

Karen L. Hunt, PhD, RN, RD, CNE
School of Nursing
MGH Institute of Health Professions
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Education

Ph.D., Nursing, University of Massachusetts, Dartmouth	2019-2023
M.S., Nursing, Nursing Education, Worcester State University	2015-2018
Nursing, Direct Entry RN Program, Salem State University	2009-2010
M.S., Nutrition and Food Sciences, University of Rhode Island	2003-2006
B.S., Health Science, Nutrition, Keene State College	1999-2003

Certificates and Licensure

Registered Nurse in the Commonwealth of Massachusetts (#2268524)	2010-Present
Registered Dietitian (#00950095)	2004-Present
Certified Nurse Educator (Candidate ID # NLN565804)	2019-Present
American Heart Association Basic Life Support for Healthcare Providers	Expires 5/2025
American Heart Association Advanced Cardiovascular Life Support	2012-2016

Academic Appointments

Instructor, MGH Institute of Health Professions, Boston, MA	6/2020-Present
Instructor, Worcester State University, Worcester, MA	9/2018-8/2020

Clinical Appointments

RN Case Manager, VNA of Southern Worcester County, Auburn, MA	7/2016-8/2018
Registered Nurse, Brigham and Women's Faulkner Hospital, Boston, MA	7/2011-10/2016
Registered Nurse, Spaulding Nursing & Therapy Center West Roxbury, MA	12/2010-7/2011
Clinical Registered Dietitian, Sodexo, Various Locations, RI and MA	11/2005-7/2011
Clinical Registered Dietitian, Kent County Memorial Hospital, Warwick, RI	10/2004-6/2006

Honors and Awards

Student Elected Faculty Pinner	2021-2023
MGH IHP Faculty Commencement Marshal	2023
MGB Pillars of Excellence Team Award - Prelicensure Faculty and Staff Team	2022
Sigma Theta Tau International Honor Society, Upsilon Lambda Chapter	
Alexandra Paul Simon Mentoring Award	2022
Nominated for DAISY Faculty Award	2022
MGH IHP School of Nursing Excellence in Teaching Award	2021
Worcester State University President's Medallion Recipient	2018
Nominated for Massachusetts Association of Colleges of Nursing (MACN)	
Excellence in Mentoring (Faculty to Student) Award	2024

Grants

Current

Commonwealth of Massachusetts Executive Office of Health and Human Services Grant
number BD-23-1039-EHS01-ASHWA-83512, Brenna Morse (Principal Investigator)
Training Programs for Nurses Serving MassHealth Complex Care Members in the Home
\$1,100,000

Role: Co-Investigator (20% effort)

9/2023-5/2025

Publications

Peer-Reviewed Articles

1. 2. Pusey-Reid, E., Mombrun, C. P., Lugo-Neris, M. J., Bernhardt, J. M., Berner, K., Wong, J., Ayre, A. S., Watkins Liu, C., King, V., Salguero, R. H., **Hunt, K.**, Samost, M. E., Walker, D. T., Spissinger, J., Shah, S., & Tagliareni, E. (2023). Examining fundamental nursing textbooks for inclusivity and exclusionary content: A directed qualitative content analysis. *Journal of Professional Nursing*. [Under review]
2. Cox, R., **Hunt, K.**, & Hill, R. (2023). Comparative analysis of NCLEX questions: A duel between ChatGPT and human expertise. *Journal of Nursing Education*, 62(12), 679-687. <https://doi.org/10.3928/01484834-20231006-07>
3. Salguero, R., & **Hunt, K.** (2023). Modeling equity-minded moral courage: The power of calling in. *Nurse Educator*. doi: 10.1097/NNE.0000000000001468.
4. **Hunt, K.**, & Cornine, A. (2023). Word clouds to promote sense of belonging and persistence. *Nurse Educator*. doi: 10.1097/NNE.0000000000001407
5. Roy, K., **Hunt, K.**, Sakai, K., & Fletcher, K. (2022). Social justice in nursing education: A way forward. *Journal of Nursing Education*, doi: 10.3928/01484834-20220602-05
6. Wallace, S., Schuler, M., Kaulback, M., **Hunt, K.**, & Baker, M. (2021). Nursing student experiences of remote learning during the COVID-19 pandemic. *Nursing Forum*. doi: 10.1111/nuf.12568.

