

Abraham N. Ndiwane, EdD, RN, CHES

School of Nursing

MGH Institute of Health Professions

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ANdiwane@mghihp.edu

Education

Certificate, (Diversity, Equity & Inclusion), University of South Florida, Muma College of Business	2021
Certificate, (Leadership), National League for Nursing, Washington, D.C	2017
Certificate, (Geriatric Research), Hartford Institute/AJN, New York University, New York, NY	2004
EdD, (Administration, Training & Policy), Boston University, School of Education, Boston, MA	1995
MSN, (Community Health), Northeastern University, Bouve College of Nursing, Boston, MA	1990
BSN, (Nursing), Boston University, School of Nursing, Boston, MA	1988
BA, (Sociology), Boston University, College of Liberal Arts, Boston, MA	1988
RMW, Nursing and Midwifery School, Cameroon, West Africa	1982
RN, Nursing and Midwifery School, Cameroon, West Africa	1978

Certificates and Licensure

Massachusetts Registered Nurse # RN193082	Expires 04/2024
Certified Health Education Specialist, National Commission for Health Education Credentialing, Inc	1988-Present
Certified Health Education Specialist (CHES), National Commission for Health Education Credentialing, Inc.	2006-Present

Academic Appointments

Current Appointments

Associate Professor of Nursing, School of Nursing, MGH Institute of Health Professions, Boston, MA	2013-Present
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Past Appointments

Visiting Faculty, Assistant Professor of Nursing, Graduate School of Nursing University of Massachusetts, Worcester, MA	2014-2016
Assistant Professor of Nursing, Graduate School of Nursing University of Massachusetts, Worcester, MA	2002-2013
Assistant Professor, Bouve College of Nursing, Northeastern University, Boston, MA	1996-2002
Teaching Assistant, Boston University School of Education, Boston, MA	1990-1993

Clinical Appointments

Staff Nurse, Sancta Maria Nursing Care, Cambridge, MA	1994-1996
Charge Nurse, Glen Ridge Nursing Care Center, Malden, MA	1991-1994
Staff Nurse, Olsen Health Care Agency, Boston, MA	1988-1991
Chief Executive Officer, Baptist Health Center, Cameroon, West Africa	1982-1984
Nurse Manager, Out-Patient Services and Surgical Department, Banso Baptist Hospital, Cameroon, West Africa	1980-1981

Administrative Appointments

Semester II Course Coordinator, School of Nursing, Prelicensure Program, MGH Institute of Health Professions. Boston, MA. Assisted with the planning, implementation, coordination and evaluation of all prelicensure courses and the associated clinical experiences.	2020-Present
Core Courses Track Coordinator, School of Nursing, Prelicensure Program, MGH Institute of Health Professions. Boston, MA	2018-2020
Foci Coordinator, Population/Systems, School of Nursing, Prelicensure Program, MGH Institute of Health Professions. Boston, MA	2016-2020
Coordinator, Community Outreach, Graduate School of Nursing, University of Massachusetts. Worcester, MA	2002-2013

Honors and Awards

MGH Pillars of Excellence (PIE) Award Individual category of promoting Justice, Equity, Diversity, Equity & Inclusion	April 2023
Leadership Award (New England Regional Black Nurses Association, Inc.	2021
Faculty Mentor Award (National Black Nurses Association Collaborative Mentorship Program)	2020
First Place, Nursing Research Poster Award Advanced/Mid-Career Researcher <i>"Utilizing Standardized Patient in Simulation Exercise to Teach Cultural Competency to Graduate Nursing Students"</i> Presented by MGH Institute for Patient Care (The Yvonne L. Munn Center for Nursing Research)	2014
Excellence in Nursing Award (New England Regional Black Nurses Association Inc.)	2006
Excellence in Nursing Conference Poster Award (Graduate School of Nursing, University of Massachusetts) Worcester, MA	2005
Certificate of Recognition by Virtue of Expertise and Valuable Contributions (The Editorial Board of the Journal of Nursing Education)	2005
Certificate of Appreciation in Recognition for Engaging University of Massachusetts Worcester Nursing Students participation in the Central Massachusetts Healthcare Career Day (Worcester Public Schools), Worcester, MA	2004

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Best Poster Award, <i>"Safety Net: Student Exchange Learning and Supervision on the World Wide Web"</i> (Biennial Convention of the American Nurses Association) Philadelphia, PA	2002
Faculty Diversity Scholars Program Award (University of Massachusetts Medical School, Graduate School of Nursing) Worcester MA	2002
Training Scholarship Award for Ethics in Research (National Institutes of Health (NIH) and the Louis de la Parte, Florida Mental Health Institute, University of South Florida) Tampa, FL)	2000
Distinguished Alumni Award (Northeastern University, Graduate College of Nursing) Boston MA)	1997
Inducted Pi Lambda Theta, International Honor and Professional Association in Education (Boston University) Boston MA)	1995
Inducted Phi Delta Kappa Professional Association in Education (Boston University) Boston MA	1991
Inducted Phi Beta Delta Honor Society for International Students (Boston University) Boston, MA	1991
Inducted Sigma Theta Tau International Honor Society for Nursing (Northeastern University) Boston MA	1990
Deidre H. Symington Award and Distinction in Sociology (Boston University) Boston, MA	1987
Certificate of Recognition, Patient Care Services (Glen Ridge Nursing Care Center) Malden MA	1983

Funded Grants

Completed

Environmental Health Research Institute for Nurse and Clinician Scientist (EHRI-NCS). Program supported by grant from the National Institute of Health's National Institute of Environmental Health Sciences. My focus is on impact of deforestation, environmental justice on health & policy dev. In Cameroon
February 2023

