

CURRICULUM VITAE

Megan E. Schliep, Ph.D., CCC-SLP, MPH

July 2024

DEMOGRAPHIC AND PERSONAL INFORMATION

Current Appointments

Assistant Professor, Communication Sciences & Disorders
School of Health & Rehabilitation Sciences
MGH Institute of Health Professions

Speech-Language Pathologist, Advanced Clinician
Spaulding Rehabilitation Hospital
Mass General Brigham Integrated Health Care System

Personal Data

Office Address: MGH Institute of Health Professions
36 1st Avenue, Office #408
Boston MA, 02129
(507) 259-1433
mschliep@mghihp.edu

Education and Training

2004 Bachelor of Arts, Magna Cum Laude in English, Gustavus Adolphus College; St. Peter, MN
2006 Master of Arts, Communication Sciences & Disorders, Northwestern University; Evanston, IL
2016 Master of Public Health, Northwestern University; Evanston, IL
2020 Doctor of Philosophy, Rehabilitation Sciences, MGH Institute of Health Professions; Boston, MA
Primary Mentor: Sofia Vallila-Rohter, PhD, CCC-SLP
2021 Postdoctoral Fellowship, Interdisciplinary Rehabilitation, MGH Institute of Health Professions; Boston, MA
Primary Mentor: Prudence Plummer, PhD, PT, MSCS

Professional Experience

2007-2008 Speech-Language Pathologist - Clinical Fellow, Westlake Hospital; Melrose Park, IL
2008-2016 Speech-Language Pathologist - Clinical Faculty & Lecturer, Northwestern University/Northwestern Memorial Hospital; Chicago, IL
2016-Present Speech-Language Pathologist, Spaulding Rehabilitation Hospital; Boston, MA
2018-2020 Communication Sciences & Disorders Course Coordinator, Prerequisites for the Health Professions, MGH Institute of Health Professions; Boston, MA
2020-2021 Director of the Prerequisites for the Health Professions Program, MGH Institute of Health Professions; Boston, MA
2021-Present Assistant Professor, Communication Sciences & Disorders, MGH Institute of Health Professions; Boston, MA

PUBLICATIONS

Original Research

1. Morris, M.A., **Schliep, M.E.**, Liesinger, J., Cameron, K.A. (2017). Collection of patients' disability status by healthcare organizations: Patient's perceptions and attitudes. *Journal for Healthcare Quality*, 39 (4), 219-229.
2. **Schliep, M.E.**, Alonzo, C. N., Morris, M. A. (2017). Beyond RCTs: Innovations in research designs and methods to advance Implementation Science. *Evidence-Based Communication Assessment and Intervention*, 1 (1) 1-17. <https://doi.org/10.1080.17489539.2017.1394807>
3. Vallila-Rohter, S., Kasparian, L., Kaminski, O., **Schliep, M.E.**, Koymen, S. (2018). Implementing a standardized assessment battery for aphasia in acute care. *Seminars in Speech and Language*, 39 (1), 37-52. <https://doi.org/10.1055/s-0037-1608857>