Media Appearances

1. Oermann, M. H. (Host). (2023, November 1, recorded). Modeling equity-minded moral courage: The power of calling in [Audio podcast episode]. In *Nurse Educator*. [Pending publication date].
2. Stephens, T. M. (Host). (2023, September 11, recorded). Modeling equity-minded moral courage: The power of calling in. In RN P.R.E.P. (Personal Resilience Enhancement Plan). [Pending publication date].
3. *Nurse Educator*. (2023, August 8). Word clouds to promote sense of belonging and persistence [video]. <https://journals.lww.com/nurseeducatoronline/pages/video.aspx?v=328>
4. Oermann, M. H. (Host). (2023, August 29, recorded). Word clouds to promote sense of belonging and persistence [Audio podcast episode]. In *Nurse Educator*. [Pending publication date].
<https://podcasts.apple.com/us/podcast/nurse-educator-tips-for-teaching/id1467432231>
<https://podcasts.google.com/feed/aHR0cHM6Ly9mZWVkcyc5saWJzeW4uY29tLzE4OTlwMC9yc3M?sa=X&ved=0CAIQ9sEGahcKEwjg8ey3pMfuAhUAAAAAHQAAAAQAQg>

Invited & Peer-Reviewed Presentations

Regional

1. Cox, R., **Hunt, K.**, & Hill, R. R. (2024). Exploring the potential of ChatGPT in nursing education: A comparative analysis of human and AI-generated NCLEX questions. Peer-reviewed presentation at Eastern Nursing Research Association. [Abstract submitted].
2. **Hunt, K.**, Schuler, M., Brisbois, M., & Sullivan-Bolyai. (2024). "It feels like your back is against the wall:" The experience of racial microaggressions by baccalaureate nursing students. Peer-reviewed presentation at Eastern Nursing Research Association. [Abstract submitted].

3. Salguero, R., **Hunt, K.**, Mombrun, C. (2023, October 27). Nurturing inclusive integrity: Embracing equity-minded moral courage through the art of calling in. Peer-reviewed poster presentation at the Massachusetts / Rhode Island League for Nursing fall conference.
4. Oettgen-Suazo, C., Kieran, K., Salguero, R., **Hunt, K.**, & Wolf, A. (2023, October 27). Humanizing disability in nursing education through lived experience videos. Peer-reviewed poster presentation at the Massachusetts / Rhode Island League for Nursing fall conference.
5. Pusey-Reid, E., Mombrun, C., Salguero, R., **Hunt, K.** (2023, October 27). Exploring inclusivity and exclusion in foundational nursing textbooks: A qualitative content analysis. Peer-reviewed poster presentation at the Massachusetts / Rhode Island League for Nursing fall conference.
6. **Hunt, K.**, & Mombrun, C. (2023, October 27). Diversity, equity, inclusion and belonging: Oh my...let's build the competencies. Invited afternoon panelist for Massachusetts / Rhode Island League for Nursing fall conference.
7. **Hunt, K.** (2023, September 26). Bias in nursing education. Invited guest Lecturer at University of Massachusetts Dartmouth for NUR 750 Leadership in Scholarship in Nursing.
8. **Hunt, K.** (2022, October 13). Elected faculty keynote address at the MGH Institute of Health Professions SON Generalist Completion & White Coat Ceremony.
9. Cox, R, **Hunt, K.**, Roy, K., & Salguero, R. (2021, November 16). New approaches to office hours students won't want to miss. Invited presentation at MGH Institute of Health Professions Nursing/Instructional Design Teaching Excellence Academy for Learning (TEAL) Collaboration Workshop.
10. Breakey, S., Eddy, E., **Hunt, K.**, & Naidoo, K. (2021, June 14). Strategies to cultivate inclusion and belonging in the classroom. Invited presentation at MGH Institute of Health Professions Faculty Development Days.
11. **Hunt, K.**, & Schuler, M. (2021, April). Perceptions of racial microaggressions in prelicensure nursing education among students of color: An integrative review. Poster presentation at the University of Massachusetts Dartmouth College of Nursing and Health Sciences virtual Scholarship Day.
12. **Hunt, K.**, & Schuler, M. (2021, March 25-26). Perceptions of racial microaggressions in prelicensure nursing education among students of color: An integrative review. Peer-reviewed poster presentation at the Eastern Nursing Research Society (ENRS) 2021 Conference. [Individual-School Selected Student Poster].
13. **Hunt, K.**, & Roy, K. (2021, February 19). JEDI taskforce updates and curriculum integration. Invited presentation at MGH IHP SON Prelicensure Faculty Meeting.
14. **Hunt, K.** (2021, February 9). Justice, equity, diversity, and inclusion (JEDI) teaching tip: Verbal commitment to anti-oppression. Invited presentation at MGH IHP SON Faculty Meeting.
15. **Hunt, K.**, & Kaulback, M. (2020, November 6). Stress and resilience: Student experiences and perceptions of remote learning during COVID. Invited presentation at University of Massachusetts Dartmouth Office for Faculty Development.
16. **Hunt, K.** (2020, April 28). Grief in women with infertility and reproductive loss. Poster presentation at University of Massachusetts Dartmouth College of Nursing and Health Sciences virtual Scholarship Day.