University of Southern Florida in partnership with Jabil Inc. and Tampa Bay Lightning, diversity training certificate program. Aim is to strengthen knowledge and leadership in Diversity, Equity & Inclusion in the Workplace. Total, direct & indirect costs: \$4,000.00
Role: PI (100% effort)

MGH Institute of Health Professions, School of Nursing Seed Grant. Principal Investigator. *"Examining Student Preparation for Advancing Care in a Diverse Society: A Qualitative Study on Curricular, Clinical, and Cocurricular Alumni Experiences."*
Total, direct & indirect costs: \$10,000.00
Role: PI (100% effort)

Abraham N. Ndiwane, EdD, RN, CHES

MGH Institute of Health Professions, School of Nursing, Seed Grant, Principal Investigator, *"Use of simulation to integrate cultural competency and therapeutic communication in advanced health assessment and diagnostic reasoning."*

Total, direct & indirect costs: \$5,000.00

Role: PI (100% effort)

August 2014-
August 2015

Duke University, School of Nursing to University of Massachusetts, Worcester, Graduate School of Nursing. Principal Investigator. "Technology Integration for Nursing Education and Practice (TIP-NEP) proposal to integrate technology into the Nursing Curriculum (2008).

"Cultural Competency Toolkit with OSCE Technological Platform: Educating Students for the Community". Technology Integration for Nursing Education and Practice (TIP-NEP) proposal to integrate technology into the Nursing Curriculum (2008).

Total, direct & indirect costs: \$3,000.00

Role: PI (100% effort)

August 2011-June
30, 2012

Duke University, School of Nursing Technology Integration for Nursing Education and Practice (TIP-NEP) proposal to integrate technology into the nursing curriculum (2008). Principal Investigator.

"Cultural Competency Toolkit with OSCE Technological Platform: Educating Students for the Community". Technology Integration for Nursing Education and Practice (TIP-NEP) proposal to integrate technology into the nursing curriculum (2008).

Total, direct & indirect costs: \$3,000.00

Role: PI (100% effort)

August 2010-June
30th 2011

Duke University, School of Nursing, Technology Integration for Nursing Education and Practice (TIP-NEP) proposal to integrate technology into the nursing curriculum (2008). Principal Investigator

"Cultural Competency Toolkit with OSCE Technological Platform: Educating Students for the Community". Technology Integration for Nursing Education and Practice (TIP-NEP) proposal to integrate technology into the nursing curriculum (2008).

Total, direct & indirect costs: \$3,000.00

Role: PI (100% effort)

May 2009-August
2010

University of Massachusetts Medical School, Graduate School of Nursing. The Joseph P. Healey Grant, Principal Investigator.

"Modification and evaluation of an instrument to measure cultural competency among Certified Nursing Assistants (CNAs) in long term care facilities".

Total, direct & indirect costs: \$5,000.00

Role: PI (100% effort)

September 2005-
October, 2006

University of Massachusetts Medical School, Graduate School of Nursing Worcester, Faculty Diversity Scholars Program Award. Principal Investigator.

"Modification & evaluation of an instrument to measure cultural competency among Certified Nursing Assistants (CNAs) in long term care facilities".

Total, direct & indirect costs: \$3000.00

Role: PI (100% effort)

September 2002-
June 2005

Faculty Diversity Scholars Program Award, University of Massachusetts Worcester, Graduate School of Nursing. Developed a funded proposal for <i>"Modification & evaluation of an instrument to measure cultural competency among Certified Nursing Assistants (CNAs) in long term care facilities"</i> . Post-Doctoral Training Award, The John Hartford Institute /AJN Geriatric Nursing Research, New York University, New York.	June 2004
Northeastern University, The ACE-Hewlett Grant. Center for Effective University Teaching, Principal Investigator <i>"Teaching with The Tracker: Evaluating The Nightingale Tracker in Community-based Clinical Nursing Education"</i> Total, direct & indirect costs: \$2500.00 Role: PI (100% effort)	July 16, 2001-July 16, 2002
United States Department of Education, Office of Special Education and Rehabilitative Services, Training Grant, Co-Investigator, (PI: K. Lifter). <i>"Project Collaborative Teams: Interdisciplinary Teams Preparing Early Intervention Personnel from Diverse and Underrepresented Backgrounds"</i> , Total, direct & indirect costs: \$1,000,000.00 Role: Co-Investigator (5% effort)	July 1, 2000-June 1, 2005
Northeastern University, Co-Investigator, (PI: L. Kruger). <i>"An Internet - Based Learning Community for Early Intervention". The Interdisciplinary Project Development Fund</i> Total, direct & indirect costs: \$9,198.00 Role: CO-PI (5% effort)	May 1998-June 2000
Massachusetts Senior Care Foundation, Waltham MA & University of Lowell, MA. Faculty training proposal submitted and approved for the Faculty Institute for Gerontological Nursing. Aim is to strengthen knowledge and leadership in gerontological nursing education and integrate geriatric concepts in teaching. Total, direct & indirect costs: \$5,000.00 Role: (100% effort)	August 15-18 2016

Publications

Peer Reviewed Articles (* denotes database articles)

Ndiwane, A.N., Truong, K., Indigo, Y., Karuiki, A., Shah, S. (Accepted 5/22/23 for publication, no date yet).

Examining student Preparation for advancing care in a diverse society: A qualitative study on curricular, clinical, and cocurricular alumni experiences. *Journal of Nursing Education*.