4. **Schliep, M.E.**, Kasparian, L., Kaminski, O., Hendricks, C., Ayuk, E., Brady Wagner, L., Koymen, S., Vallila-Rohter, S. (2020). Implementing a standardized language evaluation in the acute phases of aphasia: Linking evidence-based practice and practice-based evidence. *Frontiers in Neurology*, 11: 412. <https://doi.org/10.3389/fneur.2020.00412>
5. **Schliep, M.E.**, Tilton-Bolowsky, V., Vallila-Rohter, S. (2021). Cue Responsiveness as a measure of emerging language ability in aphasia. *Topics in Stroke Rehabilitation*, <http://dx.doi.org/10.1080/10749357.2021.1886636>
6. Tierney-Hendricks, C., **Schliep, M.E.**, Vallila-Rohter, S. (2021). Using an implementation framework to survey outcome measurement and treatment practices in aphasia. *American Journal of Speech-Language Pathology*. https://doi.org/10.1044/2021_AJSLP-21-00101
7. Douglas, N., Feuerstein, J., Oshita, J., **Schliep, M.E.**, Danowski, M. (2022). Implementation science research in communication sciences and disorders: A scoping review. *American Journal of Speech-Language Pathology*, 1-30. https://pubs.asha.org/doi/10.1044/2021_AJSLP-21-00126
8. Douglas, N., Oshita, J., **Schliep, M.E.**, Feuerstein, J. (2022). Knowledge brokering in communication sciences and disorders. *Perspectives of the ASHA Special Interest Groups*, 1-6. https://doi.org/10.1044/2022_PERSP-21-00204
9. Cordella, C., Gutz, S.E., Eshghi, M., Stipancic, K., **Schliep, M.E.**, Dickerson, B., Green, J. (2022). Acoustic and kinematic assessment of motor speech impairment in patients with suspected 4-Repeat (4R) tauopathies. *Journal of Speech, Language, and Hearing Research*. https://doi.org/10.1044/2022_JSLHR-22-00177
10. Douglas, N., Hinckley, J., Grandbois, K., **Schliep, M.**, Wonkka A., Oshita, J., Feuerstein, J. (2023). How a power differential between clinicians and researchers contributes to a research to practice gap. *American Journal of Speech-Language Pathology*. https://doi.org/10.1044/2022_AJSLP-22-00207
11. Tierney-Hendricks, C., **Schliep, M.E.**, Vallila-Rohter, S. (2023). Barriers and facilitators to outcome measurement and treatment practices in aphasia rehabilitation in the USA: A mixed methods approach using the Theoretical Domains Framework. *Disability and Rehabilitation*. <https://doi.org/10.1080/09638288.2023.2288221>.
12. Smith, Rhiannon, **Schliep, M.E.**, Plummer, P. (2024). Perceptions of Communication and Mobility Recovery among Stroke Survivors with and without Aphasia. *Advances in Rehabilitation Science and Practice*. <https://doi.org/10.1177/27536351241237865>
13. **Schliep, M.E.***, Tierney-Hendricks, C.*, Sun, M., Gochyyev, P., Carter, C. (2024). Using the RE-AIM framework to evaluate the implementation of standardized cognitive outcome measures within a rehabilitation learning health system. *PM&R: The journal of injury, function and rehabilitation*. (*indicates co-first authors). (In Publication)
14. Plummer P, **Schliep M.E.**, Jallad L, Sinaei E, Feld JA, Mercer VS. Optimizing obstacle-crossing parameters for predicting fall status after hospital discharge in ambulatory stroke survivors. *Gait & Posture* (Under Review)
15. Oshita, J., **Schliep, M.E.**, Savard, L., Douglas, N., Feuerstein, J., Maclean, C. Accommodations targeting communication access in healthcare for adults with communication disabilities: A scoping review. *American Journal of Speech Language Pathology*. (Under Review)

Books, Textbooks

1. Jacobson, B., Johnson, A., Perry, B.J., **Schliep, M.E.** (2023). *Medical Speech-Language Pathology Across the Care Continuum: An Introduction*. Plural Publishing.
2. Komesidou, R. and **Schliep, M.E.** “Sorting Through Context: Selecting Implementation Science Frameworks.” In Douglas, N., Feuerstein, J., Olswang, L. (Ed.), *Implementation Research in Communication Sciences & Disorders*. (In preparation)

FUNDING

Extramural Funding

8/22-8/24 Learning Health Systems Rehabilitation Research Network (LeaRRn)
 LHS Scholar Award
 \$15,650
 Role: LeaRRn Scholar. The primary goals of this LeaRRn project are to examine how cognitive status is currently evaluated and documented within the electronic medical record (EMR) and evaluate the association between these metrics and healthcare utilization.

Intramural Funding

9/23-9/24 Tedy-Stroke Rehabilitation Scholars: Mentored Research Awards in Stroke Rehabilitation
 MGH Institute of Health Professions Internal Funding Award
 \$14,900
 Role: PI on mentored research project focused on stroke recovery
 Mentor: Dr. Prudence Plummer
 Project Title: Identifying the moderating roles of psychosocial, physical activity, and communication factors on fall status after stroke using ecological momentary assessment.