17. **Hunt, K., & Reese, N.** 2020, February 24). Healthy eating for a busy workday. Invited presentation at Worcester State University Wellness Lunch and Learn Seminar.

National

18. **Hunt, K.,** Schuler, M., Brisbois, M., & Sullivan-Bolyai, S. (2024). Racial microaggressions at clinical: How can educators support diverse learners? Peer-reviewed presentation at the National League for Nursing Education Summit. [Abstract submitted].
19. **Hunt, K.,** Mombrun, C., Bernstein, S., & Olayinka, O. (2024). Getting started with competency-based education: Developing a scaffolded formative clinical assessment tool. Peer-reviewed presentation at the National League for Nursing Education Summit. [Abstract submitted].
20. Mombrun, C., Salguero, R., **Hunt, K.,** & Ciesielski, S. (2024). Reducing Cognitive Load: A Resource Kit to Foster Inclusive Environments for Students with Intersecting Identities. Peer-reviewed presentation at the National League for Nursing Education Summit. [Abstract submitted].
21. Cox, R., **Hunt, K.,** & Hill, R. (2024). Leveraging ChatGPT for enhanced NCLEX question development. Peer-reviewed presentation at the National League for Nursing Education Summit. [Abstract submitted].
22. **Hunt, K.,** Bernstein, S. L., & Roy, K. M. (2022, September 28-30). Changing the climate: Highlighting moral courage in nursing education. Peer-reviewed poster presentation at the National League for Nursing Education Summit.
23. Roy, K. M., **Hunt, K.,** Sakai, K., & Fletcher, K. (2021, November 9-22). Social justice in nursing education: A way forward. Peer-reviewed poster presentation at the American Association of Colleges of Nursing Diversity Symposium.

Educational Activities

Courses taught

MGH Institute of Health Professions

Course Faculty Lead for:

NS 510 / NS 660 Nursing Process & Critical Thinking (Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022, Fall 2022, Spring 2023, Summer 2023, & Fall 2023)

Lecturer for:

NS 519 / NS 622 Pharmacology - (Summer 2020, Spring 2022)

NS 529 Ethical Issues in Health Care - (Fall 2022)

Worcester State University

NU 206 - Principles of Pathophysiology & Pharmacology

NU 310/311 - Nursing Science I

NU 332 - Transition to Professional Nursing

NU 340/344 - Nursing Science II

NU 473 - Health Policy

Clinical instructor at UMass Memorial Medical Center, 6 East:

Junior level med/surg fall 2018, fall 2019, & spring 2020

Senior level faculty-led clinical preceptorship spring 2019

Mentoring Students

Student Initials	Project Title	Project Type	Year of Graduation
ST	Interprofessional Networked Mentoring to Support Minority Health Sciences Students	Research	2023
MDP	Master's in nursing education (MSN) Preceptorship		2022
AP	Gestational Diabetes as a Risk Factor for Postpartum Depression	DEN Scholarly Project	2023
LC	Master's in nursing education (MSN) Preceptorship		2023
COS	Humanizing Disability in Nursing Education Through Lived Experience Videos	Quality Improvement	2023

MGH Institute of Health Professions

2020-Present

Academic Advisor to 34 accelerated BSN students.