(JNE-2022-879R2, Major Article)

Sumpter, D., Rechard-Eaglin, A., **Ndiwane, A.N.** (2023). Structural racism hurts all nurses. Why health care must be reenvisioned through a DEI lens. *American Journal of Nursing*. 123(4), p.21-22

Ndiwane, AN, Makosky, A., Truong, K., Young, I., Flaherty, K. (2022). Themes from Using OSCE to Teach Cultural Humility to Nurse practitioner Students. *The Association of Black Nursing Faculty*

Foundation Journal, 1(3), 69-75

Ndiwane, AN., Baker, N., Makosky, A., Reidy, P., Guarino, A., (2017). Use of simulation to integrate cultural humility into advanced health assessment for nurse practitioner students. *Journal of Nursing Education*. 56(9), 567-571. [doi:10.3928/01484834-20170817-11]

Moreau, P.J., Sullivan-Bolyai, S., **Ndiwane, A.N.**, Jaffarian, C.A. (2017). Development and psychometric testing of the EFURM scale: A measure to evaluate faculty engagement with underrepresented minority nursing students. *Journal of Nursing Measurement*. 25(2) 2017, E108-E129. [doi:http://dx.doi.org/10.1891/1061-3749.25.2.E108]

Ndiwane A.N., Klar R., Koul O., Dunker K.S., Remington R., Miller K. (2015). A geriatric education model for graduate entry students. *Austin Journal of Nursing & Health Care*. 2(1), 1-5.*

Ndiwane, A.N., Koul, O., Theroux, R. (2014). Implementing standardized patients to teach cultural competency to graduate nursing students. *Clinical Simulation in Nursing*. 10 (2), e87-e94*.

Ndiwane, A.N., (2008 Summer). Laying down the knife may decrease risk of HIV transmission: Cultural practices in Cameroon with implications for public health and policy. *Journal of Cultural Diversity*. 15, (2), 76-80.

Ndiwane, A.N., (2005). Teaching with the Nightingale Tracker technology in community-based nursing education. *Journal of Nursing Education*. 44 (1), 40-42*

Ndiwane, A.N. (2005). Health promotion and disease prevention in the older adult: Interventions and recommendations. *Geriatric Nursing*, 26, (1), 62-63

Ndiwane, A.N., Miller, K.H., Bonner, A., Imperio, K., Matzo, M., McNeal, G., Amertil, N., et al. (2004). Enhancing cultural competencies of advanced practice nurses: Healthcare challenges in the twenty-first century. *Journal of Cultural Diversity*,.2, (3), 118-121*

Ndiwane, A.N., (2003). The effects of practice location, and work setting on job satisfaction of nurses. *Clinical Excellence for Nurse Practitioners, The International Journal of NPACE*. 7 (1-2), 27- 33*

Ndiwane, A.N., (2001). Safety net: Student exchange learning and supervision on the World Wide Web: *The Journal of Nursing Education*. 40, (7), 330-333.

Patsdaughter, C.A., Christensen, M.H., Kelley, B.R., Masters, J.A., & **Ndiwane, A.N.**, (2001, Winter). Meeting folks where they are: Collecting data from ethnic groups in the community. *Journal of Cultural Diversity*. 8, (4), 122-127.*

Ndiwane, A.N., (2000). The effects of community, coworker and organizational support to job satisfaction of nurses in Cameroon. *The Association of Black Nursing Faculty Journal*. 11 (6), 145-149.*

Ndiwane, A.N., (2000, July/August). Community health, media and policy in Sub – Saharan Africa: A primary prevention approach to the AIDS crises. *The Association of Black Nursing Faculty Journal*, 11 (4), 83-87.

Ndiwane, A.N., (1999, May). Factors that influence job Satisfaction of nurses in urban and rural community health centers in Cameroon: Implications for policy. *Clinical Excellence for Nurse Practitioners, The International Journal of NPACE*. 3 (3), 172-180.*

Manuscript Under Review

Examining student preparation for Advancing care in a diverse society: A qualitative study on curricular, clinical and cocurricular alumni experiences. (*Journal of Nursing Education*)

Doctoral Dissertation

Ndiwane, A.N., (Boston University, 1995). Factors that influence job satisfaction of nurses in selected urban hospitals and rural community health centers in Cameroon: Implications for policy. UMI Dissertation Services, Ann Arbor, Michigan. Dr. Vivian Johnson, Chairperson.

Books and Chapters

Ndiwane, A.N. (2008). Mosby's pocket guide to cultural health assessment: Cameroon. *In D'Avanzo, C. & Geissler, E.M. 4th edition.* St. Louis: Mosby

Ndiwane, A.N. (2003). Mosby's pocket guide to cultural health assessment: Cameroon. *In D'Avanzo, C. & Geissler, E.M. 3rd edition.* St. Louis: Mosby

Ndiwane, A.N., (1998). Higher education and sustainable development in Sub-Saharan Africa: challenges and policies. *In Domatob, J.K., African higher education policy: A survey of Sub-Saharan Africa. Education and sustainable development in Sub-Saharan Africa, pp.vii-x.* Bethesda, MD: International Scholars.

Presentations

International

Safety Net: Student Exchange Learning and Supervision on the World Wide Web. July 31st to August 2, 2000.
Towards New Approaches in International Learning Conference. Savonlinna, Finland.