CLINICAL ACTIVITIES

Clinical Focus

Stroke and Aphasia rehabilitation in the Acute Care and Inpatient Rehabilitation settings

Certification

2006-present American Speech-Language Hearing Association (ASHA)

Licensure

2007-2016 Licensed Speech-Language Pathologist, Illinois Department of Professional Regulation, #146009242
 2016-present Licensed Speech-Language Pathologist, Massachusetts Department of Professional Regulation, #SP-9978

Clinical Responsibilities

2007-2008 Speech-Language Pathologist, Westlake Community Hospital; Melrose Park, IL
 2008-2016 Speech-Language Pathologist, Lecturer & Clinical Supervisor, Northwestern University/Northwestern Memorial Hospital; Chicago, IL
 2016-present Speech Language Pathologist, Spaulding Rehabilitation Hospital, Mass General Brigham Integrated Health Care System; Boston, MA

EDUCATIONAL ACTIVITIES

Teaching

2010-2016 Swallowing and Head/Neck Cancer, Dysphagia Course Annual Lecture
 Communication Sciences & Disorders, Northwestern University

2014-2015 Clinical Dysphagia Management, Dysphagia Course Annual Lecture
 Communication Sciences & Disorders, Northwestern University

2017 Neuroanatomy & Physiology of Communication & Swallowing
 Teaching Assistant; Communication Sciences & Disorders, MGH Institute of Health Professions
Coordinated clinical case studies regarding neurologic cases. Provided instruction to students during weekly office hours to reinforce course material.

2017-2019 Anatomy & Physiology of Speech & Hearing
 Teaching Assistant; Online Prerequisites for the Health Professions, MGH Institute of Health Professions
Moderated weekly online discussion boards, Provided instruction to students during online pre-examination study sessions.

2020 Foundations of Teaching
 Teaching Assistant; Health Professions Education Program, MGH Institute of Health Professions
Collaborated with instructor team to develop and refine weekly course content, Moderated weekly online discussion boards, Co-hosted monthly office hours to support students in final project development.

2020-2022 Aphasia Course Facilitator

Speech@Emerson Online Master of Science in Communication Sciences & Disorders Program
Facilitated semester-long Aphasia course section; Lead weekly “Live Sessions” with students to integrate concepts learned in asynchronous material; Evaluated student performance on weekly assignments and formative assessments; Collaborated with course convener and co-facilitators.

- 2020-2023 Comprehensive Examination Reader
 Speech@Emerson Online Master of Science in Communication Sciences & Disorders Program
Evaluated student Comprehensive Examinations for final-semester CSD Students; Facilitated Oral Exam Meetings based on written feedback provided to students to advance understanding and Pre-Clinical Fellowship level mastery of material.
- 2021-present Outcomes Measurement
 Assistant Professor; Post-Professional SLPD and OTD Programs, MGH Institute of Health Professions
Co-developed hybrid synchronous/asynchronous course for occupational therapy and speech-language pathology clinical doctoral students with a focus on clinical applications of outcome measurement. Lead students in interdisciplinary course content involving knowledge of clinical outcomes measurement, Facilitate weekly interactive live sessions and weekly discussion boards to support integration of material. Support students in advancement of Post-Professional OTD Program Innovation Projects and SLPD Capstone projects.
- 2021-present Implementation & Dissemination Science: Advancing Practice of OT & SLP
 Assistant Professor; Post-Professional SLPD and OTP Programs, MGH Institute of Health Professions
Developed and instruct hybrid asynchronous/synchronous course for speech-language pathology and occupational therapy clinical doctorate students, with focus on research-practice partnerships and application of implementation science theories, models & frameworks, methods, and outcomes to clinical initiatives.
- 2022-present Capstone: Develop (Capstone Series, Course 1)
 Capstone: Build (Capstone Series, Course 3)
 Capstone: Advance (Capstone Series, Course 4)
 Capstone: Disseminate (Capstone Series, Course 5)
 Assistant Professor; Post-Professional SLPD Program, MGH Institute of Health Professions
Developed and instruct hybrid asynchronous/synchronous Capstone course series for speech-language pathology clinical doctoral students.
- 2023 Research Design in Health & Rehabilitation Sciences
 Assistant Professor; PhD in Rehabilitation Sciences Program, MGH Institute of Health Professions

Clinical Instruction

- 2009-2016 Clinical preceptor to Masters-level Communication Sciences & Disorders graduate students, Northwestern Memorial Hospital, Chicago, IL. One full-time graduate student per quarter.
- 2016-present Clinical preceptor to Masters-level Communication Sciences & Disorders graduate students, Spaulding Rehabilitation Hospital; Boston, MA. Intermittent supervision throughout semester as part of per diem role.