Worcester State University

2018-2020

Academic Advisor to 22 nursing students

Professional Development

2023:

1. Kahn, Daniel. (2023, November 10). Ensuring an inclusive environment for LGBTQIA+ individuals. MGH IHP SON.
2. Massachusetts Department of Public Health Bureau of Health Professions Licensure Board of Registration in Nursing. (2023, November 9). Faculty role in maintaining nursing program approval status: A review of the regulations.
3. Watkins-Liu, C., & Holland, A. (2023, October 26). Faculty development days: Pedagogical transparency of teaching about microaggressions: A JEDI curriculum and pedagogy series session. MGH IHP.
4. Sumpter, D. (2023, October 27). Diversity, equity, inclusion and belonging: Oh my...let's build the competencies. Massachusetts / Rhode Island League for Nursing.
5. National League of Nursing Education Summit. (2023, September 28-30). Extraordinary nurse educators leading in extraordinary times. Washington, D.C.
6. Wolf, Alexander. (2023, September 5 & 22). Integrating palliative care competencies into the new ABSN curriculum. MGH IHP SON.
7. Hall, K., & Rudolph, M. (2023, June 9). How can health care providers become change agents in gun violence prevention? MGH IHP SON.
8. Kardong-Edgren, S. (2023, April 14). Hot topics in simulation & deliberate practice and spaced learning. Massachusetts / Rhode Island League for Nursing.

9. Grant, E. (2023, April 13). Where do we go from here... Lessons learned from the pandemic. MGH IHP SON Natalie Petzold lecture.
10. Rayfield, R. (2024, April 4). Creative pathways to next generation NCLEX item writing. Sigma Theta Tau International.
11. Clark, C. (2023, March 17). Integrating evidence-based teaching strategies to foster civility, inclusion, and learner engagement. MGH IHP SON.
12. D'Auria, J. (2023, February 24). Building a mutual learning community: Navigating educational challenges in an increasingly complex environment. William James College and MGH IHP SON.
13. Massachusetts General Hospital. (2023, February 2). Roles of health professionals in addressing health consequences of climate change. Munn Nursing Research Grand Rounds.
14. Breakey, S. (2023, January 27). Overview of the NIH climate change and health framework and strategies for curricular integration related to climate change and health. MGH IHP SON.

2022:

1. White, K. (2022, November 11). From a one-year experiment to 150 years of nursing education: Reflections on the origins of the Massachusetts General Hospital School of Nursing. MGH IHP SON.
2. Massachusetts Department of Public Health Bureau of Health Professions Licensure Board of Registration in Nursing. (2022, November 4). Faculty role in maintaining nursing program approval status: A review of the regulations.
3. Roy, K. M. (2022, October 21). Advancing excellence for sexual and gender minorities: Creating an affirming educational space. MGH IHP SON.
4. Altmiller, G. (2023, October 14). Finding our joy in teaching: The value of being explicit about our values, working with multigenerational teams, unlocking agency, implementing fair and just culture in nursing education, & supporting practice readiness. Massachusetts / Rhode Island League for Nursing.
5. National League for Nursing Education Summit. (2022, September 28-30). Healthy planet, healthy people: Leading the way through education, practice, and policy. Las Vegas, NV.
6. UMass Nursing PhD 5-Campus Annual Meeting. (2022, September 20). Strategies for a sustainable future.
7. MGH Institute of Health Professions. (2022, September 16). Teaching clinical judgement using a lens of inclusivity.
8. Cunningham, T. (2022, May 2). Through the mask, through the pandemic, and towards a new workforce: Post-traumatic growth and keeping well-being relevant. MGH IHP SON Natalie Petzold lecture.
9. Pota, T., Sindelar, A., & Watkins Liu. (2022, April 5). Auditing your syllabus for justice, equity, diversity, and inclusion. MGH IHP.
10. Eastern Nursing Research Society. (2022, March 31 - April 1). Charting the path of diversity, equity, and inclusion through nursing science. Providence, RI.
11. Tagliareni, M. E., & Forneris, S. (2022, March 25). Activating the learning encounter: From monologue to dialogue with ACE resources. Massachusetts / Rhode Island League for Nursing spring conference.
12. Roy, K. M., & Cox, R. (2022, February 25). Incorporating intersectionality in nursing education. MGH IHP.
13. Roberts, T. (2022, February 4). Productive engagement as a way to reframe difficult dialogues. MGH IHP.