National

Peer-Reviewed Paper/Podium Presentations

Ndiwane, A.N., Truong, K., Young, I., Karuiki, A., Shah, S. Examining student preparation for June 26-29, 2022

Advancing care in a diverse society: A qualitative study on curricular, clinical and cocurricular Alumni experiences. Association of Standardized Patient Education Annual Conference (Podium Presentation). New Orleans, Louisiana

Ndiwane, A.N., Makosky, A, Young, I., Flaherty, K. (Virtual presentation). Themes from using OSCE to teach cultural humility to nurse practitioner students. The 49th Annual National Black Nurses Association Conference August 7, 2021

Ndiwane, A.N., Makosky, A. Truong, K., Schoessow, K. Young, I., McKaine J., Flaherty K, (Poster) titled, *Teaching Cultural Humility to Nurse Practitioner Students with an Objective Structured Clinical Examination* [Conference Session] Association of Standardized Patient Educator Annual Conference. Portland OR. June 8-11, 2020 (Conference Postponed)

Ndiwane, A.N., Makosky, A., Truong, K., Schoessow, K., Young, I., McKaine J., Flaherty, K. (qualitative/longitudinal study 2014-18). *Use of Simulation to Integrate Cultural Humility into Advanced Health Assessment for Nurse Practitioner Students Podium presentation* [Conference Session] NBNA 48th Annual Institute and Conference. Hollywood, FL. July 28-August 2, 2020 (Conference Postponed)

Ndiwane, A.N., Baker, N., Makosky, A. *Using simulation with therapeutic communication to integrate cultural humility for nurse practitioner students.* The Association of Standardized Patient Education Conference. Orlando, FL. July 8-11, 2019

Ndiwane, A.N., Baker, N., Makosky, A., Reidy, P., Guarino, A. *Using simulation with therapeutic communication to integrate cultural humility for nurse practitioner students.* MGH Institute of Health Professions, State of the Scholars. Boston, MA. Sept 16, 2016

- Ndiwane, A.N.**, Thereoux, R., Koul, O. *Cultural Competency Toolkit with OSCE Technological Platform: Educating students for the community*. American Association of Colleges of Nursing (AACN) Baccalaureate Education Conference. Orlando, FL. November 18-20, 2010
- Ndiwane, A.N.** *Modification and Evaluation of an instrument to measure cultural competency among CNAs in Long term care facilities*. The John A. Hartford Foundation /American Federation for Aging Research, Interdisciplinary Scholars Communications Conference. Chicago, IL. July 11-13, 2005
- Ndiwane, A.N.** *Modification and Evaluation of an instrument to measure cultural competency among CNAs in Long term care facilities*. The 13th Primary Care for the Underserved Conference. Hayden, KY. March 10-13, 2005
- Ndiwane, A.N.** *Teaching with the Nightingale tracker in Community based Nursing Education. Phase I: Concept development*. The Eleventh Primary Care for the underserved Conference. Boston, MA. March 20 – 23, 2003.
- Miller, K.; **Ndiwane, A.N.** Speakers names?. *Meeting the Challenges of Caring for Older, Ethnically Diverse Populations in Underserved Communities: Enhancing the Advanced Practice Nursing Specialties*. The Eleventh Primary Care for the Underserved Conference. Boston, MA. March 20 – 23, 2003.
- Ndiwane, A.N.** *he Relationship Between Practice Location, Work Settings and Job Satisfaction of Nurses*. Scholarship & Technology Expo 2002. Northeastern University. Boston MA. May 15, 2002.
- Ndiwane, A. N.** *The Relationship Between Practice Location (urban / rural) Work Settings (hospitals, health centers, HMOs, Nurse clinics, and community clinics) and Job Satisfaction of Nurses*. The Tenth Annual Primary Care for the Underserved Conference, "Exploring the Frontier of Primary Care". Bismarck, ND. June 6-9, 2002.
- Ndiwane, A.N.** *Safety Net: Student Exchange Learning and Supervision on the World Wide Web*. The American Public Health Association's 129th Annual Meeting and Exposition. "One World: Global Health". Atlanta, GA. October 21 - 25, 2001
- Ndiwane, A.N.** *Safety Net: Student Exchange Learning and Supervision on the World Wide Web*. The 9th Annual Conference, Primary Care for the Underserved. "Ain't no Mountain High Enough". Detroit, MI. February 22-24, 2001
- Beauchene, M. Kelly, B., **Ndiwane, A.N.** *Meeting Folks Where They Are: Collecting Data From Ethnic Groups In The Community*. The 9th Annual Conference, Primary Care for the Underserved. "Ain't no Mountain High Enough". Detroit, MI. February 22 – 24, 2001.
- Ndiwane, A.N.** *Safety Net: Student Exchange Learning and Supervision on the World Wide Web*. Eastern Nursing Research Society Conference 2001: Research for a New America: Peoples, Technology and Healthcare. Atlantic City, NJ. April 1-3, 2001.
- Ndiwane, A.N.** *The International Community Health Networking Project: Enhancing Cultural Awareness in Undergraduate Students*. Eastern Nursing Research Society Conference 2001: Research for a New America: Peoples, Technology and Healthcare. Atlantic City, NJ. April 1-3, 2001.

- Patsdaughter, C.A., Beauchene, M., Kelly, B., **Ndiwane, A.N.** *Patterns of Change and Continuity in Objective Burden Reported by Family Caregivers of Community Dwelling Dementia Patients*. Peer Reviewed. Eastern Nursing Research Society Conference 2001: Research for a New America: Peoples, Technology and Healthcare. Atlantic City, NJ. April 1 -32001.
- Ndiwane, A.N.**, *The Relationship between Community, Coworker and Organizational Support to Job Satisfaction of Nurses*. Eastern Nursing Research Society, 12th Annual Scientific Sessions. "Research for Unity in Diversity": A Foundation for Practice in the 21st Century. Newport, RI. March 30– April 1,2000.
- Ndiwane, A. N.**, *The Relationship Between Community, Coworker and Organizational Support to Job Satisfaction of Nurses in Cameroon*. National Conference on Commuality-Based Nursing Curriculum: Concepts-Issues-Outcomes. Cleveland State University and the Visiting Nurses Association of Cleveland, Ohio. Cleveland, OH. April 22-23, 1999.
- Ndiwane, A.N.** *Factors that Influence Job Satisfaction of Nurses in Urban and Rural Health Centers in Cameroon: Implications for Policy*. The Fourth International and Interdisciplinary Health Research Symposium, Health Care and Culture. Morgantown, WV. April 28 – 30, 1998.
- Ndiwane, A.N.** *Factors That Influence Job Satisfaction of Nurses in Urban and Rural Health Centers in Cameroon: Implications for Policy*. The Sixth Annual Conference on Primary Care for the Under - served. Third World Health Concerns in First World Health Care. El Paso, TX. May 21 – 23, 1998.