MENTORING

Clinical Doctoral Student Advisees

- 2021-2022 Julia Ellerston, SLPD, MGH Institute of Health Professions
 2021-2022 Tara Stadelman-Cohen, SLPD, MGH Institute of Health Professions
 2021-2022 Jenn Mackey, SLPD, MGH Institute of Health Professions
 2021-2022 Jenny Chu, SLPD, MGH Institute of Health Professions
 2022-2023 Irene Brettman, SLPD, MGH Institute of Health Professions

2022-2024	Jennifer Miller, SLPD, MGH Institute of Health Professions
2022-2024	Corrina Riggs, SLPD, MGH Institute of Health Professions
2022-present	Shelby Hill, SLPD, MGH Institute of Health Professions
2022-present	Julia McCaffrey, SLPD, MGH Institute of Health Professions
2023-present	Emily McCrone, SLPD, MGH Institute of Health Professions
2023-present	Stephanie Bucci, SLPD, MGH Institute of Health Professions

PhD Student Academic Advisees

2021-2022	Zaina Muqbel, Doctoral Fellow, Rehabilitation Sciences, MGH Institute of Health Professions
-----------	---

PhD Student Qualifying Examination & Prospectus Committee Member

March 2023	Brenda Lovette, CCC-SLP (Qualifying Exam)
January 2024	Savetrie Bachan, CCC-SLP (Prospectus)
January 2024	Tabitha Kao, CCC-SLP (Qualifying Exam)

Masters Student Advisees

2017-2018	Carly Levine, M.S., Communication Sciences & Disorders, MGH Institute of Health Professions
2021-2022	Minsi “Rainy” Sun, M.S., Communication Sciences & Disorders, MGH Institute of Health Professions
2021-2022	Rhiannon Smith, M.S., Communication Sciences & Disorder, MGH Institute of Health Professions
2022-2023	Ioanna Gouzos, M.S., Communication Sciences & Disorder, MGH Institute of Health Professions
2023	Michelle Brown, M.S. Communication Sciences & Disorders, MGH Institute of Health Professions

Masters Student Thesis Committee Member

2022-2023	Nan Lu, M.S., Communication Sciences & Disorder, MGH Institute of Health Professions
-----------	--

RESEARCH ACTIVITIES

Research Focus

Language recovery following stroke, Implementation science, Implementation of standardized assessment practices; Evaluating recovery patterns and fall risk in individuals with communication impairment following stroke

Research Activities

2009-2014	Research Assistant; Longitudinal Dysphagia Evaluation in individuals with Head/Neck Cancer; PI Jeri Logemann, Northwestern University
2014-2016	Research Assistant; Health Disparities Research; PI Megan Morris, Northwestern University/Mayo Clinic
2016-2020	Doctoral Fellow, Cognitive Neuroscience Group (CNG); PI Sofia Vallila-Rohrer, MGH Institute of Health Professions
2020-2021	Postdoctoral Fellow, Cognitive-Motor Behavior Lab; PI Prudence Plummer, MGH Institute of Health Professions
2021-present	Collaborator and Research Scientist, Cognitive-Motor Behavior Lab; PI Prudence Plummer, MGH Institute of Health Professions
2021-present	Co-director of Aphasia Rehabilitation Implementation Science Exchange (ARISE); Spaulding Rehabilitation Hospital & MGH Institute of Health Professions

SYSTEM INNOVATION AND QUALITY IMPROVEMENT ACTIVITIES

System Innovation and Quality Improvement efforts:

2016-present	Stroke Outcomes Measurement Standardization, Spaulding Rehabilitation Hospital
2018-present	Implementation Science Study Group (ISSG) Member; Collaboration of Communication Sciences & Disorders researchers studying and practicing implementation science (Group Coordinator 2019-present)
2020-present	Cognitive Rehabilitation Manual (CRM) Team Standardization and Assessment of Outpatient Assessment practices, Spaulding Rehabilitation Hospital
2022-present	Collaborative of Aphasia Trialists (CATs) Implementation Science Working Group Committee Member

