (awarded 2005)

Certified in Lee Silverman Voice Technique (2011)

PROFESSIONAL EXPERIENCES:

Academic Appointments:

September 2011-Present	Clinical Instructor, Aphasia Center, Department of Communication Sciences and Disorders, School of Health and Rehabilitation Sciences, MGH Institute of Health Professions, Boston, MA
------------------------	---

Clinical Experiences:

2004-Present	Speech-Language Pathologist, Advanced Clinician, Spaulding Rehabilitation Hospital, Boston, MA
--------------	---

Teaching Experiences and Curriculum Development:

CD 839: Aphasia in Adults: Assessment and Intervention (co-taught with Rachel Pittmann or Esther Ayuk)

CD 871/872/873: Year 2 Clinical Outplacement

HP 818: IMPACT 1: Interprofessional Practice

HP 819: IMPACT 2: Interprofessional Project

AWARDS:

MGH Institute of Health Professions <i>Award for Excellence in Clinical Supervision</i>	2020
United States Public Health Service (USPHS) and the Interprofessional Education Collaborative (IPEC): 2018 Excellence in Interprofessional Education Collaboration- Honorable Mention in Public Health Infrastructure awarded to <i>S-IHP's CAP: Spaulding –IHP's Intensive Comprehensive Aphasia Program</i> .	2018
Partners in Excellence Award, MGH Institute of Health Professions <i>Team Award for Interprofessional Healthcare Partnership for Chronic Care Team</i>	2017
Partners in Excellence Award, MGH Institute of Health Professions <i>Team Award for S-IHP Comprehensive Aphasia Program (CAP) Planning Team</i>	2016
Partners in Excellence Award, MGH Institute of Health Professions <i>Quality Treatment and Service</i>	2015
Award for Continuing Education (ACE), ASHA	2013, 2008
Partners in Excellence Award, Spaulding Rehabilitation Hospital	2005

PROFESSIONAL PRESENTATIONS:

Rubio, A., Inzana, R., **Pennington, S.**, & Vallila-Rohter, S. (November, 2021). Learning system considerations in aphasia rehabilitation in sentence comprehension training. Poster presented at the Annual American Speech and Hearing Association Conference.

Metrano, A., **Pennington, S.**, Vallila-Rohter, S., Zipse, L., & Nicholas, M. (November, 2021). Understanding event processing in people with aphasia. Poster presented at the Annual American Speech and Hearing Association Conference.

February 2021 Panel Member. *What's Changed? Adjustments to Compassionate Care Across Health Care & Health Professions Education During a Pandemic*. Schwartz Rounds, MGH Institute of Health Professions, Boston, MA.

Plummer, L., Lucey, J., **Pennington, S.**, Sim, C., Connor, L.T., Enhancing Interprofessional Communication and Teamwork a Screening Learning Activity with Clients with Neurological Disorders. Collaborating Across Borders VII. Presentation, Indianapolis, IN. 2019

Plummer, L., Lucey, J., **Pennington, S.**, Sim, C., Connor, L.T., Enhancing Interprofessional Collaboration through a Screening Learning Activity in an Interprofessional Pro-Bono Center. Education Leadership Conference. Presentation. Seattle, Washington. 2019

Nicholas, M.; Pittmann, R.; **Pennington, S.**; Savastano, M.; Hildebrand, M.; Ambrosi, D. (2018) *S-IHP's CAP: Interprofessional Intensive Comprehensive Aphasia Program for Life Participation: Lessons Learned Across Three Years*. Presentation at the American Speech-Language Hearing Association (ASHA) National Convention, Boston, MA.

Czupryna, B.; Vallila Rohter, S.; Nicholas, M.; **Pennington, S.** (2018) *Investigating Attentional Allocation with Eye Tracking During Category Learning in People with Aphasia*. Poster Presentation. American Speech Language Hearing Association National Convention, Boston, MA.

Nicholas, M.; Brady Wagner, L.; Hunsaker, E.; **Pennington, S.**; Savastano, M.; Tierney, C, Ambrosi, D.; Hildebrand, M.; Felker, E. (2016) *An Interprofessional Intensive Comprehensive Aphasia Program (ICAP) Based on Life Participation & the ICF*. Poster Presentation. American Speech Language Hearing Association National Convention, Philadelphia, PA.

Inzanza, R.; Christodoulou, J.; Feller, M.; Kjellaard, M.; Mackey, J.; O'Dea, M.; **Pennington, S.** (2016) *Specialty Concentrations: Added Value for Graduate Students*. Poster Presentation. American Speech Language Hearing Association National Convention, Philadelphia, PA.

Asanuma, N.; Nicholas, M.; **Pennington, S.**; Zipse, L. (2016) *Auditory Selective Attention Deficits in Mild-Moderate Aphasia: Relation to Formally-Tested & Self-reported Auditory Comprehension Impairments*. Poster Presentation. American Speech Language Hearing Association National Convention, Philadelphia, PA.

Baylor, C.; Oelke, M.; Burns, M.; Hunsaker, E.; Off, C.; **Pennington, S.**; Wallace, S.; Yorkston, K. (2015) *Validating the Communicative Participation Item Bank (CPIB) for people with Aphasia*, Oral Presentation. American Speech Language Hearing Association National Convention. Denver, CO.

Zipse, L.; **Pennington, S.**; Hunsaker, E.; (2014) *Creative Treatment for Acquired Alexia and Agraphia*. Poster Presentation. American Speech Language Hearing Association National Convention, Orlando, FL.

Lasker, J., Glufing-Th, L., Rimshaw, M., **Pennington, S.**, Carney, A., Ball, L., Kifle, H., McGovern, R., & Morrel, A.; (2013) *Motor Learning-Guided Treatment for Apraxia of Speech: Lessons about Candidacy from Three Case Studies*. Poster Presentation. American Speech Language Hearing Association National Convention, Chicago, IL.

Pennington, S. (2007) *Recognizing Communication and Swallowing Disorders*. Lecture. New Employee Orientation, Spaulding Rehabilitation Hospital, Boston, MA

Pennington, S. (2007) *The Role of the Rehabilitation Team*. Lecture. Family Education Group, Spaulding Rehabilitation Hospital, Boston, MA

PUBLICATIONS:

Mackey J., Ayuk, E., **Pennington, S.**, Pittmann, R.(in press). Learning in an interprofessional faculty-mentored student practice center. In Hagler, D., Hultquist, B. L., & Bradshaw, M. J. (Eds), *Innovative teaching strategies in nursing and related health professions* (9th ed.). Jones & Bartlett.

Nicholas, M., Pittmann, R., **Pennington, S.**, Tabor Connor, L., Ambrosi, D., Brady Wagner, L., Hildebrand, M. & Savastano, M. (2021) Outcomes of an interprofessional intensive comprehensive aphasia program's first five years, Topics in Stroke Rehabilitation.

Gallee, J., Pittmann, R., **Pennington, S.**, Valilla-Rohter, S. (2020). The Application of Lexical Retrieval Training in (Tablet-Based vs. Speech-Language) Intervention. Frontiers in Neurology.

Baylor, C., Oelke, M., Bamer, A., Hunsaker, E., Off, C., Wallace, S. **Pennington, S.**, Kendall, D., Yorkston, K. (2016). Validating the Communicative Participation Item Bank (CPIB) for use with people with Aphasia: an analysis of differential item function (DIF). Aphasiology.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:

American Speech Language Hearing Association

2004-Present

Special Interest Division 2: Neurogenic Speech and Language Disorders

Special Interest Division 11: Administration and Supervision