Invited Presentations

- Mentoring and recruitment to increase diversity of students interested in the health sciences*. Biomedical Science Careers Program, Annual Conference (Virtual Zoom Conference due to Covid-19) Boston MA April 10, 2022
- Themes from Using OSCE to teach Cultural Humility to Nurse Practitioner Students*. MGH Institute of Health Professions. Research & Scholarship Day. Boston MA. June 2022
- Examining student preparation for Advancing care in a diverse society: A qualitative study on curricular, clinical and cocurricular Alumni experiences. Jun 2nd 2022
- Mentoring and recruitment to increase diversity of students interested in the health sciences*. Biomedical Science Careers Program, Annual Conference. The Weston Copley Place, Boston MA. April 10, 2021
- Mentoring and recruitment to increase diversity of students interested in the health sciences*. Biomedical Science Careers Program, Annual Conference. The Weston Copley Place, Boston MA. April 5-6, 2019
- Mentoring and recruitment to increase diversity of students interested in the health sciences*. Biomedical Science Careers Program, Annual Conference. The Weston Copley Place, Boston MA. April 6-7, 2018
- Mentoring and recruitment to increase diversity of students interested in the health sciences*. Biomedical Science Careers Program, Annual Conference. The Weston Copley Place, Boston MA. April 7-8, 2017

<i>Engaging with students: Sharing professional experiences and recruitment with students enrolled in the health sciences (Biology & A&P).</i> Pine Minor College, Chestnut Hill, MA.	April, 21, 2016
<i>Mentoring and recruitment to increase diversity of students interested in pursuing careers in the health sciences.</i> Biomedical Science Careers Program, Annual Conference. The Westin Copley Place, Boston MA.	April 1-2, 2016
<i>Themes from Using OSCE to teach Cultural Humility to Nurse Practitioner Students.</i> MGH Institute of Health Professions. Research & Scholarship Day. Boston MA.	January 7, 2021
<i>Mentoring and recruitment to increase diversity of students interested in the health sciences.</i> Biomedical Science Careers Program, Annual Conference. The Weston Copley Place, Boston MA.	April 3-4, 2015
<i>Mentoring and recruitment to increase diversity of students interested in pursuing careers in the health sciences.</i> Biomedical Science Careers Program Annual Conference. The Westin Copley Place, Boston MA.	April 4-5, 2014
<i>Bringing Diversity to Nursing.</i> University of Massachusetts Lowell, School of Nursing. Lowell, MA.	December 10, 2013
<i>Cultural Competency Toolkit with OSCE Technological Platform: Educating Students for the Community.</i> University of Massachusetts Worcester, Graduate School of Nursing. Worcester, MA.	September 9, 2010
<i>Nursing as a Career & Contemporary Issues in Nursing.</i> Summer Enrichment Program, University of Massachusetts Worcester, Graduate School of Nursing, Worcester, MA.	June 10, 2009
<i>Graduate School of Nursing Programs, & Health Professions -National Association of Medical Educator, Northeast Regional Conference.</i> University of Massachusetts Medical School. Worcester, MA.	April 18, 2009
<i>Career Pathways in Nursing.</i> The Ninth Annual Biennial Biomedical Science Career Student Conference. The Boston Park Plaza Hotel, Boston, MA.	April 4 -5, 2008
<i>Comprehensive Geriatric Education and Mentoring Across Settings (CoGEMS). Providing Culturally Competent Care.</i> Lemuel Shattuck Hospital. Jamaica Plain, MA.	June 21, 2007
<i>Career Pathways in Nursing.</i> The Eighth Annual Biennial Biomedical Science Career Student Conference. The Boston Park Plaza Hotel, Boston, MA.	March 11, 2006
<i>Emmanuel's Gift. Panel Discussion on Cross-Cultural Disability Issues.</i> Amphitheater II, University of Massachusetts Medical School. Worcester MA.	December 7, 2006
<i>Increasing Cultural Competency for Nurses who work with Culturally Diverse Populations: Issues and Challenges for Clinical Practice. Founder's Day Program, School of Health & Environment.</i> Center for Public Health Research & Health Promotion, University of Massachusetts, Lowell, MA	October 26, 2006
<i>Nursing Forum: Career Pathways.</i> Atlantic Union College, Lancaster, MA.	February 3, 2005
<i>Career to Health Sciences</i>	April 5, 2005
<i>School-to-Career: It works. A business and education partnership on career achievement (Healthcare cluster).</i> Worcester Vocational High School, Worcester, MA.	April 28, 2005

High School Health Careers Program: Contemporary Issues in Nursing & Health Care. University of Massachusetts Medical School and Graduate School of Nursing, Worcester, MA

July 8, 2004

Peer-Reviewed Poster Presentations

Ndiwane, A.N., Baker, N., Makosky, A., Reidy, P., Guarino, A. *Using Simulation with Therapeutic Communication to Integrate Cultural Humility for Nurse Practitioner Students.* Association of Standardized Patient Educators (ASPE) Annual Conference, Tampa, FL

June 26-29, 2016

Ndiwane, A.N., Makosky, A., Baker, N., Reidy, P., *Using Simulation with Therapeutic Communication to Integrate Cultural Humility for Nurse Practitioner Students.* MGH Institute for Patient Care. The Yvonne L. Munn Center for Nursing Research. Boston, MA.