ORGANIZATIONAL ACTIVITIES

Institutional Administrative Appointments

9/11-8/16	Rehabilitation Quality Management Team Committee Member, Northwestern Memorial Hospital Identified and monitored monthly speech-language pathology department quality improvement measures
11/14-6/16	Clinical Doctorate Program Development Core Committee Member, Northwestern University Program and curriculum design and development for the Northwestern University Speech-Language Pathology Clinical Doctorate Program
9/15-5/16	Clinical Hospital-based Externship Coordinator, Northwestern University Coordinated hospital/clinic-based externship placements for Northwestern University CSD Graduate Students
8/20-9/21	Director, Online Prerequisites for the Health Professions, MGH Institute of Health Professions
4/22-10/22	Member of the Justice, Equity, Diversity & Inclusion Enrollment Initiative Committee, MGH Institute of Health Professions
2/23-present	SLPD Program Evaluation Committee Lead, MGH Institute of Health Professions
2/23-present	SLPD Alumni Engagement & Outcomes Committee Lead, MGH Institute of Health Professions

Journal peer review activities

2019-present	Topics in Stroke Rehabilitation
2020-present	American Journal of Speech-Language Pathology
2022-present	Language, Speech and Hearing Services in Schools
2022-present	Scientific Reports
2023-present	Journal of Speech, Language and Hearing Research

Advisory Committees, Review Groups/Study Sections

9/22	American Speech-Language-Hearing Association (ASHA) Researcher-Practitioner Collaboration Grant Reviewer
2023-present	American Speech-Language-Hearing Association (ASHA) Clinical Research, Implementation Science, and Evidence-Based Practice (CRISP) Committee Member

Professional Societies

2006-present	American Speech-Language Hearing Association (ASHA) 2016-present, Special Interest Group 2 – Neurogenic Communication Disorders 2023-present, Committee on Clinical Research, Implementation Science, and Evidence-Based Practice
2018-present	Academy of Neurologic Communication Disorders and Sciences (ANCDS) 2020-present, Student Membership Committee

Conference Organizer

4/21-11/21	ASHA Convention Health Literacy Topic Committee Member
------------	--

RECOGNITION

Awards & Honors

2014	AcademyHealth Conference Disability Research Group Best Poster Abstract; AcademyHealth Conference, San Diego, CA
2017	International Conference for Sustainable Development Best Paper Award; Columbia University, New York, NY
2018	Student Fellowship Award, Academy of Neurologic Communication Disorders & Sciences, ANCDS Annual Conference, Boston, MA
2018	Research-Mentor Pair Travel Award Scholarship, American Speech-Language-Hearing Association; ASHA Annual Conference, Boston, MA
2018	Clinical Scholar Award, Spaulding Rehabilitation Hospital, Boston, MA
2020	Academy of Aphasia, Young Investigator Travel Fellowship Award Recipient, Academy of Aphasia Annual Conference
2021	Pathways Program Protégé, American Speech-Language Hearing Association, ASHA Research Mentoring (ARM) Network

2022 Learning Health Systems Scholar Training Fellowship, Learning Health Systems Rehabilitation Research Network (LeaRRn)

Invited Presentations

- 11/2021 Gilligan, J., Morgan, S., Brady Wagner, L., **Schliep, M.E.**, Leslie, C. (2021, November). *Practical Health Literacy: Creating Materials that Increase Health Literacy in Healthcare & Education Settings*. Invited presentation at the Annual Conference of the American Speech-Language-Hearing Association, Washington, D.C.
- 11/2021 **Schliep, M.E.**, Oshita, J., Stransky, M. *Uniting Patients & Providers: How Supporting Health Literacy can Improve Outcomes*. (2021, November). Invited presentation at the Annual Conference of the American Speech-Language-Hearing Association, Washington, D.C.
- 4/2022 **Schliep, M.E.** & Komesidou, R. *The Science of Implementation Science in CSD*. (2022, April). Implementation Science is for All; MGH Institute of Health Professions, Boston, MA.
- 6/2022 **Schliep, M.E.** & Tierney-Hendricks, C. *Harnessing Implementation Science to Measure Outcomes in Aphasia*. (2022, June). Massachusetts Speech-Language-Hearing Association, Boston, MA.
- 4/2023 **Schliep, M.E.**, Lugo-Neris, M. (2023, April). *Situating Quality Improvement and Implementation Science*. Implementation Sciences is for All: Research Practice Partnerships; MGH Institute of Health Professions, Boston, MA.
- 11/2023 Hogan, T., **Schliep, M.**, Tierney-Hendricks, C., DeSantis, M., Kadam, M., Sanders, R. (2023, November). *Implementation Science; The Power of Research-Practice Partnerships to Drive Evidence-Based Practice*. Presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