2021:

1. Hensel, D. (2021, October 29). Next generation NCLEX: Cases, questions, and item types. Massachusetts / Rhode Island League for Nursing fall conference.
2. Salguero, R. (2021, September 21). Integrating clinical judgement into the clinical setting. MGH IHP.
3. Assessment Technology Institute. (2021, July 20-21). Nurse educator essentials workshop.
4. MGH Institute of Health Professions. (2021, April 24). Climate change and health symposium 2021: The intersection of climate change, COVID-19, and structural racism.
5. Eastern Nursing Research Society. (2021, March 25 – 26). Generating nursing science to meet the needs of a diverse society.
6. Truong, K. (2021, February 26). Microaggressions. MGH IHP JEDI Office.
7. Moore, G. (2021, January 13). Breakout Rooms. MGH IHP Office of Informational Technology.
8. Sindelar, A., LaTulippe, J., & Pota, T. (2021, January 8). Asking good questions workshop. MGH IHP Instructional Design.

2020:

1. Jackson, T. (2020, December 18). So what, now what? Race, whiteness, and antiracist action in MGH IHP SON Part 2. MGH IHP SON.
2. Fey, M., & Gardner, R. (2020, December 15 & 17). Preceptor training: Facilitating effective simulator-based learning. MGH IHP.
3. Benn, L. (2020, November 13). Introduction to screen reader and accessible documents. MGH IHP School of Nursing.
4. Caputi, L. (2020, October 23). Clinical judgement for the next generation NCLEX and improving patient outcomes. Massachusetts / Rhode Island League for Nursing fall conference.
5. Jackson, T. (2020, September 25). So what, now what? Race, whiteness, and antiracist action at the MGH IHP School of Nursing Part 1. MGH IHP SON.
6. MGH Institute of Health Professions. (2020, September 3). What is the IHP's role in health care? Exploring the impact of power, privilege, and positionality.
7. MGH Institute of Health Professions. (2020, September 1). Using research to build racial justice and equity in the school of nursing.
8. University of Massachusetts Dartmouth. (2020, July 6). CITI program course human research, social & behavior investigators 1 [basic course].

Prior to 2020:

1. Forneris, S. G. (2019, March 29). How to teach thinking. Massachusetts / Rhode Island League for Nursing spring meeting.
2. Boshier, S. (2018, October 26). Increasing EAL nursing students' comprehension of multiple-choice test items through linguistic modification. Massachusetts / Rhode Island League for Nursing fall conference.
3. Jeffries, P. R. (2018, March 23). Best practices for simulation. Massachusetts / Rhode Island League for Nursing spring conference.
4. Dunker, K. S. (2018, January 3). Silver solutions clinical faculty development workshop. Laboure College.

5. Herrman, J. W. (2017, October 20). Assessing student thinking: Exam item writing, blueprinting, and best practices. Massachusetts / Rhode Island League for Nursing fall conference.

Professional Memberships and Activities

Massachusetts / Rhode Island League for Nursing (MARILN), member	2018-Present
MARILN, elected Nominations Committee member	1/2023-12/2024
MARILN, volunteer for Mentorship Program	9/2023-5/2024
Sigma Theta Tau International Honor Society, member	2018-Present
Sigma Upsilon Lambda Chapter, board member	2020-Present
American Nurses Association, member	2020-Present
Eastern Nursing Research Society, member	1/29/20-3/31/23

Institutional Service

MGH Institute of Health Professions

Acceleration Academy [accepted]	2024
ABSN Accepted Student Open House	10/16/23
Search committee for Academic Coach	Fall 2023
Curriculum Committee elected member	Fall 2021-Present
Judicial Board elected member	Fall 2021-Present
Implicit Bias & Microaggressions workshop facilitator	2020-Present
National League for Nursing (NLN) Center of Excellence Taskforce member	2022-2023
Elected faculty pinner at pinning ceremonies (3x/year)	2021-2023
Power, Privilege, & Positionality (PPP) facilitator	1/13/21, 5/25/21, 1/12/22, 6/2/22, & 1/11/23
Impact Day volunteer	9/11/20, 9/10/21, 9/8/23
Reviewer for MGH IHP Seed Grant	11/21/22
JEDI Curriculum Integration Taskforce member	9/2020-8/2022
Mission and Value Taskforce member	Spring 2021
Simulation Taskforce member	Fall 2020

Worcester State University

Pinning committee member	2018-2020
Program Satisfaction committee member	2018-2020
Student Nurses' Association junior level fundraising advisor	2019-2020

Community Service

Salt Air Early Learning Center, health consultant	6/2022-Present
Sutton Elementary School, volunteer	2018-Present