May 3, 2016

Ndiwane, A.N., Koul, O., Theroux, R., *Utilizing Standardized patient in simulation Exercise To Teach Cultural Competency To Graduate Nursing Students.* MGH Institute for Patient Care. The Yvonne L. Munn Center for Nursing Research. Boston, MA.

May 7, 2014

Miller, K. H., Herndon, L., Barnard, L., Terrien, J., **Ndiwane, A.N.,** Boucher, J., & Klar, R., *Comprehensive Geriatric and Mentoring Across Settings,* GSA - Baltimore, MD.

November 2008

Ndiwane A.N., *Modification and Evaluation of an instrument to measure cultural competency among CNAs in Long term care. Phase 1: Recruitment, Focus group & follow up Interviews.* Excellence in Nursing Conference, University of Massachusetts Worcester. Worcester, MA.

April 24, 2007

Bonner, A., Miller, K., **Ndiwane, A.N.,** *An Innovative Partnership: The Graduate School of Nursing and the Massachusetts Quality Improvement Organization (MQO).* National Organization of Nurse Practitioner Faculties. 31st Annual Meeting, Chicago, IL.

April 14 -17, 2005

Ndiwane, A.N., *Modification and Evaluation of an instrument to measure cultural competency among CNAs in Long term care facilities.* The 17th Annual Scientific Session, Eastern Nursing Research Society. New York, NY.

April 2005

Miler, K., Bonner, A., **Ndiwane, A.N.,** *Meeting the Challenges of Caring for Older Adults: Enhancing the Advanced Practice Nursing Specialties.* The National Organization of Nurse Practitioner Faculties, 30th Annual Meeting. San Diego CA.

April 22, 2004

Patsdaughter, C., Masters, J., **Ndiwane, A.N.,** *Meeting Folks Where They Are: Collecting Data From Ethnic Groups In The Community.* Understanding Practice-Oriented Education. National Conference, Northeastern University. Boston, MA.

April 25 – 27, 2001

Patsdaughter, C., Masters, J., **Ndiwane, A.N.,** Co-presented - *Patterns of Change and Continuity in Objective Burden Reported by Family Caregivers of Community Dwelling Dementia Patients.* Understanding Practice - Oriented Education. National Conference Northeastern University. Boston, MA.

April 25 – 27, 2001

Ndiwane, A.N., *Safety Net: Student Exchange Learning and Supervision on the World Wide Web.* Induction and Poster Session. Gamma Epsilon Chapter of Sigma Theta Tau International Inc. Honor Society For Nursing. Northeastern University. Boston, MA.

April 8, 2001

Ndiwane, A.N. , <i>The Relationship Between Community, Co-worker and organizational Support to Job Satisfaction of Nurses in Cameroon</i> . The 9th Annual Conference, Primary Care for the Underserved. "Ain't no Mountain High Enough". Detroit, MI.	Feb. 22 – 24, 2001
Kruger, L., Lifter, K. Ndiwane, A.N. , <i>The Global Early Intervention Network: A Learning Community</i> . DEC Early Childhood Conference on Children With Special Needs. Albuquerque, NM.	December 9, 2000
Babington, L., Ndiwane, A.N. , <i>Student Health Clinic for Frail Elders</i> . The 128th American Public Health Association Annual Meeting & Exposition: Eliminating Health Disparities. Boston, MA.	Nov. 12 – 16, 2000.
Kruger, L., Lifter, K., Ndiwane, A.N. , <i>Project Collaborative Teams: Interdisciplinary Teams Preparing Early Intervention Personnel from Diverse and Culturally Underrepresented Backgrounds</i> . Practice Oriented Education: What's NU About POE? Good Practices for Practice–Oriented Education: Demonstrations and Discussions. A Practice - Oriented Education (POE) Mini - Conference. Raytheon Amphitheater, Northeastern University. Boston, MA.	November 3, 2000
Ndiwane, A.N. , <i>The Relationship Between Community, Co-worker and organizational Support to Job Satisfaction of Nurses in Cameroon</i> . The 8th Annual Conference on Primary Care for the Underserved: Bridging the Gap. San Francisco, CA.	May 4-6, 2000
Kruger, L., Lifter, K., Ndiwane, A.N. , <i>The Global Early Intervention Network: A Learning Community</i> . The 21st Annual Conference of the Massachusetts Early Intervention Consortium: Early Intervention in the New Millennium. Westford, MA.	April 27, 2000.
Babington, L., Ndiwane, A.N. , <i>Student Health Clinic for Frail Elders</i> . The Eighth National Conference on Nursing Administration Research. "Evidence of Effectiveness: Nursing Administration Research". San Diego, CA.	Nov. 3-5, 1999
Ndiwane, A.N. , <i>The Relationship Between Community, Coworker and Organizational Support to Job Satisfaction of Nurses in Cameroon</i> . Making Connections: Research and Scholarship Poster Session. Egan Research Center, Northeastern University. Boston, MA.	May 10, 1999
Mahony, M. Ndiwane, A.N. , <i>The Process of Integrating and Evaluating Neighborhood Clinical Experiences in Community / Public Health Nursing</i> . The Third Annual Summer Institute, Nursing Education in the Neighborhoods: The Northeastern University Model. Boston, MA.	July 10, 1998

MGH Institute of Health Professions

Health Care Policy and Politics	ABSN	2013-Present
Community Health Principles & Theories	ABSN	2013-Present
Common Problems (Med./Surg.)	ABSN	2013-Present
Scholarly Projects/Dissertation Advisement	ABSN/PhD	2013-Present
IMPACT (Interprofessional Practice)	ABSN/MS, PA, PT, OT	2015-Present