National Presentations

- 11/2018 **Schliep, M.E.**, Kaminski, O., Hendricks, C., Ayuk, E., Kasparian, L., Brady Wagner, L., Koymen, S., North, B., Vallila-Rohter, S. *The Impact of Standardizing Language Assessments from the Acute to Subacute Continuum of Care*. American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- 11/2020 **Schliep, M.E.**, Tilton-Bolowsky, V., Vallila-Rohter, S. (2020, November). *Proposal 11098: Framing Stimulability in Aphasia: Cue Responsiveness as a Measure of Emerging Language Ability*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- 11/2020 **Schliep, M.E.**, Barton-Hulsey, A., Binger, C., Caron, J., Davidson, M., Feuerstein, J., Morris, M., Alonzo, C., Bridges, M., Douglas, N., Oshita, J., Olswang, L. (2020, November). *Proposal 11097: Framing Implementation Science in CSD: Determining & Developing Opportunities*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- 11/2021 Tierney-Hendricks, C., **Schliep, M.E.**, Vallila-Rohter, S. (2021, November). *Implementation Science: Frameworks, Strategies, Outcomes, and Application in CSD*. Presented at the Annual Conference of the American Speech-Language-Hearing Association, Washington, D.C.
- 11/2021 **Schliep, M.E.**, Alonzo, C., Barton-Hulsey, A., Binger, C., Bridges, M., Caron, J., Davidson, M., Douglas, N., Feuerstein, J., Morris, M., Oshita, J., Quinn, E., Olswang, L. (2021, November). *Uniting Stakeholders: Partnerships in Implementation Science in CSD*. Presented at the Annual Conference of the American Speech-Language-Hearing Association, Washington, D.C.
- 12/2021 Feuerstein, J., Douglas, N., Oshita, J., **Schliep, M.E.** (2021, December). *A scoping review of implementation science research in Communication Sciences and Disorders: Building D&I capacity across Speech-Language Pathology and Audiology*. Poster presented at the AcademyHealth Conference (virtual).
- 5/2022 **Schliep, M.E.**, Cavanaugh, R., Tierney-Hendricks, C., Schneck, S., Douglas, N. (2022, May). *Leveraging Implementation Science to Advance the Reach of Aphasia Best Practices*. Presented at the Clinical Aphasiology Conference, Wilmington, NC.

- 5/2022 Tierney-Hendricks, C., **Schliep, M.E.**, Douglas, N. (2022, May). *Research-Practice Partnerships (RPPs): An implementation science pathway to extend the research of evidence-based practices in aphasia care*. Presented at the Clinical Aphasiology Conference, Wilmington, NC.
- 11/2022 Storkel, H., Bridges, M., **Schliep, M.E.** (2022, November). *Closing the Research-to-Practice Gap: Incorporating Implementation Science into your work*. Presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- 9/2023 **Schliep, M.E.** & Tierney-Hendricks, C. (2023, September). Use of the RE-AIM framework to evaluate the implementation of standardized cognitive outcome measures within a rehabilitation learning health system. Presented at the Medical Rehabilitation Research Resource Network (MR3) Annual Scientific Retreat.
- 11/2023 **Schliep, M.**, Lugo-Neris, M. Wolford, L., Perry, B (2023, November). *A Feasible Model for Clinical Problem Solving and Innovation*. Presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- 11/2023 **Schliep, M.E.**, Gouzos, I., Jallad, L., Sinaei, E., Plummer, P. (2023, November). *Falls in Patients with Cognitive-Communication Impairment: The Value of Interdisciplinary Outcome Assessment Following Stroke*. Presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- 11/2023 Boada, K., Mahendra, N., Speights, M., Brosseau-Lapre, F., Davidson, M., **Schliep, M.E.**, Utianski, R., Vermiglio, A. (2023, November). *Bias in Evidence-Based Assessment and What do we do about it?* Presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- 11/2023 Ellerston, J., **Schliep, M.E.**, Van Stan, J., Cook, A. (2023, November). *Expertise in Interpretation of Videolaryngostroboscopic Images by Speech-Language Pathologists: An Examination via Eye-Tracking*. Presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- 11/2023 Ellerston, J., **Schliep, M.E.**, Van Stan, J. (2023, November). *Expertise in Interpretation of Videolaryngostroboscopic Images by Speech-Language Pathologists: An Examination via Describe-Aloud Monologues*. Presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Regional Presentations