University of Massachusetts Worcester, Graduate Entry Pathway

Health Assessment I	Masters	2008-2013
Acute and Chronic Illness I: Select lectures	Masters	2008-2013
Acute and Chronic Illness I: (Clinical)	Masters	2008-2013
Acute and Chronic Illness II	Masters	2008-2013
Health Assessment Health Assessment II	Masters	2008-2013

Abraham N. Ndiwane, EdD, RN, CHES

GEP Summer Internship	Masters	2006-2013
Acute and Chronic Illness II (Clinical)	Masters	2004-2013
Teaching Practicum	Masters	2004-2007
Societal Forces that Influences Health	Masters	2002-2007
Community Service Learning Practicum	Masters	2002-2007
Theory and Research, APN II	Masters	2002

Northeastern University-Bouve College of Health Sciences, School of Nursing

Public Health (Pilot) Practicum I, II, II	2000-2002
Healthy Communities	1997-2000
Epidemiology and Community Health	1998-1999
Public Health Seminar	1997-1998
Healthy Childbearing	1996-1998

Boston University – School of Education

Multi-cultural Education: Issues & Perspectives	1990-1994
Educational Evaluation	1990-1994

Educational Activities

Mentoring

IHP School of Nursing Student Advisees

Summer 2021	18 ABSN students
Spring 2021	27 ABSN students
Fall 2020	23 ABSN students
Summer 2020	18 ABSN students
Spring 2020	18 ABSN students
Fall 2019	19 ABSN students
Summer 2019	19 ABSN students
Spring 2019	18 ABSN students
Fall 2018	18 ABSN students
Summer 2018	20 ABSN students
Spring 2018	8 ABSN students
Fall 2017	11 ABSN students
Summer 2017	16 ABSN students
Spring 2017	15 ABSN students
Fall 2016	10 ABSN students
Summer 2016	10 ABSN students
Spring 2016	15 ABSN students
Fall 2015	14 ABSN students
Summer 2015	14 ABSN students
Spring 2015	15 ABSN students
Fall 2014	16 ABSN students
Summer 2014	16 ABSN students
Spring 2014	16 ABSN students

External Advisees

Biomedical Science Careers Program (Office for Diversity, Inclusion & Community Partnership) Harvard Medical School, Cambridge MA	2012-Present Advisor to 6 student a year
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Faculty

Angela Groves, Baccalaureate Program Assistant Professor, Ursuline College, School of Nursing, Ohio	2021-Present
Raquel Reynolds, Baccalaureate Program Assistant Professor, MGH Institute of Health Professions	2018-2020
Paula Moreau, Graduate Program Assistant Professor, UMass Medical School, Graduate School of Nursing	2013-2015
Cynthia Bechtel, Graduate Program Assistant Professor, UMass Medical School, Graduate School of Nursing	2007-2009
Lisa Ogawa, Graduate Program Assistant Professor, UMass Medical School, Graduate School of Nursing	2005-2007

Nancy Baker, Graduate Program
Assistant Professor, MGH Institute of Health Professions

2014-2019

Professional Development

<i>"From Missing Material to Misrepresentation: Building Curricular Confidence with an Antiracist and Anti-Oppressive Lens at the MGHIHP SON"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	March 26, 2021
<i>"Recognizing and Responding to Microaggressions"</i> Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	February 26, 2021
<i>"Introduction to Screen Reader Technology and Accessible Documents"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	November 13, 2020
<i>"So What, Now What? Race, Whiteness, and Antiracist Action at the MGHIHP School of Nursing Part 2"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	October 23, 2020
"Theme: Master of teaching, Art of Leadership, NLN 2020 Education Summit (virtual). Washington, D.C.	September 23-25, 2020
<i>"Using Research to Build Racial Justice and Equity in the SON"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	September 1, 2020
<i>"Second Annual School of Nursing Celebration of Scholarship"</i> . MGH Institute of Health Professions, School of Nursing, Boston, MA.	June 5, 2020
<i>"Online Teaching and Learning in Health Professions Education: Module 4 - Facilitating Simulation Experiences Online"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	May 11, 2020
<i>"Online Teaching and Learning in Health Professions Education: Module 3 - Online Teaching and Facilitation Techniques"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	May 8, 2020
<i>"Online Teaching and Learning in Health Professions Education: Module 2 - Creating a Psychologically Safe Environment for Learning"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	May 7, 2020
<i>"Online Teaching and Learning in Health Professions Education: Module 1 - Transitioning to the Online World"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	May 7, 2020
<i>"AACN's Vision of Nursing - The New Essentials"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	January 24, 2020
<i>"Term Lecturer Academy: Clinical Evaluation and Giving Feedback to Students"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	November 07, 2019
<i>"Item Analysis of Test Questions"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	October 25, 2019

<i>"Developing a Test Blueprint"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	September 20, 2019
<i>"Certified Nurse Education Preparatory Course"</i> . National League for Nursing / MGH Institute of Health Profession, Boston, MA.	July 12, 2019
<i>"47th Annual Institute & Conference"</i> . National Black Nurses Association, Professional Development. New Orleans, LA.	July 24-28, 2019
<i>"Teaching with OSCE"</i> . Association of Standardized Patient Educators. Orlando, FL.	June 8th -11, 2019.
<i>"Being a Good Peer Reviewer"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	May 24, 2019
<i>"Best Practices in Online Teaching"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	April 26, 2019
<i>"Global Health and Climate Change Competencies"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	February 15, 2019
<i>"Qualitative Research"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	January 18, 2019
<i>"The Research Manuscript: Preparing for Publication"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	November 09, 2018
<i>"Best Practices in Teaching in Classroom and Clinical Settings"</i> . Term Lecturer Academy. MGH Institute of Health Professions, School of Nursing, Boston, MA.	September 2018
<i>"Best Practices to Optimize Student Learning in Classroom and Clinical Settings"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	October 16, 2018
<i>"Peer Review of a Population-Based Caregivers Profile and Training Needs Assessment: Results from a 2013 Consumer Needs Survey"</i> . Lippincott Williams & Wilkins.	March 23, 2018
<i>"Systematic Evaluation Plan (SEP); CCNE and Interim Report"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	February 16, 2018
<i>"Item Analysis and Exam Best Practices"</i> . Faculty Development Session. MGH Institute of Health Professions, School of Nursing, Boston, MA.	November 17, 2017
<i>"Case Studies, Diversity & Inclusion, Implicit Bias, Policies, Role Play"</i> . Term Lecturer Academy. MGH Institute of Health Professions, School of Nursing, Boston, MA	October 2017
<i>"2017 Education Summit"</i> . National League for Nursing. San Diego, CA.	September 14-16, 2017
<i>"Nurse Educators Leading Healthy and Vital Organizations in an Interconnected World"</i> . National League for Nursing Pre-Conference Workshop. San Diego, CA.	September 14, 2017
<i>"Managing Conflict in Organizations"</i> . National League for Nursing.	May 8, 2017

National Leadership: Advisory Councils, Review Panels, Boards, Professional Organizations

Member, Advisory Committee, Taking Aim: Structural racism, Diversity, Equity, Inclusion and Implicit Bias, National League for Nursing	2021- Present
Member, National Black Nurses Association Collaborative Mentorship Program,	2020-Present
Member, Association of Black Nursing Faculty, (ABNF) INC.	2019-Present
Member, The National Commission for Health Education Credentialing Inc. Certified Health Education Specialist (CHES)	2006-Present
Member, National Black Nurses Association	2002-Present

Regional, State, and/or Local Leadership Positions

State Coordinator, Association of Black Nursing Faculty, (ABNF) INC.	2011-2013
Chair, Nominations Committee, New England Regional Black Nurses Association, Inc.	2004-2016
Chair, By-laws Committee, Sigma Theta Tau, Professional Honor Society of Nursing, Gamma Epsilon Chapter. Boston, MA.	2002-2004
Member, Nominations Committee, Massachusetts Nursing Association. Boston, MA	2001-2003
Chair, Massachusetts Public Health Association, Nursing Sub-Section.	1999-2002
Member, New England Regional Black Nurses Association, Inc.	1999-Present
Member, American Public Health Association - International Health Community Health, Planning & Policy Sections.	1990-2002
Member, Sigma Theta Tau Professional Honor Society for Nursing. Gamma Epsilon Chapter.	1998-2004

Editorial Boards

The Journal of Nursing Education and Practice	2011-2012
The Journal of Cultural Diversity	2000- 2018

Journal Reviewer

The Journal of Nursing Education and Practice	2014-Present
American Journal of Nursing	2013-Present
The International Journal of Nursing Education and Scholarship	2012-Present
American Journal of Men's Health	2012-Present
The Journal of Cultural Diversity	2000-2018
Journal of Nursing Education	2000-2012

Conference Reviews

Reviewer, Annual Meeting, Massachusetts Senior Care Association, Health Careers Scholarships.	2006-2014
Reviewer, Annual Conference, American Public Health Association	2000-2008
Reviewer, Annual Conference, Eastern Nurses Research Society	2000-2007

Institutional Service

MGH IHP Faculty Senate

Member, Appointment and Promotions Committee (Elected Member at Large)	2021-2024
Member, Curriculum Committee (CC-RC)	2021-2023
Member, IHP Senate Task Force, Faculty Satisfaction Survey	2020-2022
Co-Chair, IHP Black Faculty & Staff Employee Resource Group	2021- Present
Member, Appointment and Promotion Committee	2016-2019

MGH IHP School of Nursing Committees

Member, Justice, Equity, Diversity, and Inclusion Nursing Faculty Leadership Team	2020-present
Member, Curriculum Committee	2020-2022
Chair, Nominating Committee	2020-2022
Co-Chair, Nominating Committee	2017-2020
Member, Nurse Educator Track Steering /Taskforce	2018
Member, Program Outcomes & Competencies Taskforce	Summer 2016
Member, Evaluation Committee	2014-2016
Member, Judicial Board	2015-2017
Member, Dean Search (Adhoc)	2014-2015

University of Massachusetts Medical School

Member, Center for Equal Opportunity and Diversity (CEOD) Executive Committee	2006-2013
Member, University's Faculty Bylaws Committee	2008-2009
Member of the Affirmative Action Committee	2003-2013
Member, Biomedical Computing Committee	2003-2006

University of Massachusetts Medical School, Graduate School of Nursing

Chair, Bylaws Committee Chairperson	2008-2013
Member Bylaws Committee	2005-2008
Chair, Poster Review Task Force, Nursing Excellence Conference	2006-2007
Member, Academic Standing & Admissions Committee	2004-2005
Chair, Technology (GSN web-site) Task Force	2003-2005
Chair, Semester Transition Task Force	2003-2005
Coordinator, Community Outreach	2003-2013

Community Service

Massachusetts Senior Care Foundation, Member, Scholarship Review Panel	2008-2014
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Abraham N. Ndiwane, EdD, RN, CHES

Board Member, Malden Baptist Church, Malden, MA, Chairperson, Missions (Local, State, National and International Relationships)	2016-2019
City of Malden, MA- Member Racial Equity Commission	2022-Present