- 2/2013 Atkinson, C., Larsen, K., **Schliep, M.E.** & Veis, S. (2013) *Interpreting the Modified Barium Swallow*. Illinois Speech-Hearing Association Annual Convention, Rosemont, IL.
- 2/2014 **Schliep, M.E.** & Veis, S. *Management of Swallowing Disorders in Less Common Etiologies*. (2014). Illinois Speech-Hearing Association Annual Convention, Rosemont, IL.

OTHER PROFESSIONAL ACCOMPLISHMENTS

Posters

- 11/2019 Tierney-Hendricks, C., **Schliep, M.E.**, Ayuk, E., Levine, C., Brady Wagner, L., Vallila-Rohter, S. *Assessing Change and Predicting Outcomes in Aphasia Rehabilitation*. Poster Presented at the Annual Conference of the American Speech-Language Hearing Association. Los Angeles, CA.
- 11/2019 Davidson, M.M., **Schliep, M.E.**, Alonzo, C.N., Douglas, N., Feuerstein, J., Barton-Hulsey, A., Binger, C.A., Morris, M.A., Olswang, L., Oshita, J. *Imagining More: An Open Discussion and Brainstorm on Implementation Science in Communication Sciences & Disorders*. Poster Presented at the Annual Conference of the American Speech-Language Hearing Association. Los Angeles, CA.
- 5/2020 **Schliep, M.E.**, Tilton-Bolowsky, V., Caplan, D. & Vallila-Rohter, S. (2020, May). *Responsiveness to cues as a measure of emerging language ability in aphasia*. Poster presented at the Annual Cognitive Neuroscience Society Conference, virtual.
- 10/2020 **Schliep, M.E.**, Tilton-Bolowsky, V., Vallila-Rohter, S. (2020, October). *Cue Responsiveness as a Measure of Emerging Language Ability in Aphasia*. Poster Presented at the Academy of Aphasia Annual Conference, virtual.

- 11/2021 **Schliep, M.E.**, Feuerstein, J., Oshita, J., Douglas, N. *A Scoping Review of Implementation Science in CSD*. Poster presented at the Annual Conference of the American Speech-Language-Hearing Association, Washington, D.C.
- 5/2022 Tierney-Hendricks, C., **Schliep, M.E.**, Vallila-Rohrer, S. *Using implementation frameworks to examine current practices and barriers in aphasia service delivery*. Poster presented at the Clinical Aphasiology Conference, Wilmington, NC.
- 11/2022 Sun, M., Hendricks, C., **Schliep, M.**, Kadam, M., Sanders, R. *OT and SLP Clinician Adherence to Cognitive Assessment Practices in the Outpatient Rehabilitation Setting*. Poster Presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- 12/2022 Tierney-Hendricks, C., Sun, M., Carter, C., Gochyyev, P., **Schliep, M.** (2022). *Using the RE-AIM Framework to Evaluate the Implementation of a Standardized Cognitive Assessment Protocol in OT and SLP Outpatient Practice*. Poster Presented at the AcademyHealth Dissemination & Implementation Conference, Washington D.C.
- 11/2023 **Schliep, M.E.**, Gochyyev, P., Plummer, P. (2023). *Do Cognitive-Communication Skills Matter? Exploring Cognitive-communication Impairment and Falls After Stroke*. Poster accepted at the American Congress of Rehabilitation Medicine.
- 11/2023 Brettman, I., **Schliep, M.E.**, Perry, B. (2023). *Re-Imagining Stroke Support Groups: Patient and Clinician Perspectives of the Telehealth Modality*. Presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.